General Information

Degrees and Areas of Concentration

Sociology is the discipline that addresses the most pressing and controversial social issues of our times. The Sociology program is committed to undergraduate education in the techniques and insights of sociological inquiry. Through research and scholarship, the department contributes to informed public policy and stimulates discussion about the challenges of urban life and globalization. Our commitment to these ends advances the University’s mission to meet the diverse needs of the state’s largest metropolitan area.

The Sociology program offers courses leading to the B.A. in Sociology and the B.S. in Sociology, and a minor. The Sociology minor is an excellent choice to combine with a second minor to create a Bachelor of Liberal Studies B.A., which can be completed on-campus or online. Students may choose to supplement their core education in Sociology with coursework in other areas of their choice. We have “tracks” that allow students earning a Sociology degree to explore Gender Studies and/or Gerontology—even earning minors in these programs. Other areas that may be of interest include African and Africana studies, American Studies, Anthropology, Criminology and Criminal Justice, East Asian Studies, International Studies, and Trauma Studies.

Degree with Distinction in Sociology

A degree with distinction in research, scholarship or creativity in the arts is an honor that recognizes a student for outstanding accomplishments in research and/or other creative endeavors. Students majoring in Sociology who meet the criteria may apply for candidacy for a Degree with Distinction during their final year before graduation. The criteria and guidelines for applying for a Sociology Degree with Distinction can be found here.

Student Experience

Students receive training in a variety of social research methods, including questionnaire survey research, social statistical analysis, qualitative methods, and ethnographic fieldwork. They also have the opportunity to gain hands-on experience in urban community-based research.

Sociology students work with faculty who conduct research in Japan, the St. Louis area, and on the internet. They research topics such as urbanization and globalization, Japanese business and society, new media and the role of technology in society. We also encourage our Sociology students to take advantage of opportunities to study with faculty in the Gerontology and Gender Studies Programs exploring the issues of aging and gender on both individual identity and the structure of the wider society.

The Sociology program is a leader of the University of Missouri system in innovative online education. Several courses offer the flexibility of attending an in-class lecture or accessing the lecture and course material online, according to the individual’s schedule.

Department Awards and Honors

The Ray Collins Alumni Award is given annually by the Sociology Alumni Association to the top graduating senior. The awardee is selected by the faculty on the basis of GPA.

The Sociology Alumni Awards are awarded by faculty annually on the basis of merit. In addition, one outstanding senior, junior, and freshman are recognized annually based on merit. The Outstanding Sociology Minor Award is presented to the graduating student with the most outstanding minor GPA record.

Department Honors in Sociology are awarded to B.A. and B.S. degree candidates in sociology with an overall grade point average of 3.2 or better.

Sociology Program Scholarship

The Sociology Program offers scholarships to majors in Sociology. Click the link below for more information.

Career Outlook

The Sociology Program teaches the transferable job skills that enable students to rationally analyze social issues and arrive at effective solutions. These skills are valuable for careers in health and social services; human resources; community planning; non-profit leadership; consumer marketing research and consulting; and jobs involving social research in corporate, non-profit, and government settings. Sociology also provides a solid foundation for graduate school in any of the social sciences, and for professional training in fields such as law, medicine, and social work.

Undergraduate Studies

General Education Requirements

Students must satisfy the university and college General Education requirements. Courses in sociology may be used to meet the social science requirement. The foreign language requirement for the B.A. degree may be satisfied in any language. No course in which a grade below a C- is received will count toward satisfying the core requirement.

Learning Goals and Outcomes

At the end of the program, students should have these competencies:

1. Graduates will understand the discipline of sociology and demonstrate an ability to think critically about society. They will understand the contemporary relevance of basic sociological concepts, including culture, socialization, stratification, social structure, institutions, social change, and globalization.
2. Graduates will understand the role of theory in sociology and be able to distinguish micro and macro theory. They will demonstrate an understanding of the role of race, ethnicity, gender, age, and class in social differentiation.
3. Graduates will demonstrate an understanding of the reciprocal relationships between individuals and society, and be able to
demonstrate how societal and structural factors influence individual behavior and the development of the self.

4. Graduates will be able to explain the sources of urban inequality. They will be able to utilize sociological evidence to analyze social policy and make policy recommendations.

5. Graduates will master the application of qualitative and quantitative methods to social phenomena, demonstrate mastery of relevant computer and digital research skills, know how to design a community-based research study, and know how to convey data findings in a research report.

