

General Education Requirements

General Education Program

Students must successfully complete the requirements of the University, the school or college in which they are enrolled, and the specific requirements of their area of specialization. Described below are the General Education requirements for all degrees. Students may consult the University Bulletin or their degree audit (DARS) report for recommended general education courses in their major.

At the University of Missouri-St. Louis, General Education affords both freshmen and transfer students the opportunity to develop and apply intellectual tools and to acquire a breadth of knowledge necessary in our challenging, technological, and diverse world. This curriculum also challenges students to investigate various disciplines as potential majors, and it prepares them for success in major fields of study. The program complies fully with the Missouri Coordinating Board of Higher Education Guidelines on Transfer and Articulation (June 2000).

Application of Policy to Freshmen

All students in Missouri public universities must complete the requirements of a General Education Plan totaling 42 credit hours in order to earn a baccalaureate degree.

Application of Policy to Transfer Students

Transfer policies describe which courses may apply to UMSL's General Education requirements. In general, students who transfer to UMSL with an Associate of Arts (AA) degree from an accredited Missouri institution and other approved institutions are considered to have completed all General Education requirements. Additionally, UMSL has a Junior-Level Writing requirement beyond the General Education requirement and the school or college in which they are enrolled may also have a Cultural Diversity requirement. Transfer students without an AA degree from Missouri may transfer a CBHE-approved 42-hour block of General Education courses, in accordance with the CBHE Transfer and Articulation agreement. However, those students transferring with fewer than 42 hours or from a non-participating institution will have their transcripts evaluated on a course-by-course basis. All students must earn a C- or higher in their First Year Writing and Math Proficiency coursework to be eligible to graduate from UMSL.

Transfer courses that meet the requirements of the Core courses or courses that are designated as General Education courses in the Humanities and Fine Arts, the Social Sciences, and the Math and Life/Natural Sciences areas at peer institutions and institutions with whom UMSL has an articulation agreement are considered transferable to UMSL's General Education requirements.

Credit associated with developmental/remedial coursework are not considered transferable to UMSL's General Education requirements.

Application of Policy to Students Who Started Prior to Fall 2015

Students who earned 24 or more semester hours of credit* at any accredited post-secondary institutions(s) before the start of the fall 2015

semester may meet the General Education requirements stipulated in the UMSL 2014-2015 Bulletin or elect to complete the current General Education Plan described below. Students who earned 24 or more semester hours of credit* at any accredited post-secondary institutions(s) before the start of the fall 2002 semester may also meet the General Education requirements stipulated in the UMSL 2001-2002 Bulletin.

*Only credit that is transferable to UMSL is applicable

General Education Requirements

General Education at UMSL is comprised of 1000-2000 level courses that provide foundational knowledge in a broad range of subjects critical to the future success of our students. It is divided into two categories: General Education Core courses, which are applicable in all disciplines, and General Education Explore courses, which emphasize breadth of study. The following definitions clarify what is required for a course to be considered for listing as either a core or explore option in the General Education curriculum.

Core Areas:

- First Year Writing
- Math Proficiency
- Communication Proficiency
- Information Literacy
- American History or Government

Explore Areas:

- Humanities and Fine Arts
- Social Sciences
- Math and Life/Natural Sciences

Core Area Descriptions

First Year Writing (3 hours): Students will develop college-level rhetorical knowledge and critical thinking, reading, and writing skills, including process skills and knowledge of conventions.

