**Undergraduate Study**

**Undergraduate Studies**

The College of Nursing provides coursework leading to the Bachelor of Science in Nursing (BSN). The program is accredited by the Commission on Collegiate Nursing Education and the pre-licensure options are fully approved by the Missouri State Board of Nursing. The undergraduate program offers two means for achieving the bachelor’s degree in nursing: studies that are preparatory for completion of the professional nurse licensure examination (pre-licensure program) and advanced placement for the professional registered nurse without repetition of fundamental nursing and clinical courses (RN to BSN program). An accelerated pre-licensure option is available for qualified persons who hold earned degrees in non-nursing fields, or outstanding students who have completed all prescribed general education and science course work. The traditional pre-licensure option can be completed on a full-time basis or through a part-time evening/weekend program. Students must meet university and College of Nursing requirements. Baccalaureate students meeting admission criteria may participate in the Pierre Laclede Honors College. **Students who have been dismissed from another nursing program are not eligible for admission to the pre-licensure BSN program.**

Faculty maintain the right to make appropriate curriculum changes to comply with standards for accreditation and approval as stipulated by the Commission on Collegiate Nursing Education and the Missouri State Board of Nursing’s minimum standards. For that reason, students receive exceptional advising support from college advisors.

**Degree Requirements for BSN**

The Bachelor of Science in Nursing degree requires comprehensive course work in general education and nursing. Basic undergraduate nursing course work includes theory, on-campus laboratory and clinical activities. Clinical experiences require weekday, evening, and/or weekend commitments. Full-time study in the traditional pre-licensure option can be completed in four academic years (2.5 years of nursing course work following the completion of 1.5 years of general education coursework). Part-time study is available with nursing classes and clinical hours in the evenings or on weekends. The nursing clinical curriculum can be completed in ten semesters following completion of general education courses. The accelerated pre-licensure option requires full-time study and can be completed in 15 months (following the completion of general education courses). The RN to BSN program is offered at selected metropolitan sites, on-campus, and by Internet. Clinical activities in the RN to BSN program are community-based and may be completed in the student’s home community.

Upon completion of the BSN program, students are expected to have achieved the following learning outcomes:

- Integrate into practice theories and evidence-based concepts from nursing, the arts, sciences, and humanities to provide comprehensive nursing care in a variety of settings.
- Integrate clinical reasoning and problem solving in professional practice.
- Administer culturally competent, compassionate, holistic care to promote healthy outcomes for diverse individuals, families, communities, and populations during all life phases.
- Use evidence-based practices to promote health, manage illness, and prevent injury among individuals, families, communities, and populations.
- Utilize communication skills to enhance relationships with patients and families and collaboration among members of the health care team.
- Assume responsibility and accountability for decisions and actions based on professional intrapersonal values, ethical and legal obligations, standards of practice, social justice, and economics.
- Integrate principles of health education, management, leadership, quality care, and patient safety when organizing, coordinating, and engaging in professional practice.
- Demonstrate knowledge of health care policies and finance in a regulatory environment and their influence on health care access and quality.
- Exhibit motivation and self-direction in activities that contribute to lifelong personal, professional, and intellectual development.
- Utilize health care technology and information management systems to promote quality care and patient safety.

**Satisfactory/Unsatisfactory (Pass/Fail) Grading**

Undergraduate nursing majors may not take required prerequisite general education or nursing courses on a satisfactory/unsatisfactory basis.

**Credit by Transfer Examination**

Credit may be granted for selected general studies. Please contact an advisor for information.

**Latin Honors Requirements**

In accordance with the University’s Latin Honors policy (http://bulletin.umsl.edu/undergraduatesudy/#academicrecognitiontext), candidates graduating from the College of Nursing in the 2017-2018 Academic Year must meet the following GPA qualifications:

<table>
<thead>
<tr>
<th>Honor</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude</td>
<td>3.961</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.894</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>3.744</td>
</tr>
</tbody>
</table>

**Traditional BSN Program**

The College of Nursing provides coursework leading to the Bachelor of Science in Nursing (BSN) through Traditional Full-Time and Part-Time studies.

**Pre-Clinical Admission Criteria**

All students must apply to the university as pre-clinical nursing students, which is the first step in the admission process for the Nursing major. Admission to UMSL as a pre-clinical nursing student does not guarantee admission into the clinical track of any of the Pre-Licensure BSN Options (Traditional Full-Time, Traditional Part-Time or Accelerated), unless a student is admitted to the Traditional Full-Time Option under the Freshman Guaranteed Clinical Criteria.

**Freshman Guaranteed Clinical Criteria**

First-time freshmen and applicants with fewer than 24 transferable college credit hours from a regionally accredited college or university who meet the following minimum criteria may earn a guaranteed clinical space in the Traditional Full-Time Option:

- Admission to UMSL
- Minimum ACT score of 22
• Minimum high school GPA of 2.9 (as calculated by UMSL's Office of Admissions)

In order to keep their guaranteed clinical space, students must maintain the following minimum criteria upon enrollment at UMSL:

• Full-time enrollment at UMSL
• Minimum cumulative GPA of 2.75 (GPA is calculated on all attempts of all undergraduate courses)
• Minimum science GPA of 2.75 (GPA is calculated on first attempts only of: Chemistry, Anatomy & Physiology I, Anatomy & Physiology II and Microbiology)
• Satisfactory completion of all general education course requirements (http://www.umsl.edu/~nursingweb/Pre-Licensure%20BSN%20Programs/gen-eds-traditional.html)

Revised criteria, applicable to students admitted Spring 2016 and later:

First-time freshmen who meet the following minimum criteria may earn a guaranteed clinical space in the Traditional Full-Time Option:

• Admission to UMSL
• Minimum ACT score of 24
• Minimum core high school GPA of 3.0 (as calculated by UMSL's Office of Admissions)

In order to keep their guaranteed clinical space, students must maintain the following minimum criteria upon enrollment at UMSL:

• Full-time enrollment at UMSL
• Minimum cumulative GPA of 3.0 (including transferable courses) by the time the student begins clinicals
• Satisfactory completion of all general education course requirements (http://www.umsl.edu/~nursingweb/Pre-Licensure%20BSN%20Programs/gen-eds-traditional.html)
• Grade of B- or higher within 5 years of clinical enrollment in the following courses: Chemistry, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology
• Grade of C- or higher in all prerequisite courses except in the case of the above-listed science courses

Freshman General Admission Criteria

First-time freshmen who do not qualify for a guaranteed clinical space, but are still admissible to the university, are eligible to declare Nursing as their major. The freshmen admission criteria for the university may be found on the website for UMSL's Office of Admissions. Such students must still apply competitively for a clinical space during their last semester of general education coursework (see Clinical Admission Criteria below).

Transfer Student Admission Criteria

Transfer students who meet the following minimum criteria are eligible to declare Nursing as their major. Such students must still apply competitively for a clinical space during their last semester of general education coursework (see Clinical Admission Criteria below).

• Admission to UMSL
• Minimum cumulative GPA of 2.5 (GPA is calculated on all attempts of all transferable undergraduate courses)

Revised criteria, applicable to students admitted Summer 2017 and later:

• Admission to UMSL
• Minimum cumulative GPA of 3.0 (including all transferable courses)

Clinical Admission Criteria: Traditional Full-Time and Traditional Part-Time

Clinical spaces are awarded on a competitive and space-available basis for each admission period. Admission to the University of Missouri-St. Louis and the College of Nursing (as a pre-clinical student) does not guarantee admission into the clinical track of any of the Pre-Licensure BSN Options (Traditional Full-Time, Traditional Part-Time or Accelerated), unless a student is admitted to the Traditional Full-Time Option under the Freshman Guaranteed Clinical Criteria (see above).

Clinical applicants must meet the following minimum criteria to apply for a clinical space in the Traditional Full-Time or Traditional Part-Time Option:

• Admission to UMSL
• Minimum cumulative GPA of 2.5 (GPA is calculated on all attempts of all transferable undergraduate courses)
• Minimum science GPA of 2.5 (GPA is calculated on first attempts only of: Chemistry, Anatomy & Physiology I, Anatomy & Physiology II and Microbiology)
• Required science courses (listed above) completed within 10 years prior to enrollment
• Completion of all general education course requirements (http://www.umsl.edu/~nursingweb/Pre-Licensure%20BSN%20Programs/gen-eds-traditional.html)
• Grade of C- or higher in all prerequisite courses except stated above for science courses

Revised criteria, applicable to students applying for clinical admission Fall 2017 and later:

• Admission to UMSL
• Minimum cumulative GPA of 3.0 (including all transferable courses)
• Satisfactory completion of all general education course requirements (http://www.umsl.edu/~nursingweb/Pre-Licensure%20BSN%20Programs/gen-eds-traditional.html)
• Grade of B- or higher within 5 years of clinical enrollment in the following courses: Chemistry, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology
• Grade of C- or higher in all prerequisite courses except in the case of the above-listed science courses

Application deadlines for the clinical track

To be considered for admission to the clinical track, all application materials must be submitted to the College of Nursing by the following dates:

• Fall admission – February 1st
• Spring admission – October 1st

For instructions on how to apply, go to the College of Nursing's Pre-Licensure BSN Application Process web page. (http://www.umsl.edu/~nursingweb/Pre-Licensure%20BSN%20Programs/bsn-application-process.html)
General Education Course Requirements

Nursing majors must complete all general education requirements (http://bulletin.umsl.edu/generaleducationrequirements) of the university as outlined in this Bulletin.