6. Graduates will be able to describe and apply the principles of ethical practice as a sociologist. They will value the internal diversity of American society and appreciate the role of the U.S. in globalization.

Degree Requirements

Bachelor of Arts in Sociology

General Education Requirements

Majors must satisfy the university and college general education requirements. Any foreign language may be used to meet the language requirement for the B.A. degree.

All required courses for the major must be completed with a grade of C- or better. Courses counting toward the major requirements may not be taken on a satisfactory/unsatisfactory basis.

The following six core courses (18 credit hours) are required:

Students who enroll in SOC 4307 must take a section approved by the department.

The total number of hours required for the B.A. degree is a minimum of 33. Students may elect to take up to, but not to exceed, 12 additional hours in sociology courses of their choice.

Bachelor of Science in Sociology

General Education Requirements

Majors must satisfy the university and college general education requirements. Foreign language proficiency is not required, although students are encouraged to take foreign language courses.

All required courses for the major must be completed with a grade of C- or better. Courses counting toward the major requirements may not be taken on a satisfactory/unsatisfactory basis.

The following six core courses (18 credit hours) are required:

See the table below for course descriptions and credit hours.
from the following list of Anthropology courses:

- SOC 3210 Sociological Theory
- SOC 3230 Research Methods
- SOC 4307 Community-Based Research in Sociology
- or SOC 4040 Survey Research Practicum for Sociology

One college-level statistics course from the following list, or another course approved by a department advisor:

- CRIMIN 2220 Statistical Analysis In Criminology And Criminal Justice
- MATH 1105 Basic Probability And Statistics
- MATH 1310 Elementary Statistical Methods
- MATH 1320 Applied Statistics I
- PSYCH 2201 Psychological Statistics
- SOC 3220 Social Statistics

In addition to SOC 2160, 3 credit hours or one course in Sociology numbered 1000-1999 or from the following list of Anthropology courses:

- ANTHRO 1011 Introduction To Cultural Anthropology
- ANTHRO 1021 The Body In Culture
- ANTHRO 1025 World Cultures
- ANTHRO 1041 Sex And Gender Across Cultures
- ANTHRO 1163 Disagreement, Difference, Diversity

In addition to SOC 2160, 3 credit hours or one course in Sociology numbered 2000-2999; or from the following list of Anthropology courses:

- ANTHRO 2105 Human Variation
- ANTHRO 2111 Cultures Of East Asia
- ANTHRO 2114 Cultures Of The Near And Middle East
- ANTHRO 2120 Native Peoples Of North America
- ANTHRO 2121 Native American Spirituality
- ANTHRO 2123 Cultures Of Oceania
- ANTHRO 2124 Cultures Of Africa
- ANTHRO 2191 Special Topics In Non-Western Culture
- ANTHRO 2192 Anthropological Perspectives on Western Culture

In addition to SOC 3210, SOC 3220, and SOC 3230; 3 credit hours or one course in Sociology numbered 3000-3999, or from the following list of Anthropology courses:

- ANTHRO 3211 Language and Society
- ANTHRO 3212 Medical Anthropology
- ANTHRO 3215 Aging Across Cultures
- ANTHRO 3216 Cognition Across Cultures
- ANTHRO 3235 Women In Subsaharan Africa: A Contemporary Perspective
- ANTHRO 3236 Sex Trafficking in Cross-Cultural Perspective
- ANTHRO 3237 Japanese Popular Culture
- ANTHRHO 3255 Oral History And Urban Culture In St. Louis
- ANTHRO 3270 Human Ecology, Cultural Collapse, and Sustainable Developments
- ANTHRO 3291 Current Issues In Anthropology

In addition to SOC 4040 or SOC 4307, 9 credit hours or three courses in Sociology numbered 4000-4999.

Total Hours 39-40

1. Students who enroll in SOC 4307 must take a section approved by the department.
2. This course will not be offered in 2014-2015. Please contact the department for more information.

The total number of hours required for the B.S. degree is a minimum of 39. Students may elect to take up to, but not to exceed, 12 additional hours in sociology courses of their choice.

Residency Requirement

Bachelor of Science majors must complete a minimum of 15 hours of upper-level (3000-4000) Sociology courses in residence, including SOC 3230 and either SOC 4040 or SOC 4307.

B.A. or B.S. in Sociology with Teacher Certification

Students must complete the B.A. or B.S. in sociology requirements, as well as the requirements for teacher certification. (See the College of Education section of this Bulletin.)