First-Year Writing courses are defined as those which develop students' ability to:

- analyze contexts and audiences and then act on that analysis in comprehending and creating texts
- analyze, synthesize, interpret, and evaluate ideas, information, situations, and texts
- use multiple strategies, or composing processes, to conceptualize, develop, and finalize projects
- involve multiple assessments of writing in multiple formats
- understand, analyze, and negotiate conventions (usage, spelling, citation as well as organizational frameworks, content, document design, and style) for purpose, audience, and genre, understanding that genres evolve in response to changes in material conditions and composing technologies and attending carefully to emergent conventions

The First Year Writing requirement must be satisfied before the student completes 24 hours of course work. Students should be able to write with thoughtfulness, clarity, coherence, and persuasiveness (CBHE General Education, June 2000). Proficiency can be met through earning a C- or higher in one of the following courses:

ENGL 1100 First-Year Writing

ENGL 1110	First-Year Writing For International Students	3
HIST 1111	Reacting to the Past	4
FGN LANG 1111	Reacting to the Past: Language, Immigration, and Social Change	4
HONORS 1100	Honors Freshman Composition	3

Mathematics (3 hours): Students will gain critical thinking and quantitative reasoning skills, and the use of symbolic systems to understand the properties and relationships of relevant quantifiable concepts.

Pathways mathematics courses are defined as those which:

- Involve sets and logic which is essential to critical thinking and process learning
- Treat aspects of financial mathematics as it is both exemplary of mathematical thinking and immediately relevant to students
- Discuss concepts of probability and statistics which involves important interpretive critical reasoning skills
- Consider geometric concepts which involve abstract reasoning and spatial skills
- Proficiency in the basic mathematical skills

Proficiency in the basic mathematical skills area must be satisfied before the student completes 24 hours of course work. Proficiency can be obtained by completing, with a grade of C- or higher, a college degree credit mathematics course, or by earning a score of at least 51% on the ALEKS Exam **in a proctored environment**. Students who fulfill their math proficiency requirement in this manner must take an additional General Education course in order to have a total of 42 credit hours of General Education courses.

Mathematics courses that the University offers that satisfy mathematics proficiency are courses at the 1000 level or above. Proficiency can be met through earning a C- or better in one of the following (or higher level) courses:

MATH 1020	Contemporary Mathematics	3
MATH 1021	Choice and Chance	3
MATH 1025	Geometry in the Real World	3
MATH 1030	College Algebra	3
MATH 1045	PreCalculus	5

Math courses at the 1000 level below MATH 1030 are designed as terminal mathematics courses for students who do not plan to take calculus.

MATH 1030 or MATH 1045 is required for all students who want to go on to calculus. (Note: MATH 1035 is also required for students that take MATH 1030 and want to take MATH 1800.)

ALEKS math placement scores used to satisfy prerequisites are valid for approximately 11 months. For exact dates, go to http://www.umsl.edu/~campustesting/Math%20Placement%20Test/faqs.html#valid_dates. Also, ALEKS math placement scores that are used to satisfy prerequisites for courses below MATH 1800 do not need to be obtained in a proctored environment.

Information about the ALEKS math placement test is available on the University's homepage at <http://www.umsl.edu/~campustesting/Math%20Placement%20Test/index.html>.

Communication (3 hours): Students will become proficient in verbal communication, enhance their ability to analyze and use communication effectively, and engage with others constructively across contexts.

Communication courses are defined as those which:

- are based in the English language and assume conversational fluency
- emphasize verbal communication over other forms
- involve analytical and practical skill-building in oral communication
- require multiple assessments or evaluations of oral communication skills

The Communication Proficiency requirement may be met through one of the following courses:

COMM 1030	Interpersonal Communication I	3
COMM 1040	Introduction To Public Speaking	3
COMM 2230	Small Group Communication	3
COMM 2240	Persuasive Communication	3
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
HONORS 2010	Inquiries In The Humanities (Public Speaking or Storytelling: The Oral Tradition only)	3
NURSE 2105	Communication In The Nursing Profession	3
THEATR 1210	Fundamentals Of Acting	3
THEATR 2241	Argumentation and Debate	3

Additional courses that may meet this requirement:

1. A Course designated as a Verbal Communication course in transfer
2. Future courses, or specific sections of future topics courses, as approved by the General Education Committee

Information Literacy (3 hours): Students will become literate in accessing and analyzing information to further learning inside and outside the classroom and to become fully aware participants in the inter-connected global community.