As part of meeting the university’s general education requirements, the prerequisite courses listed under 1) Natural science course work, 2) Behavioral and social science course work, 3) Information literacy, and 4) Humanities, must be completed prior to beginning the clinical track. See a curriculum planning guide for specific courses and proper sequencing.

1) Natural science course work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1131</td>
<td>Human Physiology And Anatomy I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1141</td>
<td>Human Physiology And Anatomy II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1162</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1052</td>
<td>Chemistry For The Health Professions</td>
<td>4</td>
</tr>
</tbody>
</table>

2) Behavioral and social science course work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1000</td>
<td>Economic Issues (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 1003</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 1268</td>
<td>Human Growth And Development</td>
<td>3</td>
</tr>
</tbody>
</table>

3) Information literacy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1105</td>
<td>Basic Probability And Statistics (or equivalent)</td>
<td>3</td>
</tr>
</tbody>
</table>

4) Humanities

Any Philosophy course (as part of the University’s 3 humanities requirement)

Nursing Course Requirements

PRE-LICENSURE: Traditional Option (full-time and part-time)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 2101</td>
<td>Introduction to Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURSE 2103</td>
<td>Nutrition And Health</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 2105</td>
<td>Communication In The Nursing Profession</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3101</td>
<td>Nursing And Health</td>
<td>6</td>
</tr>
<tr>
<td>NURSE 3106</td>
<td>Assessment Of Clients In Health And Illness</td>
<td>4</td>
</tr>
<tr>
<td>NURSE 3110</td>
<td>Pathophysiological Bases Of Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3111</td>
<td>Pharmacotherapeutics In Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3205</td>
<td>Adult Health Nursing I</td>
<td>5</td>
</tr>
<tr>
<td>NURSE 3206</td>
<td>Adult Health Nursing II</td>
<td>5</td>
</tr>
<tr>
<td>NURSE 3214</td>
<td>Psychiatric Mental Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURSE 3215</td>
<td>Nursing Of Women And Childbearing Families</td>
<td>4</td>
</tr>
<tr>
<td>NURSE 3216</td>
<td>Child And Family Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURSE 3804</td>
<td>Ethical And Legal Dimensions Of Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3807</td>
<td>Research and Evidence-Based Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3808</td>
<td>Management And Leadership In Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURSE 3817</td>
<td>Introduction to Health and Nursing Informatics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 4300</td>
<td>Community Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURSE 4310</td>
<td>Senior Synthesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours: 67

1 Includes a laboratory and/or clinical component

Students are required to furnish their own transportation to and from campus and clinical agencies. Students must have automobile access for all community experiences through the program. Students are required to complete standardized assessment exams throughout the program and at completion as part of the program evaluation.

Accelerated BSN Program

In addition to the traditional full-time and part-time options, the College of Nursing offers coursework leading to the Bachelor of Science in nursing (BSN) through an accelerated option. The program is designed for students to complete the clinical track in 15 months.

Pre-Clinical Admission Criteria

All students must apply to the university as pre-clinical nursing students, which is the first step in the admission process for the Nursing major. Admission to UMSL as a pre-clinical nursing student does not guarantee admission into the clinical track of any of the Pre-Licensure BSN Options (Traditional Full-Time, Traditional Part-Time or Accelerated), unless a student is admitted to the Traditional Full-Time Option under the Freshman Guaranteed Clinical Criteria.

Students who meet the following minimum criteria are eligible to declare Nursing as their major. Such students must still apply competitively for a clinical space as they near the completion of their general education coursework (see Clinical Admission Criteria below).

- Admission to UMSL
- Minimum cumulative GPA of 2.5 (GPA is calculated on all attempts of all transferable undergraduate courses)

Revised criteria, applicable to students admitted Summer 2017 and later:

- Admission to UMSL
- Minimum cumulative GPA of 3.0 (including all transferable courses)

Clinical Admission Criteria: Accelerated

Clinical spaces are awarded on a competitive and space-available basis for each admission period. Admission to the University of Missouri-St. Louis and the College of Nursing (as a pre-clinical student) does not guarantee admission into the clinical track of any of the Pre-Licensure BSN Options (Traditional Full-Time, Traditional Part-Time or Accelerated), unless a student is admitted to the Traditional Full-Time Option under the Freshman Guaranteed Clinical Criteria.

Clinical applicants must meet the following minimum criteria to apply for a clinical space in the Accelerated Option:

- Admission to UMSL
- Minimum cumulative GPA of 3.0 for students without a baccalaureate degree in another field of study; minimum cumulative GPA of 3.2 for students with a baccalaureate degree in another field of study (GPA is calculated on all attempts of all transferable undergraduate courses)
• Required science courses (Chemistry, Anatomy & Physiology I, Anatomy & Physiology II and Microbiology) completed within 10 years prior to enrollment
• Completion of all general education course requirements (http://www.umsl.edu/%7Enursingweb/Pre-Licensure%20BSN%20Programs/gen-eds-traditional.html)
• Grade of C or higher in all prerequisite courses

Revised criteria, applicable to students applying for clinical admission Summer 2017 and later:
• Admission to UMSL
• Minimum cumulative GPA of 3.2 (including all transferable courses), regardless of whether or not the applicant holds a baccalaureate degree in another field of study
• Satisfactory completion of all general education course requirements (http://www.umsl.edu/%7Enursingweb/Pre-Licensure%20BSN%20Programs/gen-eds-traditional.html)
• Grade of B- or higher within 5 years of clinical enrollment in the following courses: Chemistry, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology
• Grade of C- or higher in all prerequisite courses except in the case of the above-listed science courses

Application deadline for the clinical track
To be considered for admission to the clinical track, all application materials must be submitted to the College of Nursing by the following date:
• Summer admission - September 15

For instructions on how to apply, go to the College of Nursing’s Pre-Licensure BSN Application Process web page. (http://www.umsl.edu/~nursingweb/Pre-Licensure%20BSN%20Programs/bsn-application-process.html)

General Education Course Requirements

Nursing majors must complete all general education requirements (http://bulletin.umsl.edu/generaleducationrequirements) of the university as outlined in this Bulletin.

As part of meeting the university’s general education requirements, the prerequisite courses listed under 1) Natural science course work, 2) Behavioral and social science course work, 3) Communication proficiency, 4) Information literacy, and 5) Humanities, must be completed prior to beginning the clinical track. See a curriculum planning guide for specific courses and proper sequencing.

1) Natural science course work
BIOL 1131 Human Physiology And Anatomy I 4
BIOL 1141 Human Physiology And Anatomy II 4
BIOL 1162 General Microbiology 3
CHEM 1052 Chemistry For The Health Professions (or equivalent) 4

2) Behavioral and social science coursework
ECON 1000 Economic Issues (or equivalent) 3
HOME EC 1110 Nutrition In Health 3
PSYCH 1003 General Psychology 3
PSYCH 1268 Human Growth And Development 3

3) Communication proficiency
COMM 1030 Interpersonal Communication I 3

4) Information literacy
MATH 1105 Basic Probability And Statistics (or equivalent) 3

5) Humanities
Any Philosophy course (as part of the University’s 3 humanities requirement) 3

Total Hours 36

Nursing Course Requirements

PRE-LICENSE: Accelerated Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 3120</td>
<td>Foundations of Nursing</td>
<td>7</td>
</tr>
<tr>
<td>NURSE 3121</td>
<td>Clinical Foundations of Nursing 1</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3330</td>
<td>Nursing of Adults I</td>
<td>5</td>
</tr>
<tr>
<td>NURSE 3331</td>
<td>Clinical Nursing of Adults I 1</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3340</td>
<td>Behavioral Health Nursing</td>
<td>2.5</td>
</tr>
<tr>
<td>NURSE 3341</td>
<td>Clinical Behavioral Health Nursing 1</td>
<td>1.5</td>
</tr>
<tr>
<td>NURSE 3350</td>
<td>Nursing of Adults II</td>
<td>5</td>
</tr>
<tr>
<td>NURSE 3351</td>
<td>Clinical Nursing of Adults II 1</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3360</td>
<td>Maternal-Child Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NURSE 3361</td>
<td>Clinical Maternal-Child Nursing 1</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3804</td>
<td>Ethical And Legal Dimensions Of Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3820</td>
<td>Introduction to Evidence-Based Nursing Practice and Informatics</td>
<td>5</td>
</tr>
<tr>
<td>NURSE 4520</td>
<td>Population Focused Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURSE 4521</td>
<td>Clinical Population Focused Nursing 1</td>
<td>2</td>
</tr>
<tr>
<td>NURSE 4530</td>
<td>Leadership Development and Professional Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NURSE 4531</td>
<td>Clinical Leadership Development and Professional Nursing 1</td>
<td>4</td>
</tr>
</tbody>
</table>

1 Includes a laboratory and/or clinical component.

Students are required to furnish their own transportation to and from campus and clinical agencies. Students must have automobile access for all community experiences through the program. Students are required to complete standardized assessment exams throughout the program and at completion as part of the program evaluation.

RN to BSN

The RN to BSN curriculum is designed to be completed in six consecutive semesters and takes two years to complete. The innovative program offers flexibility and accessibility in a part-time program. The program allows students to choose to complete their BSN with coursework online, on campus, or at various outreach sites in the St. Louis area.