Requirements for the Minor

A minimum of 15 credit hours is required, of which a minimum of 12 hours must be in sociology. Three credit hours may be counted toward the minor from among the list of UMSL anthropology courses that are allowed for the sociology BA and BS majors. Candidates must have a cumulative grade point average of 2.0 or better in all courses pertaining to the minor. Department courses taken on a satisfactory/unsatisfactory basis may not be applied to the minor.

A minimum of 6 hours must be at the 4000 level (no more than 3 hours of either SOC 4350, Special Study, or SOC 4385, Internship, may be applied to this 4000 level requirement).

At least 9 credit hours must be courses offered by UMSL’s Sociology program and must be beyond those applied to the candidate’s major.

Candidates are encouraged to take some or all of the core requirements for the major.

For the capstone course requirement, students in the Bachelor of Liberal Studies program must take one additional 4000 level course in Sociology not used in the minor, excluding SOC 4350 (Special Study) or SOC 4385 (Internship).

Sample Four Year Plans

Sociology BA (p. 3)  Sociology BS (p. 4)

**Sociology BA**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours Spring</th>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>INTDSC 1003&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>SOC 1010</td>
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<td>CORE - First Year Writing</td>
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<td>CORE - Mathematics Proficiency</td>
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<td>Total</td>
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Please Note: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester. All requirements are subject to change.

Sociology BS

First Year

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<td>CORE - First Year Writing</td>
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<td>CORE - Communicating Proficiency</td>
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<td>CORE - Math Proficiency</td>
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<td>EXPLORE - Humanities &amp; Fine Arts</td>
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<tr>
<td>CORE - US History &amp; Government</td>
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<td>EXPLORE - Math &amp; Sciences</td>
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<td>EXPLORE - Math &amp; Sciences</td>
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Second Year

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<td>EXPLORE - Math &amp; Sciences</td>
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<td>Statistics course</td>
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<td>EXPLORE - Social Sciences</td>
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Third Year

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<td>Elective or minor</td>
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Fourth Year

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Total Hours: 120-121

1 INTDSC 1003 is required only for first-time freshmen and transfer students with less than 26 college credits.

2 The general education courses listed assumes the U.S. History/ Government requirement and the Cultural Diversity requirement are fulfilled with Social/Behavioral Science or Humanities general education courses.

Courses

**SOC 1010 Introduction to Sociology: 3 semester hours**

An introduction to sociological approaches to human behavior including types of social organizations, patterns of social interaction, and social influences on individual conduct.

**SOC 1040 Social Problems: 3 semester hours**

Conditions defined by society as social problems, as well as potential solutions, are examined from various sociological perspectives. Emphasis is given to problem issues prevalent in metropolitan settings. Analyses focus on victims and beneficiaries of both problem conditions and alternative solutions.

**SOC 1051 Sport, Culture, and Society: 3 semester hours**

Same as ANTHRO 1051. What is the relationship between sport, culture, and society? This course takes a critical and analytical approach to the relationship between sport and socio-cultural issues and institutions: values, education, socialization, deviance, violence, inequality, the mass media, and economics. Students will investigate the functions of sport in various cultures and societies, analyze the relationship between sport and social problems, and develop policy recommendations that address these issues.

**SOC 1061 Religion in Contemporary Society: 3 semester hours**

This course covers the impact of religion on political, social, cultural, and economic institutions. It examines the role of religion in contemporary social life, including the relationship between gender, ethnicity, race, class and religion; the contested place of religion in secularization and modernization; and the role of religion in political conflict.

**SOC 1091 Introductory Topics in Sociology: 3 semester hours**

This course features special and current topics at the introductory level in the field of sociology. Examines the basic concepts and provides an understanding of the development of new trends and areas of study. May be repeated provided topic is different.
**SOC 1241 Globalization and Social Change: 3 semester hours**
Introduces sociological approaches to globalization. Covers sociological concepts such as modernization, Westernization, global capitalism, and the information society. Themes include global governance and transnational society, the global diffusion of American popular culture and consumer culture, and the role of new media. Also discusses the anti-globalization movement and forms of social resistance.

**SOC 1999 The City: 3 semester hours**
This course explores the central role of cities in the modern world. Covers processes of urbanization such as immigration, segregation and ghettoization, suburbanization, and sprawl. Explores the consequences of urban inequality and issues related to race and ethnicity, class, and gender in an urban context. Also covers urban landscapes, demographics, and lifestyles; and cities as centers of music and other forms of popular culture.

