Courses

FGN LANG 1111 Reacting to the Past: Language, Immigration, and Social Change: 4 semester hours
Reacting to the Past is a series of culturally accurate simulations built around key moments, ideas, and texts from the past. In each simulation, students are assigned one role; they research their character and learn to speak and write in his or her voice. The course offers students a rigorous inter-disciplinary learning experience in which they conduct academic research, speak publicly, and write extensively in different genres. It integrates critical reading, writing, and thinking skills and studies actual writing practices. Sequenced reading and writing assignments build cumulatively to more complex assignments. Includes formal and informal writing, drafting and revising, editing for correctness, synthesizing source material, and documenting sources accurately. This course fulfills the requirement for Freshman Composition.

FGN LANG 2100 Languages and World View: 3 semester hours
Same as ANTHRO 2100 and SOC 2200. Prerequisites: Completion of two semesters of one foreign language at the college level. This course investigates the extent to which peoples’ linguistic and cultural background informs their understanding of the world. Experts on a variety of major Western and non-Western languages will introduce students to differences in ideas about time, space, human relationships, and other issues based on language. The course will also analyze common cultural misunderstandings among native speakers of English and speakers of other languages.

FGN LANG 2192 Service Learning in Foreign Languages: 1-3 semester hours
Prerequisites: Permission of course instructor and concurrent enrollment in a Foreign Language course (Arabic, Chinese, English as a Second Language, French, German, Greek, Japanese, Latin or Spanish) at the 2000-level or higher. Taken concurrently with a qualifying foreign language course, students will participate in a community service experience that is academically integrated into the students’ course of study. Community service in a local or international community organization, as approved by the course instructor, is required. Determination of the type of community service to be conducted and the number of hours required will be made in consultation with the instructor. May be repeated for a maximum of 6 credit hours.

FGN LANG 2199 Special Topics: Language Immersion: 1-5 semester hours
Prerequisites: Consent of Department Chair. Study abroad experience designed specifically to enhance acquisition of the target language and culture. This course may be repeated for credit provided that the topic is different.

FGN LANG 3294 Internship in Languages: 1-3 semester hours
Prerequisites: FGN LANG 2100 plus completion of 2000-level language requirements and consent of Internship Coordinator in Languages. This internship gives students of languages and cultures the opportunity to use their unique and developing skills at an appropriate agency, organization, or business, to gain valuable work experience, and to begin networking with organizations in the St. Louis region and beyond. Students will attend a minimum of three face-to-face meetings with the internship coordinator and write weekly journals and a final report about their experiences. Their course grade will reflect their work at the internship site as well as their written assignments for the course.

FGN LANG 4100 Language Theories and Global Issues: 3 semester hours
Prerequisites: Junior standing. This course offers an in-depth study of the fabric of language, its impact on self- and cultural identity, and its roles in the shaping of social relations, school and work environments, and geopolitics. Through the lenses of scholarly research, theories of language acquisition, world literature, literary and cultural theory, and first-hand accounts by immigrant populations, students will reflect on what constitutes cultural identity.

FGN LANG 4307 Community-Based Research: 3 semester hours
Prerequisites: Junior standing, completion of junior-level writing requirement, and appropriate language proficiency as determined by instructor. This advanced course includes a research component that incorporates qualitative/ethnographic modes of inquiry. Some quantitative methods may supplement the research when appropriate. Students experience the process of discovery, representation, presentation, and justification based on fieldwork and/or archival research. The focus is on applying linguistic, cultural, and sociological knowledge to practical issues faced by communities and institutions in the St. Louis area. May count towards the B.A. in Modern Languages with consent of faculty advisor in languages. May be repeated provided the topic is different.

FGN LANG 4394 Advanced Internship in Languages: 1-3 semester hours
Prerequisites: FGN LANG 2100 plus completion of at least two 3000-level classes in a language and consent of the Internship Coordinator in Languages. This internship gives students of languages and cultures the opportunity to use their unique and advanced language skills at an appropriate agency, organization, or business in the St. Louis region and beyond. Students will attend a minimum of three face-to-face meetings with their internship coordinator and write weekly journals and a final report about their experiences. Their course grade will reflect their work at the internship site as well as their written assignments for the course.

FGN LANG 4589 Curriculum and Methods of Teaching Foreign Language: 3 semester hours
Same as SEC ED 4589. Prerequisites: TCH ED 3310 or TCH ED 5310 and passing the departmental language skills test. A study of the scope and sequence of the foreign language courses in the school curriculum with emphasis on the selection and organization of materials and methods of instruction and evaluation. Attention is also directed toward learning the techniques and research tools of the scholar in the field of foreign language. To be taken prior to student teaching. This course must be completed in residence. Not available for graduate credit.
**FGN LANG 4590 Foreign Language Teaching Seminar: 2 semester hours**
Same as SEC ED 4590. Prerequisites: Concurrent enrollment in SEC ED 4990 or consent of instructor. A practicum course in the teaching of foreign languages. Review and explanation of drills, dialogues, and a variety of classroom techniques, oral and written. A continuation of FGN LANG 4589 / SEC ED 4589, Curriculum and Methods, with an emphasis on specific practical skills. To be taken concurrently with SEC ED 4990, Student Teaching. Not available for graduate credit.

**FGN LANG 5100 Language Theories and Global Issues: 3 semester hours**
Prerequisites: Graduate Standing. This course offers an in-depth study of the fabric of language, its impact on self- and cultural identity, and its roles in the shaping of social relations, school and work environments, and geopolitics. Through the lenses of scholarly research, theories of Language Acquisition, world literature, literary and cultural theory, and first-hand accounts by immigrant populations, students will reflect on what constitutes cultural identity. Designing a professional research project will allow graduate students to consider the practical consequences of language and culture in their field of study and develop strategies to live and work in a diverse environment.

**FGN LANG 5311 Special Topics in Foreign Language Teaching: 3 semester hours**
Prerequisite: Consent of the Instructor. Designed for in-service foreign language teachers, this course focuses on the study of special topics in the field of foreign language learning with an emphasis on research applications to the improvement of practice. Topics may include technology for FL learning, the teaching of writing in the FL classroom, the teaching of reading in the FL classroom, proficiency-oriented instruction and assessment, second language acquisition for FL teachers, action research in the FL classroom. May be repeated for credit provided the topic is different. May be applied toward the Master's in Secondary Education with an emphasis in FL teaching.