Admission Criteria

• Admission to the University
• Graduate of either an accredited diploma or associate degree program in nursing
• Evidence of current licensure as a registered nurse with eligibility for licensure in Missouri
• Cumulative grade point average of 2.5 (4.0 scale) on a minimum of 30 transferable credit hours (excluding nursing course work)

There is no application deadline for the RN to BSN Program. Spaces are assigned to qualified applicants on a first-to-enroll basis. However, it is suggested that applicants submit all required materials at least 4-6 weeks prior to the start of the term for which they plan to enroll.

For instructions on how to apply, go to the College of Nursing's RN to BSN Application Process web page. (http://www.umsl.edu/~nursingweb/RN%20to%20BSN%20Program/rn-to-bsn-application-process.html)

General Education Course Requirements
Nursing majors must complete all general education requirements of the university as outlined in this Bulletin.

As part of meeting the university’s general education requirements, the prerequisite courses listed under 1) Natural science course work and 2) Behavioral and social science course work must be completed prior to beginning the clinical major. See a curriculum planning guide for specific courses and proper sequencing.

1) Natural science course work
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1131</td>
<td>Human Physiology And Anatomy I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1141</td>
<td>Human Physiology And Anatomy II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1162</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1052</td>
<td>Chemistry for the Health Professions</td>
<td>4</td>
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</tbody>
</table>

2) Behavioral and social science course work
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 1003</td>
<td>General Psychology</td>
<td>3</td>
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Nursing Course Requirements
RN to BSN Program
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 3799</td>
<td>Statistics for Population Health</td>
<td>3</td>
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<tr>
<td>NURSE 3900</td>
<td>Role of the Baccalaureate-Prepared Nurse</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3910</td>
<td>Nursing Theory for Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3920</td>
<td>Health Assessment for the Professional Nurse</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3930</td>
<td>Nursing Research and Evidence-Based Practice for the Professional Nurse</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 3940</td>
<td>Leadership and Management for Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 4902</td>
<td>Ethics, Values, and Policy in Population Health</td>
<td>6</td>
</tr>
<tr>
<td>NURSE 4911</td>
<td>Community and Population Health Synthesis</td>
<td>6</td>
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</table>

Total Hours: 30

1 Includes a laboratory and/or clinical component

Sample Degree Completion Plans
BSN Traditional Full-Time (p. 5) BSN Accelerated (p. 6)
BSN Traditional Part-Time (p. 5) RN to BSN (p. 6)

BSN Traditional Full-Time Study Plan
(for Students Admitted as Freshmen)

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>ENGL 1100</td>
<td>3</td>
<td>BIOL 1131</td>
<td>4</td>
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<tr>
<td></td>
<td>MATH 1030</td>
<td>3</td>
<td>ECON 1000</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BIOL 1102</td>
<td>3</td>
<td>PSYCH 1003</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CHEM 1052</td>
<td>4</td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science elective</td>
<td>3</td>
<td>American History or Government course</td>
<td>3</td>
</tr>
<tr>
<td></td>
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PLEASE NOTE: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.

BSN Traditional Part-Time Study Plan
This plan assumes that a student has completed all prerequisites for admission.

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### General Education and Prerequisites: 50 credit hours

### RN to BSN Study Plan

This plan assumes that a student has completed all prerequisites for admission:

**General Education and Prerequisites:** 50 credit hours

**Lower Division Nursing:** 39 credit hours

### Undergraduate Study

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PLEASE NOTE: This plan is an example of what an academic plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.

### BSN Accelerated Plan of Study

This plan assumes that a student has completed all prerequisites for admission.

**Prerequisite courses:** 62-63 credit hours

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### Courses

**NURSE 2101 Introduction to Nursing: 2 semester hours**

This course introduces the historical and theoretical development of nursing as a discipline. Nursing is examined as a dynamic practice profession. Variables that influence nursing and health care are discussed. Concepts and skills introduced in this course guide the student's educational experience within the nursing major.

**NURSE 2103 Nutrition and Health: 3 semester hours**

This course examines nutritional needs throughout the life span with emphasis on nutritional principles related to health promotion and protection. Content includes assimilation, digestion and absorption of nutrients and cultural and economic influences on dietary practices.

**NURSE 2105 Communication in the Nursing Profession: 3 semester hours**

This course focuses on the development of communication abilities utilized in professional nursing. The individual's relationship with self, others and groups is discussed. Students learn verbal and non-verbal communication skills, self-awareness, and sensitivity to others. Interpersonal skills are introduced to enable the student to develop effective human caring relationships with a diverse population of clients and colleagues.

**NURSE 3101 Nursing and Health: 6 semester hours**

Prerequisites: BIOL 1131; BIOL 1141; CHEM 1052; NURSE 1010, NURSE 3106; NURSE 3110; NURSE 3111. An introduction to the discipline of nursing, the historical and theoretical development of nursing is explored with an emphasis on critical thinking, the teaching/learning process, and foundational practice concepts. Through modular laboratory experiences, the student acquires psychomotor skills to provide safe and effective nursing care to clients promoting health and wellness. Includes classroom, laboratory and clinical experiences.

**NURSE 3106 Assessment of Clients in Health and Illness: 4 semester hours**

Prerequisites: BIOL 1131; BIOL 1141; BIOL 1162; CHEM 1052; PSYCH 1268; NURSE 1010. This course integrates theoretical knowledge and interpersonal skills in the assessment of clients. Focusing on differentiating normal from abnormal findings. It emphasizes the use of problem solving, critical thinking and cultural competency in identifying multidimensional health variations across the life span. The course includes classroom and laboratory experiences.

**NURSE 3110 Pathophysiological Bases of Nursing Practice: 3 semester hours**

Prerequisites: BIOL 1131, BIOL 1141, BIOL 1162, CHEM 1052 (or equivalent); NURSE 1010. This course focuses on the nature of disease, its causes and the bodily changes that accompany it. The course includes a study of general principles of disease, specific diseases of individual organs and systems and the clinical implications.
NURSE 3111 Pharmacotherapeutics in Nursing Practice: 3 semester hours
Prerequisites: BIOL 1141, BIOL 1162, CHEM 1052, NURSE 1010; prerequisite non-nursing courses. This course introduces the student to the theoretical concepts and foundations of professional nursing practice. Utilizing an integrated approach, health promotion and protection throughout the lifespan are explored and supported using theories of nursing practice, health assessment of well individuals, and general principles and concepts of pharmacology and critical thinking.

NURSE 3120 Foundations of Nursing: 7 semester hours
Prerequisites: All general education requirements and accelerated nursing option prerequisite non-nursing courses. This course introduces the student to the theoretical concepts and foundations of professional nursing practice. Utilizing an integrated approach, health promotion and protection throughout the lifespan are explored and supported using theories of nursing practice, health assessment of well individuals, and general principles and concepts of pharmacology and critical thinking.

NURSE 3121 Clinical Foundations of Nursing: 3 semester hours
Prerequisites: NURSE 3120. This course assists in the development and application of clinical reasoning in the lab, clinical agency, and simulation environments. Through clinical learning experiences, the student acquires basic psychomotor, communication, and medication administration skills. The student applies these skills in the provision of safe and effective nursing care to clients while promoting health, wellness, and clinical reasoning.

NURSE 3205 Adult Health Nursing I: 5 semester hours
Prerequisites: All 3100 level nursing courses and PSYCH 1268. This course focuses on the nursing care of the adult experiencing selected pathophysiological processes affecting body regulatory mechanisms. These mechanisms are related to immune responses, problems of oxygenation: ventilation, transport and perfusion: kidney function; regulatory mechanisms and digestion absorption and elimination. Emphasis is placed on health restoration, maintenance and support as well as the continued development of the nurse-client relationship, critical thinking processes, and research-based nursing practice. This course includes classroom and clinical activities in a variety of settings.

NURSE 3206 Adult Health Nursing II: 5 semester hours
Prerequisites: All 3100 level nursing courses, NURSE 3205, and PSYCH 1268. This course focuses on the nursing care of the adult experiencing selected pathophysiological processes affecting body regulatory mechanisms. These mechanisms are related to immune responses, problems of oxygenation: ventilation, transport and perfusion: kidney function; regulatory mechanisms and digestion absorption and elimination. Emphasis is placed on health restoration, maintenance and support as well as the continued development of the nurse-client relationship, critical thinking processes, and research-based nursing practice. This course includes classroom and clinical activities in a variety of settings.

NURSE 3214 Psychiatric Mental Health Nursing: 4 semester hours
Prerequisites: All 3100-level nursing courses; PSYCH 1268. This course focuses on health and illness across the lifespan of clients who have acute and chronic emotional and psychosocial psychological processes affecting body regulatory mechanisms. These mechanisms are related to endocrine, sensory-perceptual, gynecological, and genitourinary functions. Emphasis is placed on health restoration, maintenance and support as well as the continued development of the nurse-client relationship, critical thinking processes, and research-based nursing practice. This course includes classroom and clinical activities in a variety of settings.

NURSE 3215 Nursing of Women and Childbearing Families: 4 semester hours
Prerequisites: All 3100 level nursing courses, PSYCH 1268. Focuses on the childbearing family and women's reproductive health, including family dynamics and growth and development. Health promotion, protection, maintenance and restoration are covered in experiences that include hospital and community settings. Health care policy and systems as relevant to these populations are included. Course includes classroom and clinical activities in a variety of settings.