**SOC 2003 Careers in Health and Medicine: 1 semester hour**
Same as ANTHRO 2003, GERON 2003, INTDSC 2003. In this course, students will learn about occupations in such fields as medicine, the allied health professions, health non-profit organizations, and global healthcare delivery. Students will understand the education and skills necessary for various careers and for application to medical, professional, and graduate schools, and will become familiar with majors, certificates and minors that are available at UMSL. They will learn about employment opportunities in the healthcare industry in the St. Louis metropolitan area, and will be introduced to members of the local community who give guest lectures. Students will gain practical experience by shadowing a healthcare professional in their job.

**SOC 2102 Introduction to Gender Studies: 3 semester hours**
Same as GS 2102, SOC WK 2102, POL SCI 2102, and HIST 2102. This core class is required for all Gender Studies Certificate earners. This class introduces students to cultural, political and historical issues that shape gender. Through a variety of disciplinary perspectives in the humanities, social sciences, and natural sciences, the course familiarizes students with diverse female and male experiences and gendered power relationships.

**SOC 2103 Gender Roles in Society: 3 semester hours**
Prerequisite: SOC 1010. The study of social processes through which gender roles are developed and acquired; the impact of gender roles on personal identity and social conduct; the relationship between gender roles and social inequality; and individual and social consequences of changing gender roles in contemporary society.

**SOC 2160 Social Psychology: 3 semester hours**
Same as PSYCH 2160. Prerequisite: PSYCH 1003 or SOC 1010. This course examines the behavior, thoughts, and feelings of individuals in their social environments. The content focuses not only on how people relate to one another, but also on the processes affecting their interactions with others. Specific topics include the self, social judgments, attitudes and persuasion, helping behavior, prejudice, aggression, attraction, conformity and obedience, and group processes. All Psychology majors taking this course instead of PSYCH 2270 must complete it with a grade of C- or higher.

**SOC 2170 Aging in America: Concepts & Controversies: 3 semester hours**
Same as GERON 2170. This course examines the major theoretical and service issues connected to the study of older adults and their families, using multidisciplinary perspectives. Students are provided with an introduction to the field of aging through an examination of current social issues and controversies. This course emphasizes student involvement through class discussion and applied activities, and is appropriate for students in the arts and sciences, business, communication, education, and nursing.

**SOC 2180 Alcohol, Drugs and Society: 3 semester hours**
Same as CRIMIN 2180. Prerequisite: SOC 1010 or PSYCH 1003. This course examines the medical, legal and social aspects of alcohol and drug use. Medical aspects considered include treatment approaches and the role of physicians in controlling such behavior. In the legal realm, past and present alcohol and drug laws are explored. Cultural and social influences on alcohol and drug use are discussed.

**SOC 2192 Special Topics in Sociology: 3 semester hours**
This course focuses on a specific society or group of societies utilizing sociological approaches. Examines environmental, economic, social, political, ethnic, religious, linguistic and/or cultural domains. Students are exposed to basic sociological concepts for understanding diverse societies in their historical and/or contemporary contexts. May be repeated provided topic is different.

**SOC 2200 Languages and World View: 3 semester hours**
Same as FGN LANG 2100 and ANTHRO 2100. Prerequisites: Completion of two semesters of one foreign language at the college level. This course investigates the extent to which peoples’ linguistic and cultural background informs their understanding of the world. Experts on a variety of major Western and non-Western languages will introduce students to differences in ideas about time, space, human relationships, and other issues based on language. The course will also analyze common cultural misunderstandings among native speakers of English and speakers of other languages.

**SOC 2201 Deviance and Society: 3 semester hours**
The study of traits and behaviors that violate social norms and elicit negative reactions. Explores the establishment of categories of deviance; the motivations behind deviant behavior; the identification of individuals and groups as deviant; the effects of institutionalization and social control upon the deviant; and the efforts of deviants to eradicate the label society has placed upon them.

**SOC 2202 Urban Sociology: 3 semester hours**
Covers classical works and contemporary theories in urban sociology from the nineteenth to the twenty-first centuries. Examines urbanism and community, forms and functions of cities, inequality and social difference, gender and sexuality, globalization and urban change, immigration and its impact on cities, and urban exclusion/social resistance. Includes reading well-known ethnographic works on such topics as sex work, homelessness, drug users and crackhouses, life in corner bars, gang members, and other alternative subcultures.

