Psychology

Courses

PSYCH 1000 Choosing A Career In Psychology: 1 semester hour
Prerequisite: Psychology Major or consent of instructor. This course is an orientation to the field of psychology for majors and for students who are considering declaring the major. This course is to be completed by native and transfer Psychology majors during their first semester of study at UMSL. Students will be engaged in activities that will help them to develop and identify their professional goals, learn about the various specialties and careers available within the field of psychology, understand the education and skills necessary for various careers, learn the requirements for a psychology major, become familiar with minors that are available at UMSL, think about a possible choice of minor or certificate, and become acquainted with the interest areas of UMSL faculty in Psychology and related fields. All Psychology majors must complete this course during the first semester at UMSL with a grade of C- or higher.

PSYCH 1003 General Psychology: 3 semester hours
A survey of the basic concepts, theories, and pivotal findings over the past 100 years in the science of Psychology, with special emphasis on contemporary concepts and findings that focus on the relation of the brain to normal and pathological behaviors. All Psychology majors must complete this course with a grade of C- or higher.

PSYCH 1268 Human Growth and Development: 3 semester hours
Prerequisites: PSYCH 1003. A survey course, designed for non-majors. This course examines development over the lifespan with an emphasis on the developmental tasks and hazards of each age period. Majors in Psychology and students planning to pursue a career in psychology research, teaching, or practice are strongly encouraged to take PSYCH 2270 instead of this course.

PSYCH 2040 Attraction: An Evolutionary Approach: 3 semester hours
Prerequisites: PSYCH 1003. This course examines the topics of interpersonal and sexual attraction in a scientific context through the milieu of popular media outlets as well as published empirical literature from the fields of Psychology, Anthropology, Ecology, Economics, and Gender Studies. Specific topics include attraction cues, jealousy, monogamy, infidelity, the economics of sex, and the long-term and short-term mating strategies of men and women. We will also investigate the technological and media manipulation of sexual cues, as well as conflicts between the sexes, religion and sex, the peopling of the earth, the fundamentals of evolved psychological mechanisms, identifying adaptive problems and potential solutions, gender roles, parental investment, issues of kinship, and inter- and intra-sexual competition.

PSYCH 2160 Social Psychology: 3 semester hours
Same as SOC 2160. Prerequisite: PSYCH 1003 or SOC 1010. This course examines the behavior, thoughts, and feelings of individuals in their social environments. The content focuses not only on how people relate to one another, but also on the processes affecting their interactions with others. Specific topics include the self, social judgments, attitudes and persuasiveness, helping behavior, prejudice, aggression, attraction, conformity and obedience, and group processes. All Psychology majors taking this course instead of PSYCH 2270 must complete it with a grade of C- or higher.

PSYCH 2200 Drugs and Behavior: 3 semester hours
Prerequisite: PSYCH 1003. The course is an introduction to psychopharmacology and the relationship among drugs, and how these impact the brain and behavior. The emphasis is on physiological mechanisms underlying the behavioral responses to psychotherapeutic substances, illicit psychoactive drugs, commonly used substances (alcohol, nicotine, caffeine), and drug-like substances produced naturally in the body.

PSYCH 2201 Psychological Statistics: 4 semester hours
Prerequisites: PSYCH 1003 and satisfaction of the University’s mathematical skills requirement. (With Laboratory) This course serves as an introduction to statistical concepts and methods used in Psychological measurement and the analysis and interpretation of social sciences data. Topics include descriptive statistics, frequency distributions centrality, variability, and correlational measures; as well as an introduction to statistical inference, sampling fundamentals, significance testing and effect size, t-test, and analysis of variance. All Psychology majors must complete this course with a grade of C- or higher before registering for PSYCH 2219.

PSYCH 2205 Human Sexuality: Psychological Perspectives: 3 semester hours
Prerequisites: PSYCH 1003. This course is a comprehensive overview of human sexuality from the standpoint of the behavioral science of Psychology. This course includes a study of sexual anatomy and physiology, intersex classifications, sex and gender differences, sexual orientation, interpersonal and interpersonal aspects of human sexuality, classification and treatment of sexual dysfunction and sexual disorders, sexual victimization, and the methods employed for the scientific examination of human sexual behavior.

PSYCH 2211 Introduction to Biological Psychology: 3 semester hours
Prerequisites: PSYCH 1003 and 3 hours of BIOL chosen from either BIOL 1012, or BIOL 1102, or BIOL 1831. Students with career goals that include graduate study in Psychology are urged to complete the BIOL 1831 prerequisite for this course. This course introduces psychology students to behavioral neuroscience and neuropsychology. Course topics include basic neuroanatomy and neurophysiology, neurodevelopment, sensory and motor systems, and the integration of subcortical and cortical networks. All are covered with an emphasis on behavioral outcomes of normal and pathological functioning of the brain. All psychology majors must complete this course with a grade of C- or higher.