NURSE 3216 Child and Family Health Nursing: 4 semester hours
Prerequisites: All 3100 level nursing courses, PSYCH 1268. This course focuses on pediatric health and illness with emphasis on family dynamics, growth and development and communication with children and their families. Health promotion, protection, restoration, maintenance and support concepts are covered in experiences that include hospital and community settings. Health care policy and systems are studied as relevant to this population. Course includes classroom and clinical activities in a variety of settings.

NURSE 3300 Nursing of Adults I: 5 semester hours
Prerequisites: NURSE 3120, NURSE 3121. This course focuses on the nursing care of the adult experiencing health problems affecting body regulatory mechanisms. These mechanisms are related to perioperative processes, immune processes, problems of oxygenation, cardiovascular alterations, fluid and electrolyte/acid-base imbalances, integumentary problems, abnormalities of the reproductive system and genetics, oncology and hematology problems. This course also incorporates relevant concepts of pharmacology and pathophysiology related to these conditions. Emphasis is placed on health promotion and restoration, maintenance and support as well as the continued development of the nurse-client relationship, critical reasoning, and evidence-based nursing practice across the adult life span.

NURSE 3330 Nursing of Adults I: 3 semester hours
Prerequisites: NURSE 3330. This course focuses on the nursing care of adults in the lab, clinical agency, and simulation environments. Utilizing an integrated approach, advanced nursing skills and assessment techniques for adult clients are mastered in perioperative processes, immune processes, problems of oxygenation, hematology, cardiovascular alterations, fluid and electrolyte/acid-base imbalances, integumentary problems, abnormalities of the reproductive system, genetics and oncology problems. Clinical reasoning is developed and applied in order to provide safe and effective nursing care to adult clients across the health/illness continuum.

NURSE 3340 Behavioral Health Nursing: 2.5 semester hours
Prerequisites: All 3100 level nursing courses and PSYCH 1268. This course focuses on the care of adults with behavioral problems, and their families. Course includes classroom and clinical activities in a variety of settings.

NURSE 3341 Clinical Behavioral Health Nursing: 1.5 semester hour
Prerequisites: NURSE 3340. In this course students utilize theory and evidence from nursing and related disciplines in the provision of nursing care to individuals, families, and groups with psychiatric and behavioral health problems. Clinical experiences in community and acute care settings are designed so that students can engage in individual and group strategies that promote and maintain mental health.
NURSE 3350 Nursing of Adults II: 5 semester hours
Prerequisites: NURSE 3120, NURSE 3121. This course focuses on the nursing care of the adult experiencing complex pathophysiologic processes affecting body regulatory mechanisms. These mechanisms are related to endocrine, neurological, musculoskeletal, gastrointestinal, sensory-perceptual, male reproductive and genitourinary problems. This course also incorporates relevant concepts of pathophysiology and pharmacology related to these conditions. Emphasis is placed on health promotion and restoration, maintenance and support, as well as the continued development of the nurse-client relationship, critical thinking and evidence-based nursing practice across the adult life span. NURSE 3350 and NURSE 3351 are co-requisites to be taken together in an 8-week period.

NURSE 3351 Clinical Nursing of Adults II: 3 semester hours
Prerequisites: Co-requisite with NURSE 3350. This course focuses on the nursing care of adults in the lab, clinical agency and simulation environments. Utilizing an integrated approach, complex psychomotor skills and assessment techniques for adult clients are mastered in patients with musculoskeletal problems, endocrine alterations, renal/genitourinary problems, sensory-perceptual problems, and liver problems. Clinical reasoning is developed and applied in order to provide safe and effective nursing care to adult clients with complex problems across the health/illness continuum. NURSE 3350 and NURSE 3351 are co-requisites to be taken together in an 8-week period.

NURSE 3360 Maternal-Child Nursing: 5 semester hours
Prerequisites: PSYCH 1268, NURSE 3120, NURSE 3121. This course focuses on women's reproductive health, childbearing and child-rearing families, as well as the health and illness of children from conception through adolescence. There is an emphasis on family dynamics, growth and development, and communication with children and their families. Health care policy and systems are incorporated as they relate to diverse populations. NURSE 3360 and NURSE 3361 are co-requisites to be taken together in an 8-week period.

NURSE 3361 Clinical Maternal-Child Nursing: 3 semester hours
Prerequisites: Co-requisite with NURSE 3360. Health promotion, protection, restoration, and maintenance for the mother-child and family care are addressed in experiences that include nursing skills lab, hospital agency and a variety of community settings. NURSE 3360 and NURSE 3361 are co-requisites to be taken together in an 8-week period.

NURSE 3379 Statistics for Population Health: 3 semester hours
Prerequisite: Admission to the College of Nursing's RN to BSN Program. This course provides students with an introduction to the use and interpretation of basic statistics, statistical databases, and data analysis. Basic statistical techniques will be introduced and utilized to identify and support evidence-based clinical decisions related to health and society.

NURSE 3804 Ethical and Legal Dimensions of Nursing Practice: 3 semester hours
Prerequisites: Philosophy (3 credits). This course explores the ethical and legal dimensions of nursing practice. The relationship between ethical and legal issues is examined within nursing situations. The student participates in dialogue addressing ethical/legal issues in professional nursing practice to explore personal values, increase sensitivity to others and to develop ethical reasoning abilities.

NURSE 3807 Research and Evidence-Based Nursing Practice: 3 semester hours
Prerequisites: NURSE 3799 (or equivalent) and NURSE 3817. This course prepares nurses to provide evidence-based care to patients among the rapid advances in the science and technology of healthcare. This course provides a basic understanding of how evidence is developed, including the research process, clinical judgment, interprofessional perspectives, and patient preference as applied to nursing practice. Students will learn a systematic method to evaluate and apply research findings and other evidence in designing and implementing nursing care that is multidimensional, high quality, and cost-effective.

NURSE 3808 Management And Leadership In Nursing: 2-3 semester hours
Prerequisites: All 3000 level nursing courses; ECON 1000 or (equivalent) This course prepares the nurse to coordinate and manage client care in diverse health care settings. Emphasis is placed on leadership and management theory and related skills, collaboration, delegation, coordination, and evaluation of multi-disciplinary work and the application of outcome-based nursing practice.

NURSE 3817 Introduction to Health and Nursing Informatics: 3 semester hours
This online laboratory course establishes competency in fundamental information management and computer technology skills. It enables students to use existing information systems and available information to manage nursing practice. Students critically evaluate technology, information, and its sources; use decision support systems designed for clinical decision making; and focus on the representation of nursing data, information, and knowledge.

NURSE 3820 Introduction to Evidence-Based Nursing Practice and Informatics: 5 semester hours
Prerequisites: NURSE 3799 or equivalent statistics course. This course will focus on current review of qualitative and quantitative nursing literature and research utilization through evidence-based practice and establish competency in fundamental information management and technology. Students will examine the research and evidence-based process through analysis and critique of nursing literature; critically evaluate technology, information, and its sources; use decision support systems designed for clinical and ethical decision making; and focus on the presentation of nursing data, information, and knowledge.

NURSE 3873 Guided Study in Nursing: 1-3 semester hours
This course is an in-depth independent study of selected topics in nursing under the guidance of a specific instructor. No more than six hours may be taken under this option.

NURSE 3900 Role of the Baccalaureate-Prepared Nurse: 3 semester hours
Prerequisite: Admission to the College of Nursing's RN to BSN Program. This course provides an overview of the expanded expectations of the baccalaureate-prepared nurse in today's changing healthcare climate. The role of the baccalaureate prepared nurse in influencing healthcare delivery, healthcare systems, and health outcomes of individuals, families, and communities will be explored.

NURSE 3910 Nursing Theory for Population Health: 3 semester hours
Prerequisites: Admission to the College of Nursing's RN to BSN Program. This course provides the opportunity to examine evidence-based practice nursing interventions, select theories, models, assessment strategies, and tools that can be used to promote health for populations. The roles and responsibilities of the professional nurse in population-based health systems will be explored.
NURSE 3920 Health Assessment for the Professional Nurse: 3 semester hours
Prerequisite: Admission to the College of Nursing's RN to BSN Program. This course will incorporate a holistic, multidimensional approach that culminates in the ability to perform a comprehensive health assessment. The course will emphasize the use of clinical reasoning to determine areas in which health promotion activities should be implemented. The impact of social determinants of health, genomics, lifestyle, environmental factors, literacy, and culture will be explored.

NURSE 3930 Nursing Research and Evidence-Based Practice for the Professional Nurse: 3 semester hours
Prerequisite: Admission to the College of Nursing’s RN to BSN Program. This course prepares nurses to provide evidence-based nursing care to patients among the rapid advances in the science and technology of healthcare. This course provides a basic understanding of how evidence is developed, including the research process, clinical judgment, interprofessional perspectives, and patient preference as applied to nursing practice. Students will learn a systematic method to evaluate and apply research findings and other evidence in designing and implementing nursing care that is multidimensional, high quality, and cost-effective.

NURSE 3940 Leadership and Management for Professional Nursing: 3 semester hours
Prerequisite: Admission to the College of Nursing’s RN to BSN Program. This course prepares the nurse to coordinate and manage client care in diverse health care settings. The use of information systems and data to guide management decisions will be emphasized. Leadership and management concepts, issues, and functions as applied to the role of the professional nurse in delivering culturally competent, safe, and quality care will be examined.