**SOC 2224 Marriage and The Family: 3 semester hours**
Same as GS 3224. The study of patterns of close relationships, and how these relationships are influenced by larger social forces. Topics include love, dating, mate selection, cohabitation, alternative lifestyles, working families, parenting, single mothers, families in crisis, domestic violence, and divorce. Universal and variable aspects of family organization, family role systems, and changes in family social structure are considered.
SOC 2280 Technology And Society: 3 semester hours
Examines the role of technology in the development of today’s industrial and post-industrial societies. Topics include the social and cultural origins of technological innovation; the connection between technology and urbanization; and the impact of technological change on beliefs and values. Outlines the transition from industrial society to the post-industrial “information society,” and the role of technology in globalization.

SOC 2300 Social & Community Services for an Aging Population: 3 semester hours
Same as GERON 2300. This service-learning course is designed for students interested in working with and for the benefit of older adults in various settings. Students attend classes on campus and participate in defined volunteer placements with local agencies (e.g., St. Louis County Older Residents Program). The course introduces the range of social and community services available to seniors and their families today, while also exploring trends and technologies for the future. Public, for-profit and not-for-profit service models are examined, including common organizational, management, and staffing approaches. The important roles of volunteers – including peer to peer supports – are discussed. Attention is also given to how limited resources are allocated and the importance of program evaluation to ensure service quality and efficacy.

SOC 2316 Power, Ideology and Social Movements: 3 semester hours
This course explores how power and ideology operate in the advanced modern world. It investigates the historical and institutional contexts that help explain uprisings and discontents in the twentieth and twenty-first centuries, such as the Occupy Wall Street movement, the political struggles in the Middle East, and the uprisings and social movements throughout Latin America. Topics include an overview of the key works of Marxist theory and major radical social thinkers. Among the issues examined is the potential for social movements to produce revolutionary action resulting in new social systems.

SOC 2338 Health & Society: 3 semester hours
Exploration of social dimensions and issues related to health and illness such as access to the health care delivery system; factors influencing prevention, utilization and compliance; changing relationships among health care providers and consumers; health care costs, trends, and cross-cultural variations.

SOC 3210 Sociological Theory: 3 semester hours
Prerequisite: SOC 1010 or consent of instructor. The nature of sociological theory. An investigation of theory from Comte through contemporary developments. Contributions made by theorists in related disciplines.

SOC 3211 Language and Society: 3 semester hours
Same as ANTHRO 3211. Prerequisites: ANTHRO 1011 or SOC 1010 or consent of instructor. Variable topics in the subfield of linguistic anthropology will be explored. The focus of the course may include study of communication as part of our evolutionary heritage, the use of language as an index of social and cultural change, language and gender, or other topics.

SOC 3212 Medical Anthropology: 3 semester hours
Same as ANTHRO 3212 and GERON 3212. Prerequisites: ANTHRO 1011 or GERON 2170 or PSYCH 1003 or SOC 1010 or consent of instructor or program director. An examination of the growing interaction between anthropology and medicine, and the increasing use of anthropologists in medical and health-care settings. In addition to teaching current theory in medical anthropology, the course focuses on anthropologically-based skills essential to those working in health-related fields.

SOC 3220 Social Statistics: 3 semester hours
Same as ANTHRO 3220. Prerequisite: SOC 1010 or ANTHRO 1011 and MATH 1020 or MATH 1030. Issues and techniques of statistical analysis relevant to quantitative sociological research e.g. elementary probability, measurements of central tendency and dispersion, measures of relationships including linear regression and correlation, inferential and nonparametric statistics. The course includes an introduction to computer-based statistical analysis.

SOC 3224 Families in Global Perspective: 3 semester hours
Same as GS 3224. Prerequisites: SOC 1010 or consent of instructor. This course presents research from the fields of demography, sociology, economics, and public policy in order to develop a broader understanding of the causes and consequences of population aging, one of the major demographic changes faced by social institutions worldwide. Attention to the global diversity of human experiences by age, gender, socioeconomic status, and health.

SOC 3230 Research Methods: 3 semester hours
Prerequisites: SOC 1010 and satisfaction of mathematics proficiency requirement or consent of instructor. Research planning and interpretation, principles of research design, measurement, and sampling. Techniques for the collection, analysis, and presentation of data. The course also includes an introduction to the Statistical Package for the Social Sciences (SPSS) and lab exercises.

SOC 3237 Contemporary Japanese Culture: 3 semester hours
Same as ANTHRO 3237. Prerequisites: Junior Level Standing. Through ethnographies, biographies, fiction, films, anime, television, music, magazines, and other media, the course investigates a range of topics related to Japanese history, social diversity, subcultural identity, gender, demographic change, and media. The study of Japanese culture is ideal for understanding theoretical issues such as the construction of gender and sexuality, identity formation, nationalism, emerging youth cultures, and the processes of globalization and localization. Satisfies University cultural diversity requirements.