Information Literacy courses are defined as those which:

- focus on the analysis and evaluation of information for objective accuracy, valid use, or appropriate construction
- use contemporary technologies to research, retrieve, synthesize, construct, or present information as needed for academic disciplines
- provide foundational skills that can be applied to any major or discipline
- require multiple assessments and evaluations of information sources for objectivity, accuracy, validity, etc.

The Information Literacy requirement may be met through one of the following courses:

CMP SCI 1012	Learning to Program Using Virtual Worlds	3
CMP SCI 1250	Introduction To Computing	3
CHEM 2223	Quantitative Analysis	3
CRIMIN 2210	Research Methods In Criminology And Criminal Justice	3
CRIMIN 2220	Statistical Analysis In Criminology And Criminal Justice	4
ED TECH 2230	Information Literacy	3

ENGL 2110	Information Literacy	3	GS 2020	History of Women and Social Movements	3
HIST 2999	Introduction to Historical Inquiry	4	HIST 1001	American Civilization To 1865	3
HONORS 1130	Western Traditions: Social And Behavioral Sciences (Science Vs Pseudo-science in Archaeology only)	3	HIST 1002	American Civilization 1865 To Present	3
HONORS 2010	Inquiries In The Humanities (Media Literacy only)	3	HIST 1003	African-American History	3
HONORS 2030	Inquiries In The Social And Behavioral Sciences (Evaluating the Media: A Theoretical Approach only)	3	HIST 1004	The History Of Women In The United States	3
INFSYS 1800	Computers And Information Systems ¹	3	HIST 2001	Creating Early America: European Empires, Colonial Cultures, and Native Nations, 1565-1776	3
INFSYS 2800	Information Systems Concepts And Applications	3	HIST 2004	United States History: The Civil War Era, 1860-1900	3
MATH 1105	Basic Probability And Statistics	3	HIST 2005	The Modernization Of The United States	3
MATH 1310	Elementary Statistical Methods	3	HIST 2006	Recent United States History	3
MATH 1320	Introduction to Probability and Statistics	3	HIST 2007	History Of Missouri	3
MEDIA ST 1065	Internet Media	3	HIST 2010	From Sea to Shining Sea: The American Frontier 1763 - 1890	3
PHIL 2280	Minds, Brains, And Machines	3	HIST 2020	History of Women and Social Movements	3
POL SCI 2000	Political Analysis	3	HIST 2023	US Foreign Relations and Military History To 1900	3
PSYCH 2201	Psychological Statistics	4	HIST 2024	US Foreign Relations and Military History Since 1900	3
PSYCH 2219	Research Methods	3	HIST 2800	History Of American Economic Development	3
SOC 2280	Technology And Society	3	HONORS 1230	American Traditions: Social And Behavioral Sciences	3

¹ Proficiency may be earned through placement test. Students who fulfill their information literacy through a placement test must take an additional General Education course in order to have a total of 42 credit hours of General Education courses.

Additional courses that may meet this requirement:

1. A course designated as an Information Literacy course in Transfer
2. Future courses, or specific sections of future topics courses, as approved by the General Education Committee

American History and Government (3 hours): Students will understand important facets of American history and its governmental structures from colonization to present day.

American History and Government courses are defined as those which:

- explore significant events in the history of American civilization from colonization to present day
- delineate major social movements in American history (e.g., suffrage, prohibition, civil rights)
- emphasize the structures of American government such as criminal, economic, legal, political, social, and military policies
- require multiple assessments and evaluations to demonstrate knowledge of specific events or policies and their consequences potential implications

Students must satisfactorily complete a course or courses in American history or government taken at UMSL or at other colleges or universities in Missouri. Transfer students should check with the Dean's Office of their division to determine if they have fulfilled this requirement.