NURSE 3930 Community Health Nursing: 4 semester hours
Prerequisites: All 3000 level nursing courses. This course provides a conceptual foundation for nursing that recognizes the community as client in society. The course examines socioeconomic, environmental, epidemiological, and legislative influences, ethical/legal issues, and the impact of health beliefs and practices on health promotion and protection in communities and society. The student applies various theories and concepts when encountering families, groups and communities with diverse value systems and cultural backgrounds. Course includes classroom and clinical activities in a variety of settings.

NURSE 4300 Community Health Nursing: 4 semester hours
Prerequisites: All 3000 level nursing courses. This course provides a conceptual foundation for nursing that recognizes the community as client in society. The course examines socioeconomic, environmental, epidemiological, and legislative influences, ethical/legal issues, and the impact of health beliefs and practices on health promotion and protection in communities and society. The student applies various theories and concepts when encountering families, groups and communities with diverse value systems and cultural backgrounds. Course includes classroom and clinical activities in a variety of settings.

NURSE 4310 Senior Synthesis: 6 semester hours
Prerequisites: All 3000 level nursing courses; NURSE 4300 and NURSE 3808 may be taken concurrently. This course integrates theory and practice from previous nursing and general education courses with the goal of preparing the student for entry into professional nursing practice. Within a seminar context, students explore a variety of clinical and professional nursing topics. The course includes research-based strategies utilized for health promotion and protection, health restoration, maintenance and support. Areas of study are selected from across the lifespan, including diverse populations in a variety of health care systems. Course includes classroom and clinical experiences in a variety of settings. Not for graduate credit.

NURSE 4520 Population Focused Nursing: 2 semester hours
Prerequisites: All 3300 level nursing courses, NURSE 3804, NURSE 3820. This course provides a conceptual foundation for nursing that recognizes populations in society. The course examines the effect of socioeconomic and environmental, epidemiological factors, and the impact of health beliefs and practices on health promotion and protection in populations. This course also focuses on epidemiological factors and legislative influences in diverse populations.

NURSE 4521 Clinical Population Focused Nursing: 2 semester hours
Prerequisites: NURSE 4520. This clinical course focuses on the nursing care of populations in various settings. The student applies population-based theories and concepts when encountering individuals, families, groups and populations with diverse value systems and cultural backgrounds.

NURSE 4530 Leadership Development and Professional Nursing Practice: 4 semester hours
Prerequisites: All 3300 level nursing courses. NURSE 3804, NURSE 3820. This course integrates theory and practice from previous nursing and general education courses with the goal of preparing the student for entry into professional nursing practice. Areas of study are selected from across the lifespan, including diverse populations in a variety of health care systems. Topics will include leadership, management theory and related skills, collaboration, delegation, coordination, and evaluation of outcome based interdisciplinary nursing practice.

NURSE 4531 Clinical Leadership Development and Professional Nursing Practice: 4 semester hours
Prerequisites: NURSE 4530. This clinical course includes a variety of experiences to prepare the student nurse to lead, coordinate, and manage client care in diverse health care settings. This course includes research-based strategies utilized for health promotion and protection, health restoration, maintenance, and support. Areas of study are selected from across the lifespan, including diverse populations in a variety of health care systems.

NURSE 4720 Perioperative Nursing: 3 semester hours
Prerequisite: Consent of the instructor. Provides experiences in preoperative, intraoperative, and postoperative settings. Includes a clinical component.

NURSE 4722 Transcultural Nursing: 3 semester hours
Prerequisite: Consent of the Instructor. Examines transcultural nursing concepts, theories and practices in relationship to human caring. Focuses on application and analysis of health care and scope of practice within selected cultural contexts. Includes practicum experiences.

NURSE 4723 Nurse Externship: 3 semester hours
Prerequisite: Senior level status; GPA 3.0 (4.0 scale). This course provides the opportunity to apply theoretical and conceptual knowledge and skills in a structured clinical environment under the guidance of a mentor.

NURSE 4730 Nursing Care at the End of Life: 3 semester hours
Prerequisites for Nursing Students NURSE 3205 and NURSE 3214. All others by consent of instructor. This course focuses on the nursing care of terminally ill patients and their families. Topics explored will include the impact of personal values and beliefs about death, physiology of end stage disease processes, symptom assessment and management, psychosocial and spiritual support, consideration in special patient populations, societal issues and trends in end of life care, ethical considerations in caring for the dying patient, grief and bereavement processes, and the role nursing in end of life care across settings.

NURSE 4741 Advanced Nrsq Assmt & Mgt 0f Clients W/Cardiac Dysrythmias: 3 semester hours
Prerequisite: Senior status. Focuses on advanced nursing assessment and management of clients with cardiac rhythm problems and conduction disturbances. Includes a clinical component.
NURSE 4902 Ethics, Values, and Policy in Population Health: 6 semester hours
Prerequisites: Admission to the College of Nursing's RN to BSN Program and all 3000-level RN to BSN courses. This course provides an introduction to the impact of values, ethical issues and health policy on professional nursing practice and population health. Students will have the opportunity to analyze public policy's influence on shaping healthcare. Ethical issues affecting nursing practice and patient care will be explored. The opportunity to identify vulnerable populations locally, nationally, and globally will be provided. Epidemiological, demographic, economic, and environmental health factors will be explored to identify community oriented strategies aimed to promote population health.

NURSE 4905 Values In Professional Nursing: 3 semester hours
Prerequisites: All 3000 level RN/BSN nursing courses or consent of instructor. Explores values and beliefs as they shape professional nursing practice and influence clinical decision making and interventions in the evolving health care system. Attention is given to the impact of sociocultural factors and health/illness beliefs and practices of the diverse populations served by the professional nurse. Students examine their own understanding of the moral nature of professional nursing within the context of a diverse society.

NURSE 4911 Community and Population Health Synthesis: 6 semester hours
Prerequisites: Admission to the College of Nursing's RN to BSN Program and NURSE 4901. This practicum course focuses on community-based application and synthesis of professional nursing roles and responsibilities across a continuum of health care settings, with selected populations determined to be at risk for a variety of health-related problems. Students integrate and apply curricular concepts such as health policy, epidemiology, health promotion strategies, and evidence-based practice in planning care for a select population.

NURSE 6000 Statistics in Nursing & Health Sciences: 3 semester hours
Prerequisites: Admission to graduate study in nursing or consent of instructor. Provides students with a graduate level understanding of quantitative methods and their relationship to research in nursing and health sciences. Students will conduct lab data analysis based on the topics covered in the class and learn how to generate specific research questions and conduct basic statistical analysis.

NURSE 6106 Policy, Organization and Financing in Health Care: 3 semester hours
Prerequisite: Admission to MSN program. This course presents an overview of health care policy, organization, and financing with emphasis on current health care trends. The focus is on the design and implementation of health care delivery systems with the goal of providing safe, quality, and informatics driven cost-effective care. Emphasis is placed on the development of a leadership role in managing human, financial, and physical health care resources. The format includes pertinent information concerning primary health care and public health issues, the relationship between these issues, and improving health care delivery and outcomes.

NURSE 6111 Healthcare Systems Concepts and Theory: 3 semester hours
Prerequisites: Consent of Program Director. Healthcare Systems Concepts and Theory introduces the historical development, current U.S. healthcare structure, and projected transformation of the U.S. health care system and practice professions. This is a foundational course that provides the student with an understanding of the complex nature of the healthcare sector. This course content prepares the student to assess organized efforts to influence health delivery and policy formulation, the impact of these efforts on the administrator, leader, or policy analyst of a healthcare organization, and the role of societal values and individual behaviors in healthcare system's performance, reform efforts, and the health status of the U.S. population.

NURSE 6120 Population-Based Foundations of Health: 3 semester hours
Prerequisites: Admission to MSN. The purpose of this course is to provide students with an advanced nursing practice perspective on providing population-based nursing care. This course includes an evaluation of human and cultural diversity in the health-illness continuum. Core concepts include ethics; theories of health and health promotion, protection, restoration, and maintenance; and the support needed for a peaceful death. Coursework will focus on community/population-based data on epidemiology, disease and injury prevention, health education, growth and development, and family systems.

NURSE 6130 Research, Interventions and Evidence-Based Practice: 3 semester hours
Prerequisites: Consent of Program Director. This course provides opportunities to examine the processes and evaluation components of evidence-based practice, including the identification of significant clinical problems, evaluation of evidence underlying competing interventions, effectiveness of interventions, and implementation and evaluation of health promotion and therapeutic interventions that improve the quality of care or health outcomes for individuals, groups, and populations. Students will have opportunities to develop skills needed to critically analyze scientific literature foundational to implementing evidence-based practice projects.

NURSE 6309 Role of the Nurse Educator: 3 semester hours
Prerequisites: Admission to the MSN program or consent of instructor. This course will explore the roles, responsibilities, and functions of the nurse educator. Emphasis will be placed on the development and evaluation of the interactive nature of teaching and learning in a variety of settings.

NURSE 6320 Learning and Curriculum Development in Nursing: 3 semester hours
Prerequisites: NURSE 6309. This course examines theoretical foundations, principles, and issues in curriculum design. Explores systematic evaluation of curriculum at all levels.