SOC 3250 Sociology of Victimization: 3 semester hours
Same as GS 3250. Prerequisite: SOC 1010. This course examines the role of social factors in a wide range of kinds of victimization—crime, violence, natural disasters, accidents, disease, etc. The topic of social reactions to various kinds of victimization is also covered. Sociological theories of victimization are emphasized.

SOC 3260 Social Interaction in Small Groups: 3 semester hours
Prerequisites: SOC 2160 or PSYCH 2160 or consent of instructor. Analysis of human interaction with emphasis on group problem solving, group structure, and group process.

SOC 3268 The Sociology of Conflict: 3 semester hours
Prerequisite: SOC 1010 or consent of instructor. The conditions under which social conflicts arise, develop, and are terminated (or in some cases resolved) are examined. The functions of different levels of conflict are studied to determine the potential effects and outcomes of planned intervention.

SOC 3280 The Networked Society: 3 semester hours
Prerequisites: SOC 1010, ANTHRO 1011, or introductory course in another social science, or consent of instructor. Explores the effects of modern information technology on societies worldwide. Covers the ways in which new technologies of communication have created increasingly networked local and global societies, as well as to the ways in which they have created new social problems.
**SOC 3291 Current Issues in Sociology: 3 semester hours**  
Prerequisite: SOC 1010 or ANTHRO 1011; or consent of instructor.  
Selected topics in sociology, with emphasis on current issues and trends in the field. May be repeated provided topic is different.

**SOC 3344 Problems of Urban Community: 3 semester hours**  
Prerequisite: SOC 1010, junior standing or consent of instructor. Issues of inequality and identity in cities, with emphasis on the consequences of urban growth; processes of class, racial, and ethnic group formation; and urban poverty. Also covers local community organization and politics, and the role of popular culture and religion in community identities.

**SOC 3600 Management and Organizational Behavior: 3 semester hours**  
Same as MGMT 3600. Prerequisites: Junior standing and a 2.0 campus GPA. This course involves the study of the behavior of individuals and groups in an organizational setting. Specific topics examined include: motivation, leadership, organizational design, and conflict resolution, as well as basic coverage of management principles. In covering these topics, both classic and current perspectives are provided.

**SOC 4040 Survey Research Practicum for Sociology: 3 semester hours**  
Prerequisite: Junior standing, SOC 3230, college-level statistics course, and consent of instructor. The execution of a sample survey, including establishing study objectives, sampling, questionnaire construction, interviewing, coding, data analysis, and presentation of results. May be repeated provided the course topic is different.

**SOC 4100 Introduction to Feminist and Gender Theory: 3 semester hours**  
Same as GS 4100. Prerequisites: GS 2102. This class serves as an initial intellectual investigation into gendered ideologies (such as the effects of race, ethnicity, nationality, socioeconomic class, sexuality, and religion) and functions as a bridge to later advanced gender theory and methods courses. Topics include interdisciplinary feminist theories (with a focus on gender equality), including masculinity theory, queer theory, muted group theory, and other evolving frameworks.

**SOC 4130 Interviewing Older Adults and Life Review: 3 semester hours**  
Same as GERON 4130. Prerequisites: Junior/senior undergraduate or graduate standing, or permission of the instructor or program director. This course combines training in interviewing techniques with video editing/production. Students will learn how to conduct life review interviews with older adults, and then take these skills into the community by interviewing older adults living in various settings. Students will learn how to use a digital video camera and edit video clips on the computer. Student-conducted interviews will be viewed by the instructor and classmates, issues associated with aging will be discussed, and constructive feedback provided. Some of the video clips developed in the course will become part of an educational video clip library.

**SOC 4150 Feminist Theory and Social Research: 3 semester hours**  
Same as GS 4150. Prerequisites: GS 2102 and Junior Standing or consent of instructor. This course provides an in-depth examination of feminist theoretical contributions to social science research. We begin by examining the 20th century roots of contemporary feminist theories. With these foundations in place, we then shift to an investigation of how feminist theory has informed sociological research by examining current feminist understandings of gender, race, class and sexual inequalities across a range of contemporary social problems. Fulfills WGS feminist theory requirement.

