Educational Foundations

Courses

**ED FND 3251 Black Americans In Education: 3 semester hours**
An examination and analysis of conditions affecting the education of black Americans and their schools, with emphasis on relationships between schools and the black community, and needed changes in education.

**ED FND 6422 Analysis Of Educational Issues: 3 semester hours**
Prerequisite: A course in philosophy of education or a course in history of education or consent of instructor. A critical examination of issues about the elementary and secondary schools. This is done through the analysis of the procedures, resources and goals that guide school policies and practices.

**ED FND 6430 Critical Race Theory in Education: 3 semester hours**
Prerequisites: Graduate Standing. A treatment of Critical Race Theory (CRT) in educational research. At the end of the semester, students will be able to articulate a personal perspective on CRT and how it could be utilized as a research philosophy and methodology.

**ED FND 6431 History of African American Education: 3 semester hours**
Prerequisites: Graduate Standing. Exploration of the history of education for African Americans. Among the topics investigated will be provision of schooling by the community and/or state; curriculum debates (i.e., vocational vs. classical), and official policies (and informal practices) surrounding segregation, desegregation, and resegregation. Also explores contested interpretations and the myriad ways that memories and meanings intersect through individuals and communities over education and its value.

**ED FND 6497 Problems: 1-10 semester hours**