PSYCH 2219 Research Methods: 3 semester hours
Prerequisite: Completion of PSYCH 2201 with a final grade of C- or higher is required prior to enrolling in this course. This course is a comprehensive overview of research methods in the social sciences. Topics include technical scientific writing in current APA format, critical evaluation of research literature, the application of statistical methods, and mastery of the ethical principles guiding social sciences research. Course and laboratory work involve designing and evaluating research questions, formulating research hypotheses, designing and conducting original research studies, and presenting research results. All psychology majors must complete this course with a grade of C- or higher.

PSYCH 2222 Group Processes in Organizations: 3 semester hours
Prerequisite: PSYCH 1003 or MGMT 3600. Topics include theory, research and practice in coordination, conflict and decision-making in groups and organizations, as well as the role of influence, power, and leadership effectiveness in understanding interpersonal and group relations.
PSYCH 2230 Psychology of Gender: 3 semester hours
Same as GS 2230. Prerequisite: PSYCH 1003. Evaluation of psychological theories and research regarding physiological, cognitive, and personality gender differences and similarities, gender related problems in adjustment, and gender specific clinical interventions.

PSYCH 2232 Psychology of Trauma: 3 semester hours
Same as GS 2232. Prerequisites: PSYCH 1003. This course is designed to review the psychological effects of crime, violence, war, natural disasters, and other traumas. Particular attention is paid to the development of specific psychopathology and other negative consequences of traumatic events. The process of recovery from distress following psychological events is further emphasized. The role of gender and its relationship to victimization and the development of psychopathology and recovery are considered throughout the course.

PSYCH 2245 Abnormal Psychology: 3 semester hours
Prerequisite: PSYCH 1003. This course examines the historical views and current perspectives on the possible antecedents, symptoms, and treatments of major psychological disorders, including anxiety, dissociative, mood, somatoform, eating, schizophrenia and substance-related disorders. Major diagnostic categories and criteria, individual and social factors of maladaptive behavior, methods of clinical assessment, research strategies, and types of therapy will also be covered. All psychology majors must complete this course with a grade of C- or higher.

PSYCH 2270 Developmental Psychology: Infancy, Childhood and Adolescence: 3 semester hours
Prerequisites: PSYCH 1003. This course systematically examines theories and research concerning the physical, social, emotional, and cognitive development of children from conception through adolescence. It will provide students with a basic knowledge of infant, child, and adolescent development; its subject matter; its approaches to gathering and evaluating evidence about the causes of behavior; and the ways in which our knowledge is applied to enhance the development and the quality of life of children. It is intended for Psychology majors and students with career interests in research, education, and/or the treatment of children. All Psychology majors taking this course instead of PSYCH 2160, must complete it with a grade of C- or higher.

PSYCH 2285 American Culture and Minority Mental Health: 3 semester hours
Prerequisites: PSYCH 1003. Provides an examination of the relationship between American culture and mental health. The focus is on the lives of American minority groups, with specific attention given to how racism, prejudice, and minority status currently reveal themselves within a mental health framework. An eclectic, multidisciplinary approach that draws from clinical and social psychology will be utilized.

PSYCH 3205 Evolutionary Psychology: 3 semester hours
Prerequisites: PSYCH 2211. Evolutionary Psychology refers to a fundamentally unique approach to studying and thinking about human and animal behavior through considerations of 1. The challenges and stressors encountered in ancestral environments, 2. The proximate physical, psychological, and anatomical methods that evolved to meet these adaptive problems, and 3. How adaptive or maladaptive these mechanisms are in current environments. Special emphasis will be placed on the evolution of brain structures, cognitive processes, and social behaviors. The content for this course is not new; Evolutionary Psychology involves looking at the science of Psychology through a unique lens, shaped by its tenets. Although appreciation for this approach to psychological research is increasing, it remains controversial in psychology circles. We will discuss the state of this aspect of Psychology as well.

PSYCH 3256 Environmental Psychology: 3 semester hours
Prerequisites: PSYCH 2160 or SOC 2160. Analysis of environmental influences on behavior and man's influence, in turn, on the environment. Topics will include a consideration of both individual processes relating to the environment (such as the perception, evaluation, and adaptation to the environment) and social processes relating to the environment (such as privacy, territoriality, and crowding).

PSYCH 3280 Psychology of Death and Dying: 3 semester hours
Same as GERON 3280. Prerequisite: PSYCH 1003 or consent of the instructor. An exploration of end-of-life issues integrating the scholarly, social, and individual dimensions of death and dying. This course provides a solid grounding in theory and research, as well as practical application to students’ lives.

PSYCH 3290 Traumatic Stress in Childhood and Adolescence: 3 semester hours
Same as CAST 3290. Prerequisites: PSYCH 2270 (majors), PSYCH 1268, or approval from the instructor. Exploration of the impact of stressors experienced during infancy, childhood and adolescence. Integrates how theoretical frameworks, cultural considerations and policy implications apply to child development research and practice.

PSYCH 3295 Selected Projects In Field Placement: 3 semester hours
Prerequisite: Junior standing, fifteen hours of psychology, or consent of instructor. Selected options in field work placement experiences in various local agencies with training and supervision by faculty. (May be repeated once for credit).

