Educational Administration

Courses

**ED ADM 6000 Seminar:** 1-10 semester hours

**ED ADM 6200 Demographic Contexts of Education:** 3 semester hours
Prerequisites: Graduate Standing. This course is a critical examination of the impact of population changes on schools. Students will have the opportunity to investigate the social and economic dimensions of demographic shifts that affect demand for and organization of education services.

**ED ADM 6201 Knowledge Contexts of Education Administration and Policy:** 3 semester hours
Prerequisites: Admission to master, doctoral, and/or certification programs in Education Administration or consent of instructor. This course is a survey of the various views of knowledge that have influenced the nature of the organizational structures and policies of American educational institutions. The course is framed both by the purposes of American education and the "scientific management" movement of the first quarter of the 20th Century.

**ED ADM 6202 Social Contexts of Education:** 3 semester hours
Prerequisites: ED ADM 6201, concurrent with ED ADM 6201, or consent of instructor. This course is a critical examination of different perspectives on the social structures within which education policies are constituted and their concomitant practices implemented.

**ED ADM 6203 Political Contexts of Education:** 3 semester hours
Prerequisites: ED ADM 6201, concurrent with ED ADM 6201, or consent of instructor. This course is a critical examination of those aspects of local, state, and federal politics which significantly influence the political contexts within which education policies are constituted and their concomitant practices implemented.

**ED ADM 6204 Economic Contexts of Education:** 3 semester hours
Prerequisites: ED ADM 6201, concurrent with ED ADM 6201, or consent of instructor. This course is a critical examination of those aspects of local, state, and national economic structures which influence the nature of education policies and their concomitant practices.

**ED ADM 6205 Legal Contexts of Education:** 3 semester hours
Prerequisites: ED ADM 6201, concurrent with ED ADM 6201, or consent of instructor. This course is a critical examination of both (1) local, state, and federal laws and (2) Western notions of justice within which education policies are constituted and their concomitant practices implemented.

**ED ADM 6301 Education Administration Policy Research:** 3 semester hours
Prerequisites: Completion of at least twenty-four credit hours towards the M.Ed. in Education Administration or consent of instructor. A study of issues and trends in basic, applied, and action research in education policymaking.

**ED ADM 6302 Elementary School Administration:** 3 semester hours
Prerequisites: Completion of at least fifteen credit hours of the M.Ed. in Education Administration or consent of instructor. This course is a comprehensive, systematic study of the elementary school principalship. Emphasis is placed on relating theories of learning, teaching, and organization to effective administration of elementary schools.

**ED ADM 6303 Middle School Administration:** 3 semester hours
Prerequisites: Completion of at least fifteen credit hours of the M.Ed. in Education Administration or consent of instructor. This course is a comprehensive, systematic study of the middle school principalship. Emphasis is placed on relating theories of learning, teaching, and organization to effective administration of middle schools.

**ED ADM 6304 Secondary School Administration:** 3 semester hours
Prerequisites: Completion of at least fifteen credit hours of the M.Ed. in Education Administration or consent of instructor. This course is a comprehensive, systematic study of the secondary school principalship. Emphasis is placed on relating theories of learning, teaching, and organization to effective administration of secondary schools.

**ED ADM 6305 School District Administration:** 3 semester hours
Prerequisite: Enrollment in Advanced Certification Program and/or consent of instructor. Course focuses on current research about school district administration; also deals with major central office issues including: board/superintendent relations, central office organization, the function and authority of assistant superintendents and program directors, and the administrative team approach to school district administration.

**ED ADM 6306 Special Education Administration:** 3 semester hours
Prerequisites: Completion of graduate degree in Special Education, Education Administration or consent of instructor. A study of organizational issues in special education and implications for practices and procedures. Specific attention will be given to special education delivery systems, compliance standards, funding sources, and regulatory standards.

**ED ADM 6307 Integrated Curriculum for Special Education Administrators:** 3 semester hours
Prerequisites: Graduate Standing. Development of skills to understand, supervise and evaluate the integration and differentiation of curriculum. Intended for special education administrators.

**ED ADM 6315 Middle School Educational Philosophy:** 3 semester hours
An in-depth examination of the educational philosophy and historical basis of middle level schools, and the relationship between philosophy and middle school organizational practices. Includes a review of the research, organizational structures, and current trends and practices.

**ED ADM 6317 Supervision and the Middle School Child:** 3 semester hours
The unique developmental characteristics and needs of early adolescents are explored through a variety of supervisory activities involving middle level students, teachers, and administrators. The implications of economic and ethnic diversity for middle level schools will also be addressed.

**ED ADM 6401 School Staff Development and Supervision:** 3 semester hours
Prerequisites: ED ADM 6201, concurrent with ED ADM 6201, or consent of instructor. This course provides an examination of the conceptual bases and practical applications of staff development and supervision in educational settings. It explores relevant conceptual models presented as heuristic devices to consider a variety of administrative techniques to assess needs, plan, deliver, and evaluate staff development and supervision programs in schooling.