**SOC 4160 Geographic Information Systems in Anthropology & Sociology: 4 semester hours**  
Same as ANTHRO 4160. Prerequisites: ANTHRO 1005 or ANTHRO 1011 or ANTHRO 1019 or SOC 1010 or consent of instructor. Instruction in use of GIS software to record and analyze findings in archaeology, biological anthropology, cultural anthropology, and sociology. Emphasis is placed upon research design, development of data collection methodologies, and the use of GIS in describing and explaining human behavior and its relationship to the physical environment.

**SOC 4280 Social Informatics: 3 semester hours**  
Prerequisites: Junior standing or consent of instructor. This course reviews the key social issues related to information and communication technology (ICT) design, development, and use. It analyzes the way social forces and social practices interact with information and communication technologies (ICTs), focusing specifically on social, cultural, and organizational change. This course is for students interested in the way information and communication technologies (ICTs) relate to patterns of interaction in the human context, including cultural milieu, professional concerns, community dynamics, and social inequities.

**SOC 4300 Communities and Crime: 3 semester hours**  
Same as CRIMIN 4300. Prerequisites: CRIMIN 1110, CRIMIN 1120, CRIMIN 2130, CRIMIN 2210, CRIMIN 2220, ENGL 3100 or consent of instructor. Analysis of the sources, consequences, and control of crime within communities. Emphasis on social and ecological theories of crime, and on population instability, family structure, and the concentration of poverty as causes of crime.

**SOC 4307 Community-Based Research in Sociology: 3 semester hours**  
Prerequisites: Junior standing, SOC 3210, SOC 3230, and completion of junior-level writing requirement. An advanced course in qualitative/ethnographic modes of inquiry, building on research and analytical skills learned in previous courses. Some quantitative methods may supplement the research when appropriate. Students experience the process of discovery, representation, presentation, and justification based on fieldwork and/or archival research. The focus is on applying sociological knowledge to practical issues faced by communities and institutions in the St. Louis area. May be repeated provided the topic is different.

**SOC 4312 Sociology Of Wealth And Poverty: 3 semester hours**  
Prerequisite: SOC 1010, junior standing or consent of instructor. Theory and research on social stratification and inequality in contemporary societies.

**SOC 4320 Forms of Criminal Behavior: 3 semester hours**  
Same as CRIMIN 4320. Prerequisites: CRIMIN 1110, CRIMIN 1120, CRIMIN 2130, CRIMIN 2210, CRIMIN 2220, ENGL 3100 or consent of instructor. Examination of major types of criminal behavior including violent, property, public order, and organizational offenses. Emphasis on theories of and responses to these crimes.

**SOC 4325 Gender, Crime & Justice: 3 semester hours**  
Same as CRIMIN 4325 and GS 4325. Prerequisites: CRIMIN 1110, CRIMIN 1120, CRIMIN 2130, CRIMIN 2210, CRIMIN 2220, ENGL 3100 or consent of instructor. Analysis of the role of gender in crime and in the justice system. Emphasis on gender differences in crime commission, criminal processing, and the employment of women in criminal justice agencies. Fulfills Criminology diversity requirement.
SOC 4331 Qualitative Methods in Social Research: 3 semester hours
Prerequisites: Junior Standing, SOC 3230, college-level statistics course; or consent of instructor. This course is devoted to qualitative methods including participant observation, ethnographic fieldwork, intensive interview, content analysis, and oral history. Considers the place of these kinds of techniques in social research, as well as the issues raised by them. Involves participation in individual or group research projects using one or more of the methods learned.

SOC 4336 Sociology of Organizations: 3 semester hours
Prerequisite: SOC 1010 and junior standing or consent of instructor. This course examines the internal and external forces that influence the structures, adaptive flexibility, and actions of public and private organizations and agencies. Specific foci include: organizational responses to opportunities, constraints, and contingencies in their surrounding environments; sources of conflict and impediments to organizational goal attainment; and strategies for increasing organizational effectiveness, efficiency, and chances for survival.

SOC 4340 Race, Crime, and Justice: 3 semester hours
Same as CRIM 4340. Prerequisites: CRIMIN 1110, CRIMIN 1120, CRIMIN 2130, CRIMIN 2210, CRIMIN 2220, ENGL 3100 or consent of instructor. Analysis of the involvement of racial minorities in crime and the criminal justice system. Emphasis on group differences in offending, processing, victimization, and employment in criminal justice agencies. Fulfills CCJ diversity requirement.

SOC 4350 Special Study: 1-10 semester hours
Prerequisite: Consent of instructor. Independent study through readings, reports, and field work.