PSYCH 3316 Fundamentals of Leadership: 3 semester hours
Prerequisites: PSYCH 1003 and six additional hours of Psychology, or consent of instructor. This course addresses concepts an methods for developing leadership skills in work and everyday settings. Contemporary approaches to leadership development are reviewed in relation to psychological and organizational theory. This course is designed to be relevant to the wide range of leadership opportunities that arise in work and daily life. Experiential exercises are used to help students discover and develop new leadership skills.

PSYCH 3318 Industrial and Organizational Psychology: 3 semester hours
Same as MGMT 3623. Prerequisite: PSYCH 2201 or MGMT 3600. This course introduces the student to psychological research and theories pertaining to human behavior in the work setting. Topics covered include: selection, performance appraisal, training, leadership, motivation, job satisfaction, and organizational design.

PSYCH 3340 Clinical Problems of Childhood: 3 semester hours
Prerequisite: PSYCH 1003 and six additional hours of Psychology, or consent of instructor. This course will address the clinical disorders and difficulties of children, as well as the causes and the treatment of these disorders. Topics addressed include autism, childhood schizophrenia, conduct disorders, learning disabilities, ADHD, mood disorders, health-related disorders, anxiety disorders, and child maltreatment. Treatments designed for specific use with children, including behavioral, drug and community mental health approaches will be addressed. This course is recommended for those going on to graduate work in psychology.

PSYCH 3346 Introduction to Clinical Psychology: 3 semester hours
Prerequisite: PSYCH 1003, PSYCH 2245; and three additional hours of Psychology. This course provides a conceptual framework for research, description and understanding of clinical phenomena. Assessment, interviewing, the clinical use of tests and psychological approaches to treatment are also addressed.
PSYCH 3390 Directed Studies: 1-6 semester hours
Prerequisite: Consent of instructor. Directed reading and research. May be repeated for a maximum total of ten hours.

PSYCH 3400 Conceptual and Historical Foundations of Psychology: 3 semester hours
Prerequisite: PSYCH 1003 and three additional hours of Psychology. This course addresses basic questions about human life debated throughout the history of the West that are present in contemporary Psychology. These include the relation between mind and body, how we know about the world, the nature of morality, and how we think and feel. Greek and Judeo-Christian traditions, and science and religion, have provided distinct, fundamental approaches to how these questions have been asked and answered. This course examines these and related historical, conceptual, and theoretical foundations underlying contemporary Psychology.

PSYCH 3500 Health Psychology: 3 semester hours
Prerequisite: PSYCH 1003 and three additional hours of Psychology. Health Psychology involves the discipline and principles of psychology and behavior in understanding how the mind, body, and behavior interact in health and disease. Class topics include theoretical foundations of health and illness, health promotion and primary prevention of illness, health enhancing and health damaging behaviors, psychosomatic illness, stress and coping, pain management, and a variety of specific behavior-related medical illnesses (e.g., heart disease, eating disorders, cancer, AIDS).

PSYCH 3820 Cross-Cultural Psychology: 3 semester hours
Prerequisites: PSYCH 1003 and 9 hours of Psychology The purpose of this course is to present students with a broad theoretical and applied overview of cross-cultural psychology. To this end, the course presents an orientation to the definitions, concepts, theories, and methodologies of cross-cultural psychology. Included is an examination of cultural and ecological factors and their influences on perceptual and cognitive processes, personality, language, and other psychological variables.

PSYCH 4250 Stereotyping, Prejudice, and Discrimination: 3 semester hours
Prerequisites: PSYCH 1003, PSYCH 2160/SOC 2160/GS 2150; or consent of instructor. This course will provide an intellectual forum for discussing classic and contemporary theories and methodologies focused on understanding stereotyping, prejudice, and discrimination. Using a social psychological framework, we will assess psychology's current understanding of why people use and apply stereotypes in their everyday thinking and behavior. We will explore such topics as social categorization, stereotype activation, contemporary forms of prejudice, the social context of prejudice, the consequences of prejudice and discrimination, the stigmatized target's perspective, coping with prejudice, and techniques for reducing prejudice and discrimination. After completing the course, you will be able to describe the social and cultural influences on stereotyping, prejudice, and discrimination and how they influence our thoughts, feelings, and behaviors. You will have a better understanding of why “isms” in society persist and how we can work to reduce them.

PSYCH 4300 Introduction to Psychopharmacology: Drugs and Mental Illness: 3 semester hours
Prerequisites: PSYCH 1003, PSYCH 2211 or PSYCH 2220; PSYCH 2245. The course is designed to provide an introduction to drugs used to treat anxiety disorders, major depression, schizophrenia, and other psychopathologies. The emphasis will be on understanding neural mechanisms related to psychological disorders and to the effectiveness of current drug treatments.

PSYCH 4305 Developmental Psychology: Cognitive Development of Children: 3 semester hours
Prerequisites: PSYCH 1003, PSYCH 2270, and Junior standing, or consent of instructor. Data and theory concerned with how children's thinking changes over time. Discussion will include domain-general versus domain-specific theories, social and cultural influences on cognition, gains in memory, attention, problem solving, and metacognition, conceptual development, children's naive theories, schooling, and various definitions and measures of intelligence.