NURSE 6321 Instructional Strategies in Nursing: 3 semester hours
Prerequisites: NURSE 6309 or consent of Instructor; must be taken concurrently with NURSE 6320. This course focuses on the development and analysis of teaching and learning strategies in nursing education. Adult learning principles of teaching and learning will be incorporated into the innovative strategies developed within this course. Integration of new technology in instructional design and delivery will be highlighted. Evaluation methods of both teacher and learner will be explored.
NURSE 6322 Evaluation Strategies in Nursing: 3 semester hours
Prerequisites: NURSE 6309. This course provides students the opportunity to learn evaluation concepts, including testing and measurement in nursing education at the didactic, clinical, and programmatic levels. Content includes strategies to assess and evaluate learning in the cognitive, psychomotor and affective domains. Quality improvements, as well as legal and ethical considerations are explored. Key concepts include criterion and norm referenced theory and technique; reliability, validity, and the associated descriptive statistics; preparation of instrumental objectives for use in developing classroom tests and clinical nursing performance evaluations.

NURSE 6418 Organizational Behavior in Healthcare: 3 semester hours
Prerequisites: Consent of Program Director. This course applies theory and concepts from organizational behavior to the healthcare system and incorporates organizational theory and behavioral sciences as a framework for improving organization performance. Students will understand interpersonal and interprofessional relationships in healthcare and factors that influence effectiveness and employee and patient satisfaction. Areas of particular focus will include psychosocial factors impacting recruitment selection, training and development of employees, healthcare organizational leadership, theories of employee performance, effective management theory and practice, engaging and involving employees in organizational processes, motivation, teamwork, and managing change.

NURSE 6420 Healthcare Law and Regulation: 3 semester hours
Prerequisites: Consent of Program Director. This course introduces and examines a wide range of topics in the area of health law and regulation, and discusses how laws and regulations can promote or impede health and well-being. Students will explore concepts that inform healthcare policy, potential legal problems in various health care settings, issues and rights that are implicated, and the role of law in healthcare and policy. Students will identify issues and propose solutions or plans of action. The emphasis will be on formulating analyses of federal, state, and local law related to healthcare and public health. Specific topics will include the role that policy and law have played in areas such as tobacco regulation, managed care, healthcare reform, and laws utilized for emergency use of drugs and during public health emergencies.

NURSE 6424 Social Determinants of Health: 3 semester hours
This course covers health disparities in the U.S. that adversely impact individual health, population health outcomes, and the productivity of the workforce. Developing an appropriate response to what will be treated as an epidemic requires an understanding of factors that adversely influence vulnerability and behavior. Patterns of poverty and life expectancy serve as one vehicle for understanding social disparities. The goal of this course is to provide students with the skills to critically reflect on current strategies to stem the health disparities through a sociological approach to understanding epidemiological patterns. Understanding the impact of poverty, racism, and stigma and the processes of migration, incarceration, social interaction that influences vulnerability, access to care, and participation in wellness activities will be addressed. This course will have an extensive interdisciplinary approach that will challenge students to create solutions that address elements of the structural and social environment impacting health disparities. Students will work with individuals in the community to assess existing disparities, the current and the past approaches to mitigating the factors leading to disparities.

NURSE 6509 Role of the Clinical Nurse Specialist/Nurse Practitioner: 2 semester hours
Prerequisites: Admission to the Master's Program in the College of Nursing or consent of instructor. This course will focus on issues affecting the emerging roles of the nurse practitioner and clinical nurse specialist. It is designed to facilitate the role development of nurses who desire to function as primary care providers and/or as specialists within a specific clinical area of advanced nursing practice. Emphasis include sub-roles of advanced practice (leader, consultant, expert, researcher, educator), legal and professional issues, change theories, and standards of practice.

NURSE 6518 Pathophysiology for Advanced Nursing Practice: 3 semester hours
Prerequisites: Consent of Program Director. This course prepares the student to interpret changes in physiology that result in symptoms indicative of illness by a systematic examination of disease processes. The graduate student will compare and contrast differential diagnosis within physiological systems of sub-cellular and cellular origin, biochemical, and anatomical changes across the life span.

NURSE 6520 Pharmacology for Advanced Nursing Practice: 3 semester hours
Prerequisites: NURSE 618 or consent of Program Director. This is a course in clinical pharmacotherapeutics that builds on prior knowledge of drug classifications, actions, interactions, and adverse drug reactions. The major focus of the course is the pharmacotherapeutic use of medications for primary healthcare management by advanced practice nurses. Emphasis is placed on clinical critical thinking processes used to prescribe drugs in the management of specific illnesses. The laws and regulations for advanced practice nurse prescriptive authority will be addressed. Emphases include pharmacodynamics, pharmacokinetics, pharmacotherapeutics, health-related information, medication compliance, and issues that pertain to the prescribing of medications in advanced nursing practice.

NURSE 6524 Health Assessment For Advanced Nursing Practice: 3 semester hours
Prerequisite: NURSE 6518 or consent of Program Director. This course provides a systematic approach to advanced physical assessment as well as psychological, sociocultural, developmental, and spiritual assessment of individuals across the life span. This course builds upon basic health assessment knowledge and skills, laboratory work interpretation, validation, documentation, and analysis of assessment findings. This course includes mandatory didactic and clinical experiences.

NURSE 6529 Pediatric Pharmacology: 3 semester hours
Prerequisites: Admission to the graduate nursing program, or consent of the instructor. The course focuses on the clinical application of pharmacotherapeutics to the management of pediatric health and illness. Students acquire advanced knowledge as a foundation for prescribing, monitoring, and educating about pharmacologic and alternative therapeutic agents. Emphasis is placed on synthesis of pharmacokinetics and pharmacodynamics principles for the prevention and treatment of acute and chronic illnesses in acute and primary care settings.

NURSE 6530 Clinical Diagnostics for Advanced Nursing Practice: 3 semester hours
Prerequisites: Consent of Program Director. This course provides an introduction to the interpretation and appropriate use of diagnostic measures for advanced practice nurses in primary care settings. Special attention is paid to laboratory, radiographic and diagnostic testing. In addition, clinical opportunities will be provided to gain clinical interventional skills for advanced practice nursing.
NURSE 6660 Introduction to Health Systems Management, and Policy for Underserved: 3 semester hours
Prerequisites: Consent of Program Director. This course provides a comprehensive survey of the U.S. health care system, healthcare policy, integrative care practice models, and management principles useful in primary care settings dedicated to underserved populations. Selected topics include health behaviors, health maintenance and the management of primary healthcare in underserved populations, access to mental health care and substance abuse treatment, the U.S. healthcare system (both public and private sectors), the legal and ethical bases for caring for the underserved, the public policy-making process, and management principles of strategic planning, marketing, and project management in clinics serving the underserved. The analysis of community health indicators, health disparities, and healthcare trends impacting underserved populations will be incorporated into a community based experience.

NURSE 6730 Leadership in Population Health I: 4 semester hours
This clinical course is designed to provide a theoretical and practical base for leadership development in population health, community health and organizational management. Emphasis is placed on clinical assessment and decision-making in the population's community-level intervention to change health outcomes. The student is expected to clinically apply the concepts and theories discussed in class that address health disparities in underserved populations, infectious diseases and community-level systems to chronic conditions.

NURSE 6731 Leadership in Population Health II: 4 semester hours
Prerequisites: NURSE 6730 or consent of Program Director. This clinical course is designed to provide a theoretical and practical base for leadership development in population health, community health and organizational management. Emphasis is placed on clinical assessment and decision-making in the population's community-level intervention to change health outcomes. The student is expected to clinically apply the concepts and theories discussed in class that address health disparities in underserved populations, infectious diseases and community-level systems to chronic conditions.

NURSE 6737 Psychiatric-Mental Health I: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6518, NURSE 6520, NURSE 6524 or consent of the Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the advanced nursing care of the adult-geriatric age spectrum. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6739 Adult-Geriatric Health I: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6518, NURSE 6520, NURSE 6524 or consent of the Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the advanced nursing care of the adult-geriatric age spectrum. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6740 Adult-Geriatric Health II: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisite: NURSE 6739 or consent of Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the adult-geriatric age spectrum. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6741 Family Health I: Diagnosis and Management of Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6518, NURSE 6520, NURSE 6524 or consent of the Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the advanced nursing care of individuals and families across the lifespan. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6742 Family Health II: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6471 or consent of Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the advanced nursing care of individuals and families across the lifespan. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6743 Child Health I: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6737 or consent of Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the advanced nursing care of infants, children and adolescents. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute and chronic health and mental health problems in this population.
NURSE 6744 Child Health II: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6743 or consent of Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology, and advanced physical assessment to prepare students to assume roles in advanced nursing care of infants, children and adolescents. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply previous strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6746 Women’s Health I: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6518, NURSE 6520, NURSE 6524 or consent of Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the advanced nursing care of women across the life span, with a focus on reproductive health, including male sexual and reproductive health. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within the defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6747 Women’s Health II: Diagnosis and Management in Advanced Practice Nursing: 4-5 semester hours
Prerequisites: NURSE 6518, NURSE 6520, NURSE 6524 or consent of Program Director. This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology and advanced physical assessment to prepare students to assume roles in the advanced nursing care of the adult-geriatric age spectrum. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply primary prevention strategies into the diagnosis and holistic management of common acute, chronic and mental health problems in this population.