SOC 4354 Sociology of Business and Work Settings: 3 semester hours
Prerequisite: SOC 1010, junior standing or consent of instructor. The sociology of work and occupations in America, Europe, and Asia; organization structures and worker participation; worker attitude, behaviors, and commitment; the socialization of the worker; determinants of worker behavior; social problems of work and business; and the impact of community on the workplace and business behavior.

SOC 4356 Sociology of Education: 3 semester hours
Prerequisite: SOC 1010 and junior standing, or consent of instructor. Education as a social institution, its role as an agent of socialization, and its effect upon the processes of social change and social mobility. The relationship between the school and its community.

SOC 4360 Sociology of Minority Groups: 3 semester hours
Same as GS 4360. Prerequisites: SOC 1010 and junior standing or consent of instructor. The study of dominant-subordinate group relations. Religion, ethnicity, race, and gender as factors in the unequal distribution of power.

SOC 4361 Social Gerontology: 3 semester hours
Same as GERON 4361. Prerequisites: SOC 1010 and junior standing or consent of instructor. Topics include sociological theories of aging, technological and social change and its effects on the environment of older people, and prejudice and discrimination against the elderly.

SOC 4362 Sociology of Law: 3 semester hours
Same As CRIMIN 4360. Prerequisites: CRIMIN 1120, CRIMIN 2130, CRIMIN 2210, CRIMIN 2220, and ENGL 3100, or consent of instructor. The interaction of legal, political and social forces in the US is explored. Course examines historical developments in law and politics in the US, including law and economics, crime policy, socioeconomic inequality, race relations, and state sanctioned punishment. The course considers how America's federalist structure shapes law, politics and social relations. Examines how legal and political institutions establish and shape power relations between social groups.

SOC 4365 Sociological Writing: 3 semester hours
Prerequisites: SOC 1010, ENGL 3100 and Junior standing, or consent of instructor. This course offers directed practice in the interpretation and reporting of sociological research in a wide range of styles, including those appropriate for research reports, journal articles, policy papers, non-technical magazines, books and monographs, as well as oral reports to diverse consumers.

SOC 4378 Selected Topics in Social Psychology: 1-3 semester hours
Prerequisite: PSYCH 2160 or SOC 2160 or consent of instructor. Focused examination of selected issues, concepts and methods in the study of social interaction. May be taken twice for credit.

SOC 4380 Advanced Topics in Sociology: 1-3 semester hours
Prerequisites: SOC 1010 and junior standing or consent of instructor. Examination of a specific sociological topic of current relevance in the community. May be repeated provided the topic is different.

SOC 4385 Internship in Sociology: 1-6 semester hours
Prerequisites: Junior standing and consent of instructor. Students participate in supervised placements in positions related to the profession of Sociology.

SOC 4430 Ethnicity, Dementia and Caregiving: 3 semester hours
Same as GERON 4430. Prerequisites: Geron or Soc 2170 or 3000 level Geron, Soc, Psych or Anthro course or consent of instructor. An examination of the caregiving experience with respect to progressive dementia (e.g., Alzheimer’s disease) and related socio-cultural influences. Special focus on the importance of cultural competence in the provision of health and social services to dementia patients and family caregivers from diverse national and ethnic backgrounds.

SOC 4600 Masculinities: 3 semester hours
Same as GS 4600. Prerequisites: SOC 2102 or consent of instructor. This course examines men and masculinities through a critical lens, looking carefully at an institutionalized system of gender relations and practices that is assumed to be a natural phenomenon that is culturally universal. The course explores various masculine behaviors, myths, ideologies, and experiences so that students can consider the relationship between masculine practice and social power and delineate choices for future directions. The course is necessarily interdisciplinary and may utilize tools and methods from the social sciences and the humanities. Satisfies WGS gender theory requirement.
**SOC 4720 Ageless Arts: Creativity in Later Life: 3 semester hours**

Same As GERON 4720. Prerequisites: Junior/senior undergraduate or graduate standing, or permission of the instructor or program director. This course examines how the lives of older adults are enriched through engagement in artistic, creative activities. Key approaches to creative aging are explored, with emphasis on benefits to physical health, emotional well-being, and interpersonal connection. Influencing factors are examined, including ageism, generativity, family and personal networks, environmental resources, sensory and cognitive deficits, and other health and physical changes of aging. The works of historical and current artists — painters, novelists, filmmakers, playwrights, musicians and others — are surveyed with an emphasis on products from later in the life course. Finally, the therapeutic benefits of creativity are examined through evidence-based research and the personal narratives of successful senior artists.