PSYCH 4311 Psychology of Nonverbal Behavior: 3 semester hours
Prerequisite: PSYCH 2160 or SOC 2160. This course examines the psychological perspective on the role of nonverbal behavior in social settings. Primary concerns of the course will include an analysis of the functions of nonverbal behavior (e.g., providing information, regulating interaction, expressing intimacy, exercising influence, and managing impressions), factors influencing nonverbal expression (e.g., culture, personality, relationships), and various theoretical views on nonverbal communication. Applications to various problems and settings in everyday life will also be pursued.

PSYCH 4314 Behavioral Neuroscience: 3 semester hours
Prerequisites: 9 hours of Psych and/or Biology; PSYCH 2211 is recommended but not required. A neuroscience course focusing on behavioral outcomes of brain function and dysfunction. Emphasis will be on modern research methods with animal models and humans. Topics discussed will include the classic findings in the field, but the emphasis will be on recent findings from human neuropsychology, neuroimaging, cognitive neuroscience, neuropharmacology, and neuroendocrinology.

PSYCH 4316 Developmental Psychology: Social Development of Children and Adolescents: 3 semester hours
Prerequisites: PSYCH 1003, PSYCH 2270, and Junior standing, or consent of instructor. This course examines data and theory concerned with social behavior in infants, preschoolers, and school-aged children. Discussion will include emotional regulation; measurement and nature of temperament; the formation and maintenance of attachment relationships; sex-role development; and theories of aggression and the effects of socializing agents such as family, peers, media, and culture on development.

PSYCH 4321 The Dark Side of Organizational Behavior: 3 semester hours
Prerequisites: Junior standing, and at least one of the following courses: PSYCH 3316, PSYCH 3318, or MGMT 3600, or permission of instructor. This course focuses on understanding the antecedents, processes, and outcomes associated with dysfunctional organizational behavior. Specific topics covered in the course include forms of counterproductive work behavior, workplace aggression and violence, organizational politics, toxic leadership, group and individual-level antecedents, and managing dysfunctional organizational behavior. Emphasis is given to findings from Psychology and Management research studies, as well as the application of course material to everyday work settings.
environments.

In the brain we will also discuss the neurobiological basis of learning and memory, episodic/autobiographical memory, short-term and working memory, habituation, sensitization, conditioning, and skill/procedural memory, as well as more complex forms of learning and memory such as semantic memory, episodic/autobiographical memory, short-term and working memory, and social learning.

Because learning and memory happen in the brain we will also discuss the neurobiological basis of learning and memory on cellular (e.g., long-term potentiation) and system (e.g., hippocampus) levels. In addition, we will discuss how factors such as emotion, aging, sleep, and stress affect memory and learning. Finally, we will look at the relevance of learning and memory for clinical and legal environments.

PSYCH 4330 Hormones, The Brain and Behavior: 3 semester hours
Prerequisites: 9 hours of Psychology or Biology, including at least one of the following: PSYCH 2200, PSYCH 2211, or PSYCH 4300 or permission of instructor. This course may be taken for graduate credit with permission of the instructor. Historically, hormones have been studied for their role in reproduction, including reproductive physiology and sexual behaviors. It is now clear, however, that the endocrine system actively interacts with brain regions unrelated to reproduction with the result that sex hormones and neuropeptide hormones influence a wide range of behaviors including mood, anxiety, stress responses, cognition, memory, violence, attachment, aging, weight control and athletic prowess. Emphasis of the class is on hormonal contribution both to reproductive and non-reproductive behaviors with special attention paid to gender behavioral differences.

PSYCH 4340 Introduction to Human Neuroanatomy: 3 semester hours
Prerequisites: Grade of B- or above in PSYCH 2211, and nine hours of psychology or biology or consent of instructor. This course is an intensive introduction to brain anatomy. It will explore the structure and function of the human nervous system with the goal of preparing students for advanced study in neuroscience-related fields. Topics will include a review of core concepts from cellular neuroscience, neuroimaging and neuroanatomical techniques, sensory and motor systems, and the anatomical basis of cognitive functions. Based on an understanding of typical brain structure and function, the anatomical and physiological basis of various neurological disorders is explored.

PSYCH 4349 Human Learning and Memory: 3 semester hours
Prerequisites: PSYCH 2211 and six additional hours of psychology; or consent of instructor. Is it bad to stay up all night studying for an exam? Can you buy groceries without a shopping list? Why is exposure therapy effective in reducing anxiety? What is your earliest memory? Is your grandmother just forgetful or does she have dementia? Can you explain how to tie shoelaces? Why do victims sometimes only remember the gun and not the perpetrator? Learning and memory happen all day, every day. No matter what you plan to do with your psychology degree (e.g., become a therapist, social worker, lawyer, scientist, teacher, stay-at-home dad/ mom) knowledge of learning and memory will be extremely relevant. In this course we will discuss basic forms of learning and memory such as habituation, sensitization, conditioning, and skill/procedural memory, as well as more complex forms of learning and memory such as semantic memory, episodic/autobiographical memory, short-term and working memory, and social learning. Because learning and memory happen in the brain we will also discuss the neurobiological basis of learning and memory on cellular (e.g., long-term potentiation) and system (e.g., hippocampus) levels. In addition, we will discuss how factors such as emotion, aging, sleep, and stress affect memory and learning. Finally, we will look at the relevance of learning and memory for clinical and legal environments.