NURSE 6748 Neonatal Nursing I: 3 semester hours
Prerequisites: NURSE 6525, NURSE 6528, NURSE 6517, or consent of instructor; NURSE 6749 may be taken concurrently. The first of two courses that integrate the physiologic, pharmacologic, and assessment skills and principles in determining appropriate care of the ill neonate. Current research and evidence-based practices are used as the framework. The effects of critical conditions on the growth and development of the neonate, including subsequent chronic health problems as well as short and long term consequences to the child’s family are emphasized. Disorders of the gastrointestinal, renal, endocrine, hematologic, musculoskeletal, ophthalmologic, dermatologic and immune systems will be discussed. The use of specific interventions and diagnostic procedures are demonstrated and applied in laboratory/clinical settings during forty hours of required clinical activities.

NURSE 6749 Neonatal Nursing II: 3 semester hours
Prerequisites: NURSE 6525, NURSE 6528, NURSE 6517 or consent of instructor; NURSE 6748 may be taken concurrently. The second of two courses that integrate the physiologic, pharmacologic, and assessment skills and principles in determining appropriate care of the ill neonate. Current research and evidence-based practices are used as the framework. The effects of critical conditions on the growth and development of the neonate, including subsequent chronic health problems as well as short and long term consequences to the child’s family are emphasized. Disorders of the gastrointestinal, renal, endocrine, hematologic, musculoskeletal, ophthalmologic, dermatologic and immune systems will be discussed. The use of specific interventions and diagnostic procedures are demonstrated and applied in laboratory/clinical settings during forty hours of required clinical activities.

NURSE 6750 Acute Child Health I: Diagnosis and Management in Advanced Practice Nursing: 4 semester hours
Prerequisites: NURSE 6529 or consent of the Program Director. This is the first of two courses in which the management of complex acute, critical, and chronically ill patients for urgent and emergent conditions is explored. The focus is on alterations in pathophysiology, advanced assessment, diagnosis, and collaborative management of infants, children and adolescents with selected episodic/chronic health problems in acute/critical care.

NURSE 6751 Acute Child Health II: Diagnosis and Management in Advanced Practice Nursing: 4 semester hours
Prerequisites: NURSE 6750. This is the second of two courses which builds upon prior acute care pediatric content and focuses on critical complex and end of life care. The emphasis is on evidenced based strategies to stabilize the patient’s condition, assess the risk for and prevent complications, and restore maximum health and/or provide palliative care in the context of the patient’s developmental, physical and psychosocial environment.

NURSE 6870 Special Topics In Advanced Practice Nursing: 1-3 semester hours
Prerequisites: Consent of instructor. Explore special topics for the advanced practice nurse in the areas of research, theory, education and administration. No more than three hours shall be applied toward the degree. This course is for graduate MSN or PhD levels.

NURSE 6875 Special Study In Graduate Nursing: 1-3 semester hours
Prerequisites: Admission to MSN program or consent of instructor. In-depth study of selected topics in nursing under the guidance of a specific instructor. No more than three hours may be applied to the master’s program of study.

NURSE 6934 Leadership in Population Health and Healthcare Systems Residency I: 3 semester hours
This clinical course is designed to provide a theoretical and practical base for leadership development in population health and community health and organizational management. Emphasis is placed on clinical assessment and decision-making in the populations and community-level interventions to change health outcomes. The student is expected to clinically apply the concepts and theories discussed in class that address health disparities in underserved populations, infectious diseases, and community-level responses to chronic conditions. Clinical experiences are designed to enhance assessment and technical skills.
NURSE 6935 Leadership in Population Health and Healthcare Systems Residency II: 3-6 semester hours
This clinical course provides continued precepted experiences that allow students to develop the nurse practitioner role and clinical competencies within their specific emphasis area. Students integrate theory and clinical competencies to provide preventative care, health promotion, health education, health systems leadership, policy, and evidence-based care populations.

NURSE 6950 Advanced Nursing Practice: 4 semester hours
Prerequisites: NURSE 6739, NURSE 6743, NURSE 6746. Advanced nursing practice examines different nursing and interdisciplinary models of case management of acute and chronic problems across the lifespan. The intensive clinical experience focuses on the student's specialty care area: adults, pediatric or women's health.

NURSE 6951 Advanced Intensive Clinical for the Nurse Educator: 2 semester hours
Prerequisites: NURSE 6520, NURSE 6524, NURSE 6309. This course provides a concentrated opportunity to function in an advanced nursing role as a nurse educator incorporating an intensive clinical experience focusing on the student's chosen population.

NURSE 6952 Synthesis Practicum: 3 semester hours
Prerequisites: All required courses in the Nurse Educator or Nursing Leadership of Health Systems option or consent of instructor. This clinical course is a concentrated opportunity to function in an advanced nursing role as a nurse administrator, integrating clinical and functional role activities within a chosen setting. Emphasis includes educator or administrator nursing practice, functional role responsibilities, and activities with emphasis on their relationship to client outcomes.

NURSE 6954 Advanced Practice Nursing: Residency I: 3-4 semester hours
Prerequisites: NURSE 6738, NURSE 6740, NURSE 6742, NURSE 6744, NURSE 6747 or the consent of the Program Director. This clinical course provides precepted experiences that allow students to continue to develop the nurse practitioner role and clinical competencies within their specific emphasis area. Students integrate theory and clinical competencies to provide preventative care, health promotion, health education and evidence-based care for acute, chronic and mental health conditions for individuals and families.

NURSE 6955 Advanced Practice Nursing: Residency II: 3-6 semester hours
Prerequisites: NURSE 6954 or the consent of the Program Director. This clinical course provides a continuation of precepted experiences that allow students to develop the nurse practitioner role and clinical competencies within their specific emphasis area. Students integrate theory and clinical competencies to provide preventative care, health promotion, health education and evidence-based care for acute, chronic and mental health conditions for individuals and families.

NURSE 7200 State of the Science in Nursing Research and Practice: 3 semester hours
Prerequisites: Consent of Program Director. This course examines the state of scientific knowledge in nursing research and practice. Gaps in the nursing research and practice are identified. Interrelationships between nursing science and scientific developments in other disciplines from the perspectives of health outcomes, population health indices, and policy implications of scientific progress are analyzed. Advances in biophysical, psychosocial, sociocultural, health systems, and health economics research and the implications for translation to improve nursing science and practice are analyzed.

NURSE 7209 Advanced Nursing Roles and the Role of the DNP: 3 semester hours
Prerequisites: Consent of Program Director. This course provides students with the opportunity to synthesize and analyze knowledge of the advanced nursing role and the DNP role within a specified population focus and role. The overview of selected theories and frameworks that can be used to guide advanced practice nurses and nursing leaders in facilitating the use of evidence-based practice, understanding cultural aspects of care, and framing situational awareness. Emphasis includes sub-roles of the doctorally-prepared nurse including Advance Practice Registered Nurse (APRN), leader, consultant, expert, researcher, and educator.

NURSE 7211 Biostatistics I: 3 semester hours
Prerequisites: NURSE 7211 or permission of the instructor. This course emphasizes applications of inferential statistics including analysis of variance, simple and multiple linear and logistic regression models, tests of mediation and moderation, and repeated measures and an introduction to longitudinal analyses. The analytic methods and applications will be framed within the health science research field with emphases placed on designing and conducting studies and appropriate analyses using the techniques described above.

NURSE 7212 Biostatistics II: 3 semester hours
Prerequisites: NURSE 7211 or permission of the instructor. This course emphasizes applications of inferential statistics including analysis of variance, simple and multiple linear and logistic regression models, tests of mediation and moderation, and repeated measures and an introduction to longitudinal analyses. The analytic methods and applications will be framed within the health science research field with emphases placed on designing and conducting studies and appropriate analyses using the techniques described above.

NURSE 7220 Leadership in Practice: 3 semester hours
Prerequisites: Consent of Program Director. This course provides students with the opportunity to develop and refine critical leadership skills by focusing on improving the health of individuals and populations. The course uses a combination of didactic lectures, case-based learning and experiential exercises to explore leadership competencies including change management, strategy implementation, quality improvement, effective communication, team dynamics, and systems thinking. Emphasis is on using models and theories that facilitate inter-professional collaboration to achieve optimal health outcomes. The focus is effective communication and leadership methods necessary to establish successful inter-professional teams. Students will enhance skills in verbal, written and electronic communication; team leadership; and creating and sustaining health related initiatives. Through advanced understanding of the inter-professional dimension of healthcare, students will facilitate collaboration and remove barriers to providing safe, timely, effective, efficient, equitable and patient centered care in healthcare systems.

NURSE 7230 Epidemiology: 3 semester hours
Prerequisite: NURSE 7211 or Consent of Program Director. This course covers epidemiology, logistic modeling, and public health surveillance in primary healthcare. It provides an introduction into investigation of outbreaks. The course will enable the healthcare professional to develop a knowledge base to address issues of health and illness of a population.
NURSE 7240 Health Informatics: 3 semester hours
Prerequisites: Consent of the Program Director. This course explores information systems and computer technologies that can improve the health of individuals, families, communities, and populations by optimizing information management and communication. Focus areas include the electronic medical record, technologies to improve patient safety, standards for privacy and security, tele-health systems to improve healthcare access to underserved populations, use of web-enhanced technologies for research translation, and strategies to provide data for decision making and evidence-based databases. Emphasis is placed on developing competence in technology use for the purpose of program evaluation, establishing healthcare quality, and improving healthcare delivery to diverse populations in complex healthcare settings.

