

Educational Psychology

Courses

ED PSY 2212 Child and Adolescent Development: 3 semester hours

Studies physical, emotional, social, and cognitive factors of growth and development of children from birth through adolescence. Major theories of learning and development are examined. Additional attention is given to understanding individual differences and the important influences of family and culture on development.

ED PSY 6111 Educational Psychology: 3 semester hours

Prerequisite: Graduate standing. This course examines current theories of learning, cognition, and memory and the corresponding implications for curriculum development and instructional practices. The impact of biological and social factors on learning and behavior also are considered.

ED PSY 6115 Personality and Social Development: 3 semester hours

Prerequisites: Graduate standing. A foundational course integrating major theoretical perspectives on personality and social development. Emphasis is on the dynamic interplay of sociocultural influences on personality and identity development, including the impact of social contexts such as the school on development.

ED PSY 6210 Life-Span: Individual and Family Development: 3 semester hours

Prerequisites: Graduate standing. Critical analyses of theories of human development including readings from empirical research and cross-cultural comparisons focusing on strategies to enhance developmental outcomes through relationship and environmental opportunity.

ED PSY 6215 Psychology of Early Childhood Development: 3 semester hours

Prerequisites: ED PSY 6111 or consent of instructor. A survey of the theories, concepts and research which inform the field of early childhood development and help caregivers and teachers understand the cognitive, social, and emotional changes that take place from birth through the primary years of schooling.

ED PSY 6220 Development of School-Age Students: 2 semester hours

Prerequisite: Graduate standing. Examines theories and concepts regarding the physical, cognitive, social-emotional, and moral development of school-age students. Particular attention is given to the influences of individual and cultural diversity on development.

ED PSY 6222 Advanced Studies in Child and Adolescent Development: 3 semester hours

Prerequisites: Graduate standing. Investigates current psychological theories and research regarding the physical, cognitive, and social-emotional development of children and adolescents.

ED PSY 6222T Advanced Studies in Child & Adolescent Development for Teachers in Residence: 3 semester hours

Prerequisites: Admission to Teach Residency. This course supports teachers in residence in the investigation of current psychological theories and research regarding the physical, cognitive, and social-emotional development of children and adolescents.

ED PSY 6226 Mental Health and Development of Children and Youth: 3 semester hours

Prerequisites: A graduate or undergraduate developmental psychology course and graduate standing or consent of instructor. This course examines the psychological impact of common developmental challenges affecting the mental health of children, adolescents, and young adults. It reviews research-based options for prevention and early intervention at the individual, family, and cultural levels.

ED PSY 6310 Psychology of Learning Processes: 3 semester hours

Prerequisites: ED PSY 6111. Advanced study of learning and instructional theories. The historical and theoretical bases of instructional practice are examined.

ED PSY 6474 Understanding the Psychosocial Development of Emerging Adults: 3 semester hours

Same as HIGHERED 6474. Prerequisites: Graduate standing. This course provides a biopsychosocial perspective on the current psychological theories related to the development of the emerging adult student, beginning with late adolescence. An emphasis is placed on issues related to late adolescence and emerging adults, and more specifically, college student populations. This course also explores topics related to learning and memory that provide a theoretical foundation for understanding the behaviors of emerging adults, patterns of growth and development, and attitudinal changes.

ED PSY 6497 Problems: 1-10 semester hours

ED PSY 6530 Foundations of School Psychology: 3 semester hours

Prerequisites: Admission to the School Psychology Program or consent of instructor. Examines the professional roles, responsibilities, and functions of psychologists in schools. Focuses on educational foundations of school psychology including the history of the profession, organization and operation of schools, and diversity among students and their families.

ED PSY 6532 Psychoeducational Differences: 3 semester hours

Prerequisites: Graduate standing. Examination of classification systems used with children and adolescents in the diagnosis and treatment of educational and physical disabilities, mental disorders, and other developmental challenges.

ED PSY 6540 Psychoeducational Interventions: 3 semester hours

Prerequisites: Grades of B- or better in ED PSY 6545 and ED REM 6718, or consent of instructor. Examines academic and instructional interventions, both preventive and remedial, that are delivered in schools and related settings with children and adolescents. Emphasizes linking assessment and intervention via use of direct and indirect service delivery.

ED PSY 6542 Social-Emotional and Behavior Interventions: 3 semester hours

Prerequisites: Grade of B- or better in SPEC ED 6325 or ED PSY 6545, or consent of instructor. This course provides instruction and practice in the use of the problem-solving model to address common social-emotional and behavior problems found in schools. The course emphasizes research-based, early intervention, and targeted intervention techniques that improve student behavior. Students must have a concurrent placement in a school or related setting to complete course assignments.

ED PSY 6545 Consultation in Schools and Related Settings: 3 semester hours

Prerequisites: Admission to the School Psychology or Special Education Program, or consent of instructor. Examines the theories, research, and legal/ethical issues related to consultation in schools and related settings. Emphasis on understanding the process of consultation using a problem-solving approach. Includes instruction in interviewing, observation, and development and evaluation of interventions.

ED PSY 6550 Professional Issues in School Psychology: 3 semester hours

Prerequisites: Grade of B- or better in ED PSY 6530 or consent of instructor. Advanced examination of professional issues - specifically the legal, ethical, and cultural factors - that influence the practice of school psychology.

ED PSY 6590 School Psychology Practicum I: 3 semester hours

Prerequisites: Grades of B- or better in ED PSY 6550 and ED REM 6719. This course provides an introductory supervised experience in providing psychoeducational assessment and interventions for academic and behavior problems in schools and related settings. Settings and responsibilities are to be determined in consultation with program faculty and site supervisor.

ED PSY 6591 School Psychology Practicum II: 3 semester hours

Prerequisites: Grade of B- or better in ED PSY 6590. Advanced supervised experience in consultation, problem solving, psychoeducational assessment and interventions for academic and behavior problems in schools and related settings. Settings and responsibilities determined in consultation with program faculty and site supervisor.

ED PSY 6598 School Psychology Internship I: 3 semester hours

Prerequisites: Grade of B- or better in ED PSY 6591. Supervised field-based placement in an approved school or educational setting under the supervision of an appropriately credentialed school psychologist. Course is eligible for graduate equivalency credit.

ED PSY 6599 School Psychology Internship II: 3 semester hours

Prerequisites: Grade of B- or better in ED PSY 6598. Advanced supervised field-based placement in an approved school or educational setting under the supervision of an appropriately credentialed school psychologist. Course is eligible for graduate equivalency credit.

ED PSY 6990 Internship: 1-10 semester hours

Prerequisite: Consent of instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.