PSYCH 4350 Emotions and the Brain: 3 semester hours
Prerequisites: PSYCH 2211 and six additional hours of psychology; or consent of instructor. Emotions play an important role in everyday life. But what exactly is an emotion? And what happens in your body when you experience an emotion? More specifically, what happens in your brain? Doesn't the limbic system have something to do with emotions? What are the differences and similarities between emotions (such as anger) and motivations (such as hunger)? What happens in your body and brain when you fall in love? And how do emotions influence cognition, such as attention and memory? Conversely, does cognition influence our emotions as well? These are some of the questions that we will answer in this course. Given that many mental disorders involve emotional disturbances, this course is not only relevant for students who are interested in the fundamental knowledge of emotions, but also for students who are interested in clinical psychology.

PSYCH 4356 Cognitive Processes: 3 semester hours
Prerequisite: Nine hours of psychology or consent of instructor. This course is an overview of the major topics in cognitive psychology, including perception, visual imagery, attention, memory, knowledge representation and retrieval, language, problem solving, reasoning, judgment, decision making, and intelligence.

PSYCH 4365 Psychological Testing and Assessment: 3 semester hours
Prerequisites: Grade of C- or above in PSYCH 2201, or consent of instructor. This course covers the uses, construction, and evaluation of psychological tests and assessments. Students will learn about tests designed to measure personality, intelligence, and other individual differences, including issues related to test use in specific settings. Examination of professionally-developed tests and hands-on learning exercises will be key aspects of the course.

PSYCH 4372 Introduction to Social Neuroscience: 3 semester hours
Prerequisites: PSYCH 2160 and PSYCH 2211. An introduction to current theory and research in social neuroscience with a focus on mechanisms underlying mind and behavior interactions using a multi-level integrative analysis. This course will examine how organismic processes are shaped, modulated, and modified by social factors and vice versa. This course may be taken for graduate credit with permission of the instructor.

PSYCH 4374 Introduction to Clinical Neuropsychology: 3 semester hours
Prerequisites: Nine hours of Psychology. An introduction to current theory and practice of clinical neuropsychology with a focus on neuropsychological findings concerning relationships between the brain and behavior. Particular attention is devoted to function, neuroanatomy, neurological syndromes, patterns of brain impairment associated with various medical diseases, and methods of neuropsychological assessment and intervention.

PSYCH 4376 Mental Health and Aging: 3 semester hours
Same GERON 4376 and SOC WK 4376. Prerequisites: 9 hours of psychology, graduate standing, or consent of instructor or program director. This course provides a survey of theory and research in mental health issues for older populations, focusing on psychological and social aspects of mental health and impairment. The course details approaches to understanding prevalence, etiology, assessment, and treatment of the psychological disorders most commonly experienced by older adults, including anxiety, depression, delirium, and dementia, among others.

PSYCH 4392 Selected Topics in Psychology: 1-3 semester hours
Prerequisite: Twelve hours of psychology and consent of instructor. A seminar of selected issues and methods in psychology. May be repeated once for credit.
PSYCH 4398 Child Maltreatment: A Multidisciplinary Approach: 3 semester hours
Same as SOC WK 4398 and CAST 4398. Prerequisites: PSYCH 2270 (majors), PSYCH 1268, child development course equivalents in other disciplines, or approval from the instructor. This course focuses on clinical aspects of child abuse with attention to identification, reporting, intervention and prevention. Perspectives from the disciplines of psychology, social work, and other child advocacy fields are provided.

PSYCH 4500 Physiology & Pharmacology of Aging: 3 semester hours
Same As GERON 4500. Prerequisites: Junior/senior undergraduate or graduate standing, or consent of the instructor or program director. This course examines functional health in advancing age and the impacts of common disease processes on the aging body. Symptom presentations, diagnostic considerations, treatment and management issues are discussed. A special emphasis is placed on pharmacology, especially how the aging body responds to different medication types, risks for drug-drug interactions, and challenges associated with polypharmacy. The course emphasizes a “whole person” approach to health and well-being, and targets the learning needs of those wishing to work with older adults in health, social and community service settings.

PSYCH 4698 Internship in Child Advocacy Studies: 3 semester hours
Prerequisites: PSYCH 4398, completion of or concurrent enrollment in PSYCH 4498 and PSYCH 4598, and approval from the CAST director. Internship under CAST staff supervision in child or youth-serving setting. Monthly seminar participation required. Approval from the CAST director is required prior to enrolling.

PSYCH 4999 Integrated Psychology: 2 semester hours
Prerequisites: This course is restricted to Psychology majors and must be taken during majors’ final semester of study. This capstone course serves as a review of the primary sub-fields of psychology. An advanced general psychology textbook will guide the class through important contemporary topics in behavioral neuroscience, learning and memory, cognition, psychopathologies and their treatments, and developmental and social psychology. The Major Field Aptitude Test in Psychology will serve as the final exam for the course. All Psychology majors must complete this course with a grade of C- or higher.