NURSE 7251 Healthcare Economics: 3 semester hours
Prerequisites: Consent of Program Director. This course introduces the student to the basic economic concepts and analytical methods used to understand, analyze, and evaluate economic aspects across various sectors of the healthcare system including clinics, underserved and rural populations, the role of government in the delivery of healthcare services, and the economic aspects of healthcare reform. The course applies tools of analysis to the behavior of households, healthcare providers, health insurance organizations, pharmaceutical industries, and not-for-profit and federally-funded clinics.

NURSE 7260 Program Evaluation and Quality Management in Healthcare: 3 semester hours
Prerequisite: None. This course introduces students to the principles and procedures for assessing the quality and effectiveness of programs, projects, and materials related to planned interventions and systems changes in health settings. An overview is provided of past and current strategies to define and assess the quality of healthcare delivery using tools required to examine, evaluate, and implement the key structures and processes of quality improvement programs in healthcare organizations. Practical applications that prepare the participants to use the theory and techniques of quality improvement in situations with complex clinical and managerial implications will be incorporated.

NURSE 7291 DNP Capstone I: 3 semester hours
Prerequisites: Consent of Program Director. This experience provides additional opportunities for practice expertise development to create change in a targeted population and complex healthcare environments. Students will develop skills to assess and diagnose healthcare systems and identify evidence-based strategies to improve health outcomes. This experience includes immersion in their population-focused scholarly project.

NURSE 7292 DNP Capstone II: 3 semester hours
Prerequisites: Consent of Program Director. This experience provides additional opportunities for practice expertise development to create change in a targeted population and complex healthcare environments. Students will develop skills to assess and diagnose healthcare systems and identify evidence-based strategies to improve health outcomes. This experience includes immersion in their population-focused scholarly project.

NURSE 7293 DNP Capstone III: 2 semester hours
Prerequisites: Consent of Program Director. This experience provides additional opportunities for the development of practice expertise to create change in a targeted population and complex healthcare environments. Students will develop skills to assess and diagnose healthcare systems and identify evidence-based strategies to improve health outcomes. This experience includes immersion in their population-focused scholarly project.

NURSE 7299 DNP Seminar: 1-3 semester hours
Prerequisites: All DNP required course work or Consent of Instructor. This seminar provides students with the opportunity to synthesize and analyze knowledge within the context of the emerging DNP role. Analysis of practice issues may include reflective practice, collaboration, health systems technology, ethics and policy.

NURSE 7300 Prevention of Injury and Disability: 3 semester hours
Prerequisites: Graduate status or consent of instructor. This course will examine trends in injury and disability nationally and internationally, relevant theories and conceptual models, the definition and measurement of key concepts, and analysis of interventions proposed for preventing injury and mitigating disability. The role of information and computer technologies in the management of disability will also be considered. Specific content will include age-related injury and disability, disability associated with cardiovascular and other chronic diseases, and the psychosocial contexts of disability, including traumatic stress and its outcomes.

NURSE 7401 Research Institute I: 2 semester hours
Prerequisites: Admission to Doctoral Study in Nursing. This course provides an introduction to the process of becoming a research scientist or translational investigator. Content will include the responsible conduct of research, its core elements, relevant policies and procedures, and relevant research. This course also includes the culture of nursing, literature reviews, scholarly writing, technology in the research process, developing a program of scholarship and effective time management.

NURSE 7403 Development of the Nurse Scientist: 3 semester hours
Prerequisite: Admission to doctoral study in nursing. This course addresses the role of the PhD-prepared nurse as scientist, leader, academician, and policy maker. Students will analyze strategies for lifelong learning and development as nurse scientists and will explore avenues for building their programs of scholarship, funding opportunities, and contributing to nursing science in policy and clinical practice. Students will examine ways to collaborate effectively in order to improve health care and health outcomes.

NURSE 7443 Healthcare Policy: 3 semester hours
Prerequisites: Graduate Standing and Consent of the Program Director. This is a survey course examining current issues in healthcare policy that face the nation. Policies are placed in a historical context to show how issues have been influenced by different political and economic conditions. Secondary consequences and limitations of current trends in healthcare policy are explored.

NURSE 7481 Development Of Nursing Science And Theory: 3 semester hours
Prerequisite: Admission to PhD Program. This course focuses on the discipline of nursing, including the evolution of the state of scientific inquiry and knowledge development in nursing. The course includes the aims of nursing science, the nature of nursing knowledge and scientific theories, and a discussion of relationships among theory, research, method, and practice. Students engage in constructive dialogue as they begin to conceptualize nursing phenomena in their area of interest.

NURSE 7488 Introduction to Qualitative Research Methodologies and Methods: 3 semester hours
Prerequisites: Admission to PhD program. This course introduces qualitative research methodologies and methods useful to healthcare and related sciences. Emphasis is placed on theoretical and philosophical perspectives, selection of appropriate methodologies, data collection and analysis methods, and critique. An overview of traditional and emerging designs, strengths and limitations of various methodologies, and ethical concerns will be addressed.
**NURSE 7490 Advanced Nursing Research Designs and Methods: 3 semester hours**
Prerequisite: Admission to the PhD program. This course focuses on development of the research plan including issues in sampling, design, and implementation nursing research. Students will evaluate research methods to answer research questions in their area of interest. Content includes design and analysis issues affecting validity, examination of measurement techniques for assessing validity, reliability, structure of data collection instruments, and criteria for instrument selection. A research proposal will be prepared.

**NURSE 7491 Advanced Nursing Theory Development And Validation: 3 semester hours**
Prerequisite: Admission to PhD program. This course focuses on a systematic study of contemporary nursing science and related theories in knowledge development, and the application of theory construction and validation strategies to specific nursing phenomena of interest. Students create and critically examine theoretical frameworks and models, with emphasis placed on constructing and testing theoretical statements.

**NURSE 7495 Mixed Methods Research in Health Care: 3 semester hours**
Prerequisites: NURSE 7490, NURSE 7488; or consent of the instructor. Emphasis will be on merging methods and addressing epistemological and paradigmatic issues. The value and use of the mixed methods approach, philosophical assumptions, types of designs, and approaches to designing and conducting mixed methods research in health care related disciplines will be emphasized.

**NURSE 7496 Seminar in Advanced Qualitative Research Methods: 3 semester hours**
Prerequisites: NURSE 7488 or consent of the instructor. This course is designed to engage nurse researchers in the applied collection and analysis of qualitative data and the dissemination of qualitative findings. This course explores congruent systematic analyses/interpretations based upon a variety of philosophical and/or theoretical stances, which could include phenomenology, hermeneutics, ethnography, grounded theory, case study, participatory action research, critical theory or other post-colonial and feminist approaches, textual analysis, aesthetic inquiry and others. Dissemination of findings will be emphasized as well as issues related to data management, rigor, and funding of qualitative proposals. Contemporary approaches to multiple methodology studies and innovative designs will be addressed. Students will be encouraged to practically engage in a methodology of choice in depth.

**NURSE 7497 Design, Implementation and Evaluation of Health Interventions: 3 semester hours**
Prerequisites: NURSE 7490 or consent of the instructor. This course focuses on developing skills in designing, delivering, and evaluating evidence-based health interventions that integrate relevant theoretical, research, social determinants, and biobehavioral variables with salient cultural variables for targeted groups. The course includes the application of research skills and empirical foundation for advanced research intervention design and evaluation related to a focal area of research interest.

**NURSE 7498 Doctoral Seminar: 1-12 semester hours**
Prerequisite: Consent of instructor. Presentation and discussion of pertinent methodological and clinical issues related to doctoral research.

**NURSE 7499 Dissertation Research: 1-12 semester hours**
Prerequisite: All required course work; successful completion of comprehensive examination. Investigation of an advanced nature culminating in successful defense of dissertation. Continuous registration is required.

**NURSE 7529 Special Topics in Qualitative Systematic Reviews: 3 semester hours**
Prerequisites: NURSE 7488 or equivalent. This course examines and carries out elements of qualitative systematic reviews, such as topic/problem identification, data collection, and analysis. Students will gain an understanding of how to limit threats to validity and maximize generalizability.

**NURSE 7530 Assessment of Community Health and Infrastructure: 3 semester hours**
Prerequisites: Consent of Program Director. This course will introduce community health assessment and community infrastructure assessment. Participants will be introduced to the information and the resources available to secure and improve resilience in the community's healthcare and public health infrastructure. Participants will also be given an opportunity to work on a community-based health assessment project in conjunction with a community partner. Much of the experience will be practical and hands-on. Participants may be asked to work with a new project or join in an ongoing project.

**NURSE 7534 Leadership in Population Health and Healthcare Systems Residency III: 3-6 semester hours**
Prerequisites: Consent of Program Director. This clinical course provides continued precepted experiences that allow students to develop the leadership and population-focused role and clinical competencies within their specific emphasis area. Students integrate theory and clinical competencies to population preventative care, healthcare, health promotion, health education, health systems leadership, policy, and evidence-based care populations.

**NURSE 7594 Advanced Practice Nursing: Residency III: 3-6 semester hours**
Prerequisites: NURSE 6955; may be taken concurrently with DNP Capstone. This course continues the clinical experience that allows students to develop the leadership and population-focused role and clinical competencies within their specific emphasis area. Students gain an understanding of how to limit threats to validity and maximize generalizability.

**NURSE 7529 Special Topics in Qualitative Systematic Reviews: 3 semester hours**
Prerequisites: NURSE 7488 or equivalent. This course examines and carries out elements of qualitative systematic reviews, such as topic/problem identification, data collection, and analysis. Students will gain an understanding of how to limit threats to validity and maximize generalizability.