**ED ADM 6402 School Personnel Administration:** 3 semester hours
Prerequisites: Advanced standing and/or consent of instructor. This course is a comprehensive, systematic study of problems in planning, recruitment, selection, induction, and retention relative to school personnel.
**ED ADM 6403 Problems In School Public Relations: 3 semester hours**  
Prerequisites: Advanced standing and/or consent of instructor. This course is an examination of a range both traditional and critical perspectives relevant to home-school-community relations.

**ED ADM 6404 Collective Negotiations In Education Organizations: 3 semester hours**  
Prerequisites: Advanced graduate standing and/or consent of instructor. This course focuses on the concepts, issues, and processes involved with collective negotiations (bargaining) in American educational organizations. The major issues addressed in the course include recognition procedures, bargaining unit determination, the scope of negotiations, the proposal and counterproposal, compromise, impasse procedures, and master contract management.

**ED ADM 6407 School Staff Development & Supervision- Special Ed Administration: 3 semester hours**  
Prerequisites: Completion of graduate degree in Special Education, Education Administration or consent of instructor. This course provides an examination of the conceptual bases and practical application of staff development and supervision for special education settings for staffs serving special education students. It explores relevant conceptual models presented as heuristic devices to consider a variety of administrative techniques to assess needs, plan, deliver, and evaluate staff development and supervision programs serving students with special education needs.

**ED ADM 6449 Using Technology In Administration Processes: 3 semester hours**  
Prerequisites: A course in measurement, statistics, or evaluation, or consent of instructor. Same as ED TECH 6449. The course will explore how the use of data analysis with technology can be applied in the administration of schools or other work settings. Administrators will explore software tools and their implications for making decisions. A case study will be completed on the implementation of a technology in a school or other appropriate setting.

**ED ADM 6497 Problems: 1-10 semester hours**

**ED ADM 6501 Principles Of Public School Finance In Missouri: 3 semester hours**  
Prerequisites: Advanced graduate standing and/or consent of instructor. Course is designed to analyze and study critical areas of public school finance at the local and state levels, highlighting the role of such factors as legislative procedures, principles of local and state support, budgeting and accounting procedures, assessment of property, etc.

**ED ADM 6502 School Buildings And Sites: 3 semester hours**  
Prerequisites: Advanced graduate standing and/or consent of instructor. This course deals with methods and procedures for (1) projecting the future building and facility needs of a public school district, (2) supervising actual planning and construction of educational facilities, (3) optimizing the use of current facilities, and (4) maintenance of buildings, grounds, and equipment.

**ED ADM 6503 Organizational Change In Education: 3 semester hours**  
Prerequisites: Advanced graduate standing and/or consent of instructor. This course deals with (1) developing strategies for assessing educational needs, (2) methods of assessing the school’s “organizational health”, (3) the designing of educational change strategies involving theory-based models, (4) using systems analysis techniques to implement educational change, and (5) methods of involving students and staff in incorporating meaningful organizational change strategies in educational institutions.

**ED ADM 6601 Administration Of Adult And Community Education: 3 semester hours**  
Prerequisites: Graduate standing and consent of instructor. A course designed to familiarize the student with the structure, purpose, and processes of community education with particular emphasis being placed on the administrative theories and functions of adult education.

**ED ADM 6602 Programming In Community And Adult Education: 3 semester hours**  
Prerequisites: ED ADM 6601 and/or consent of instructor. Study and analysis of basic situations in which community and adult educational programming take place. Within this framework, application will be made of a fundamental series of steps essential to sound educational programming.

**ED ADM 6900 Internship: 1-10 semester hours**  
Prerequisites: Consent of instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

**ED ADM 7050 The Research Proc I: Framing Research Questions Within The Ed Lit: 3 semester hours**  
Same as EDUC 7050. Prerequisites: Admission to the Ed.D. or Ph.D. in Education Programs. An overview of the essential elements of research proposals and familiarization with the techniques and tools used to identify important research questions within the education literature. Emphasis is placed on exploring the research literature and both framing and justifying research questions within that literature.

**ED ADM 7150 Educational Inquiry: 3 semester hours**  
Prerequisites: ED ADM 7050. This course is required for doctoral students in the Educational Administration program. The course supports the development of the student’s individual research topic and explores options for methodological approaches to education policy and administration issues.

**ED ADM 7250 The Change Process In Schools And School Districts: 3 semester hours**  
Prerequisites: ED ADM 7050 and ED ADM 7150. Advanced study of the literature pertaining to the theories of action and strategies for leading and sustaining change in schools and school districts. Emphasis is on the framing of research questions through the perspective of the literature on the change process in the schools.

**ED ADM 7800 Educational Administration Doctoral Seminar: 1-6 semester hours**  
Prerequisites: Admission to doctoral program and consent of instructor. Intensive directed study of selected issues related to the administration of educational institutions.