PSYCH 5001 Neuropsychological Assessment: 3 semester hours
Prerequisites: Admission to Psychology graduate program, or consent of instructor. This graduate level course will review neuroanatomical systems that mediate primary cognitive networks and methods of assessments and interpretation of data. The course will also review common neurological and psychiatric conditions that result in neuropsychological compromise.

PSYCH 5340 Human Neuroanatomy: 3 semester hours
Prerequisites: Admission to graduate program in psychology or consent of instructor. This course provides an overview of brain anatomy for graduate students in psychology and related disciplines. It explores the structure and function of the human nervous system both in health and disease. The course will cover core concepts from cellular neuroscience, neuroimaging and neuroanatomical techniques, sensory and motor systems, and the anatomical basis of cognitive functions.

PSYCH 5400 Seminar: Special Topics in Behavioral Neuroscience: 1 semester hour
Prerequisites: Admission to the graduate program in behavioral neuroscience or consent of the instructor. A seminar of selected contemporary topics in behavioral neuroscience. The class will meet weekly to discuss a journal article in the field with special focus on the methodologies used in neuroscience research. May be repeated for a total of 3 credit hours, provided the subject matter is different.

PSYCH 5407 Psychopharmacology: 3 semester hours
Prerequisite: 12 units of graduate-level. An examination of the effects of drugs on the brain and on behavior. Primary emphasis is on those drugs used in the treatment of affective disorders, schizophrenia and anxiety.

PSYCH 5465 Seminar: Behavioral Neuroscience: 3 semester hours
Prerequisites: Graduate standing or permission of instructor. Behavioral neuroscience is the study of the relation of the brain to behavior. The field has emerged as the new face of psychology; there are few subfields in psychology that have not been influenced by findings from animal labs, and from human studies employing physiological recordings, neuroimaging and psychotherapeutic drugs. This course will serve as an introduction for graduate students in psychology of brain morphology and function with an emphasis on normal and pathological behaviors.

PSYCH 5468 Seminar: Cognitive Processes: 3 semester hours
Prerequisites: Admission to the Graduate Program in Psychology or consent of instructor. This course is an introduction to classic and contemporary theories, methodologies, and theoretical perspectives used in the field of cognitive psychology. The emphasis is on basic research in the field of cognitive psychology but some applications of these experiments are discussed as well. The class will read and discuss chapters from cognitive psychology textbooks as well as classic and contemporary empirical journal articles in cognitive Psychology.

PSYCH 6410 Gender, Sexuality, and Mental Health: 3 semester hours
Same as GS 6410. Prerequisites: Admission to the doctoral program in Clinical Psychology or consent of instructor. This course will focus on contemporary theory and research on gender and sexuality as they pertain to mental health issues. Gender differences and similarities in the presentation, etiology, and treatment of sexual health problems and other mental illnesses will be discussed.

PSYCH 6415 Seminar in Health Psychology & Behavioral Medicine: 3 semester hours
Prerequisites: Consent of instructor. This course analyzes research, theory, and clinical applications in the interrelationships of behavior, psychological states, physical health and disease. Discussion includes theoretical foundations of health and illness, biopsychosocial factors affecting health and illness, diagnostic issues, prevention, interdisciplinary treatment applications, health and public policy, and research issues. Critical evaluation of theory and empirical support for clinical applications will be discussed.

PSYCH 6441 Aging and Health Behavior: 3 semester hours
Same as GERON 6441. Prerequisite: Graduate standing. This course examines sociocultural influences on health care practices of older adults. The role of social support and other social resources in the health behavior of older adults is emphasized. Topics include self care decisions, formal service utilization, family caregiving, and planned interventions for older adults.

PSYCH 6448 Multicultural Issues in Clinical Psychology: 3 semester hours
Prerequisites: Admission to the doctoral program in Clinical Psychology or consent of instructor. A survey of theoretical perspectives utilized in the treatment of various cultural groups. Their relationship to and implications for the treatment of members of various cultural groups will be explored. Strategies and ethical concerns in diagnosis, test interpretation, and treatment are considered.

PSYCH 6466 Seminar: Developmental Psychology: 1-3 semester hours
Prerequisites: Admission to the doctoral program in Clinical Psychology or consent of instructor. A critical examination of contemporary problems in developmental psychology.
**PSYCH 7403 Psychopathology: 3 semester hours**
Prerequisite: Admission to clinical psychology program or permission of instructor. A critical examination of the clinical-experimental literature in psychopathology. Etiologies of cognitive/affective functions and dysfunctions are explored, and implications for therapeutic interventions are considered.

**PSYCH 7404 Introduction to Clinical Assessment I: 4 semester hours**
Prerequisites: Admission to Clinical Psychology program. Fundamentals of clinical assessment with emphasis on interviewing and the measurement of cognitive functioning. This course includes a laboratory.

**PSYCH 7405 History and Systems in Psychology: 3 semester hours**
Prerequisites: Admission to Clinical Psychology program or consent of instructor. A comprehensive overview of the history of psychology with emphasis on the systems of thought that have shaped contemporary psychological theory and research.

**PSYCH 7406 Introduction to Clinical Assessment II: 4 semester hours**
Prerequisites: PSYCH 7404. This course addresses theory and techniques of personality assessment including clinical interviewing, objective and projective assessment, and integrative report writing.

**PSYCH 7412 Social Psychology: 3 semester hours**
Prerequisites: Admission to psychology doctoral program or consent of instructor. A review of key areas in contemporary theory and research in social psychology.

**PSYCH 7419 Existential Issues in Clinical Psychology: 3 semester hours**
Prerequisites: Admission to the doctoral program in Clinical Psychology or consent of instructor. This course will review existential thought in psychology and its application to understanding clinical problems and treatment. Particular attention will be given to how psychotherapy can be understood within an existential framework that focuses on the issues of death, freedom, responsibility, and isolation.

**PSYCH 7421 Quantitative Methods I: 4 semester hours**
Prerequisites: Admission to the Graduate Program in Psychology or consent of instructor. A comprehensive study of univariate statistical concepts and analyses used in psychological research. Topics include descriptive statistics, normal distributions, z, t, F, chi-square statistics, and distributions. Correlation, simple and multiple regression, factorial and repeated measures analysis of variance, significance testing and effect size are also examined.

**PSYCH 7422 Quantitative Methods II: 4 semester hours**
Prerequisites: PSYCH 7421 and consent of instructor. (With laboratory) A comprehensive study of the use of multivariate statistics in data analysis. Topics include the general linear model, multiple regression, factor analysis, and multivariate analysis of variance.

**PSYCH 7423 Quantitative Methods III: 3 semester hours**
Prerequisites: PSYCH 7422 and PSYCH 7429 and consent of instructor. A selective study of the use of multivariate statistics in data analysis. Topics include structural equation modeling, multilevel modeling, and analysis of longitudinal data.

**PSYCH 7429 Psychometric Theory: 3 semester hours**
Prerequisites: PSYCH 7421, PSYCH 7422 and consent of instructor. A consideration of classical and modern theories of psychological testing. Topics include test reliability, validity and construction.

**PSYCH 7430 Introduction to Clinical Skills: 1 semester hour**
Prerequisites: Admission to doctoral program in clinical psychology. An introduction to processes and procedures involved in psychotherapy.

**PSYCH 7431 Clinical Supervision: 1-3 semester hours**
Prerequisite: Admission to Clinical Psychology Program. Supervised experience in clinical practice. May be repeated six times for credit.

**PSYCH 7432 Ethics and Professional Issues: 3 semester hours**
Prerequisites: Admission to Clinical Psychology program. A study of issues in professional development, clinical supervision, risk management, and ethical standards as they relate to teaching, research, and professional practice.

**PSYCH 7433 Clerkship in Clinical Psychology: 1 semester hour**
Prerequisites: Admission to the doctoral program in Clinical Psychology. Supervised training in an affiliated agency or organization following completion of two years of course work. (May be repeated 3 times).

**PSYCH 7434 Foundations of Clinical Interventions: 3 semester hours**
Prerequisites: Admittance to Clinical Psychology program. This course focuses on conceptual and methodological issues that are central to the development, evaluation and application of interventions in clinical psychology. Topics include efficacy and effectiveness research, introduction to theories of behavior change, and applications with specific populations.

**PSYCH 7439 Summer Supervision: 1 semester hour**
Prerequisites: PSYCH 7431. Supervised experience in clinical practice at all graduate year levels during the summer months. Can be repeated for credit.

**PSYCH 7442 Seminar: Cognitive and Behavioral Interventions: 3 semester hours**
Prerequisites: PSYCH 7434. This course focuses on the theory and practice of cognitive-behavioral interventions in the field of clinical psychology.

**PSYCH 7447 Trauma and Recovery: 3 semester hours**
Prerequisites: Graduate Trauma Studies Certificate. A comprehensive seminar on the psychological effects associated with exposure to potentially traumatic events. The course will include information on the history of trauma studies; definitions of stressful and traumatic events; common responses to these events; theoretical models for conceptualizing traumatic responses; information on specific types of traumatic events; and issues in treatment.

**PSYCH 7449 Research Methods and Project Development in Applied Psychology: 1-3 semester hours**
Prerequisite: Admission to the Graduate Program in Psychology or consent of instructor. This course focuses on the basics of conducting research in Industrial-Organizational Psychology. Topics include: philosophy of science; reliability and validity; experimental, quasi-experimental, and non-experimental designs, power; meta-analysis; survey/item analyses; and cross-cultural methods. In addition, the course includes group supervision of initial research that leads to thesis or dissertation proposals. Can be taken up to three times for a total of 6 credit hours.

**PSYCH 7450 Clinical Internship I: 1-9 semester hours**
Prerequisite: Consent of advisor. Formal, one year, full-time internship providing student with in-depth supervised training within a site approved by the American Psychological Association. This course is repeated in the fall and spring semesters of the internship year.

**PSYCH 7451 Clinical Internship II: 1-9 semester hours**
Prerequisite: PSYCH 7450 and consent of advisor. Formal, one-year, full-time internship providing student with in-depth supervised training within a site approved by the American Psychological Association. (Taken in the final summer of the internship).
PSYCH 7454 Seminar: Personnel Psychology: 3 semester hours
An analysis of theories and research in personnel and industrial psychology. Topics include testing, assessment centers, performance appraisal, and interviewing.

PSYCH 7455 Seminar: Organizational Psychology: 3 semester hours
An analysis of theories and research in organizational psychology. Topics include theories of motivation, leadership, job design, group process decision-making, organizational effectiveness, and the relation between organizations and their environment.

PSYCH 7457 Seminar: Special Topics in Industrial Psychology: 3 semester hours
A seminar of selected issues and methods in personnel psychology.

PSYCH 7458 Seminar: Special Topics in Organizational Psychology: 3 semester hours
A seminar of selected issues and methods in organizational psychology.

PSYCH 7459 Practicum in Industrial/Organizational Psychology: 1-4 semester hours
Supervised experience in personnel or human resource management.

PSYCH 7461 Summer Research in I/O Psychology: 1 semester hour
Prerequisites: Admission to I/O program. Supervised experience on research topics in I/O psychology at all graduate year levels during the summer months. Can be repeated for credit.

PSYCH 7464 Field Experiences in Industrial-Organizational Psychology: 3 semester hours
Prerequisites: PSYCH 7454 and PSYCH 7455 or consent of instructor. The course focuses on the innovative application of psychological theory and principles to solving some pressing human resources issues, including actual organizational projects. Through readings, discussions and projects, students obtain hands-on experience with applied psychological issues, striking the needed balance between the theoretical and applied components of Industrial-Organizational psychology.

PSYCH 7465 Applied Issues in Organizational Psychology: 3 semester hours
Prerequisites: PSYCH 7454 or consent of instructor. Course focuses on the application of psychological theory and principles to organizational development consulting. While such consulting is ultimately intended to enhance organizational level functioning, applications of this approach begin with learning at the individual and small group levels. In this course, students work through real-world cases that address real organizational problems. In addition to this casework, the readings and class discussions will address the theoretical and practical links between individual/team learning and organizational development.

PSYCH 7466 Seminar Series in Industrial/Organizational Psychology: 1 semester hour
Prerequisites: Open only to students in the I/O Psychology Graduate Program. A seminar series involving speakers, presentations, and discussions focusing on applied and theoretical perspectives, techniques, and research in the field of Industrial/Organizational Psychology. May be taken up to 6 times for credit.

PSYCH 7469 I/O Professional Issues and Ethics: 3 semester hours
Prerequisite: Consent of Instructor. In this course students learn the ethical standards as they relate to teaching, research and professional practice in industrial organizational psychology. Other professional and career issues are also discussed.

PSYCH 7472 Special Topics in Psychology: 1-3 semester hours

PSYCH 7474 Clinical Research in Applied Settings: 3 semester hours
Prerequisites: PSYCH 7421 and PSYCH 7422. This course provides information on the design and implementation of research in applied settings (e.g., human service agencies). Topics include program evaluation, consultation models, risk factor analysis, presentation and health promotion, and quality control.

PSYCH 7476 Seminar in Developmental Psychopathology: 2 semester hours
Prerequisites: Admission to the doctoral program in Clinical Psychology or consent of instructor. Introduction to principles, theory, and methods of study in the field of clinical child psychology. Emotional and behavioral dysfunctions are considered from developmental and socialization perspectives.

PSYCH 7478 Directed Research in Industrial/Organizational Psychology: 1-4 semester hours
Independent study of an issue in industrial/organizational psychology through the application of research techniques.

PSYCH 7479 Directed Readings in Industrial/Organizational Psychology: 1-4 semester hours
Independent literature review of a topic in industrial/organizational psychology.

PSYCH 7483 Directed Research: 1-10 semester hours

PSYCH 7484 Directed Readings: 1-10 semester hours

PSYCH 7485 Seminar in Clinical Science: 1-3 semester hours
Prerequisites: Doctoral standing. Discussion of professional identity as a clinical scientist and development of programmatic research. Readings will include theories within clinical psychology, with special attention to historical underpinnings of current controversies in the field. Group supervision of proposals for program research milestones. May be repeated once for credit.

PSYCH 7486 Research Team II: 2 semester hours
Prerequisites: Completion of Independent Research Project or third year standing in doctoral program in clinical psychology. Group supervision of advanced research related to dissertation proposal and program's comprehensive examination required for doctoral candidacy.

PSYCH 7487 Thesis Research Project: 1-6 semester hours
Prerequisites: Admission to the doctoral program in clinical psychology. Supervised original research project of a clinically-related topic.

PSYCH 7488 Specialty Examination Research: 1-6 semester hours
Prerequisites: Admission to the doctoral program in Clinical Psychology. Supervised original review and analysis of a clinically-related topic.

PSYCH 7491 MA Thesis Research: 1-10 semester hours
Prerequisite: Graduate standing and consent of instructor.

PSYCH 7492 Ph D Thesis Research: 1-10 semester hours
Prerequisite: Graduate standing and consent of instructor.