The American History and Government Requirement may be met through one of the following courses:

CRIMIN 1100	Introduction To Criminology And Criminal Justice	3
ECON 2800	History Of American Economic Development	3

HIST 2020	History of Women and Social Movements	3
HIST 1001	American Civilization To 1865	3
HIST 1002	American Civilization 1865 To Present	3
HIST 1003	African-American History	3
HIST 1004	The History Of Women In The United States	3
HIST 2001	Creating Early America: European Empires, Colonial Cultures, and Native Nations, 1565-1776	3
HIST 2004	United States History: The Civil War Era, 1860-1900	3
HIST 2005	The Modernization Of The United States	3
HIST 2006	Recent United States History	3
HIST 2007	History Of Missouri	3
HIST 2010	From Sea to Shining Sea: The American Frontier 1763 - 1890	3
HIST 2020	History of Women and Social Movements	3
HIST 2023	US Foreign Relations and Military History To 1900	3
HIST 2024	US Foreign Relations and Military History Since 1900	3
HIST 2800	History Of American Economic Development	3
HONORS 1230	American Traditions: Social And Behavioral Sciences	3
POL SCI 1100	Introduction To American Politics	3
POL SCI 2260	Law, Politics and Society	3
POL SCI 2280	Judicial Politics	3
POL SCI 2290	Gender And The Law	3
POL SCI 2300	State Politics	3
POL SCI 2320	African Americans And The Political System	3

Explore Area Descriptions

Courses used to fulfill core area requirements may not be applied to the explore area requirements.

Humanities and Fine Arts (9 hours): Students will have a deeper knowledge of the human experience and creative expression through visual and performing arts.

Humanities and Fine Arts Explore courses are defined as those which:

- focus on helping students understand, analyze, and explore human thought/actions and creation.
- provide critical/foundational discipline-specific skills that contribute to personal growth and well-being
- encourage a sense of connection to our shared and diverse pasts and to our contemporaries
- promote living in and contributing to various communities

These criteria must be evident in syllabus, assignments, and/or grading rubrics if the department/discipline is not identified as a Fine Art or as Humanities/Humanistic Studies in the NCES Classification of Instructional Programs (CIP).

This requirement is satisfied by completing 9 hours of coursework at the 1000 or 2000 level selected from at least two of the following areas: Art, Art History, English, Dance, History, Music, Philosophy, Theater, Foreign Language (FGN LANG) 2100, language courses at the 2000 level above 2101, Interdisciplinary and Honors courses with the

Humanities or Fine Arts designation, and transfer courses designated as Humanities and Fine Arts general education courses at peer institutions and institutions with whom UMSL has an articulation agreement.

Social Sciences (9 hours): Students will understand and have the ability to view individual and social behavior/society from a variety of perspectives utilizing scientific methods.

Social Sciences Explore courses are defined as those which:

- the principle focus is on human society, including individual behavior and social relationships
- based on scientific principles
- reflect foundational, discipline specific knowledge that informs the human condition
- use multiple assessments of content knowledge within the social science framework

These criteria must be evident in syllabus, assignments, and/or grading rubrics if the department/discipline is not identified as a Social Science in the NCES Classification of Instructional Programs (CIP).

This requirement is satisfied by completing 9 hours of coursework at the 1000 or 2000 level selected from at least two of the following areas: Anthropology, Business Administration, Communication, Criminology and Criminal Justice, Economics, ED PSY 2212, Finance, Geography, Media Studies, Political Science, Psychology, Sociology, Interdisciplinary and Honors courses with the Social Sciences designation, and transfer courses designated as Social Sciences general education courses at peer institutions and institutions with whom UMSL has an articulation agreement.

Mathematics and Life/Natural Sciences (9 hours): Students will expand mathematical abilities and have an understanding of the branches of science that deal with living things and the physical world.

Mathematics and Life/Natural Sciences Explore courses are defined as those which:

- emphasize mathematical concepts and/or use scientific methods to understand the physical world
- use multiple assessments of computational and/or content knowledge within the mathematical and life/natural sciences framework

These criteria must be evident in syllabus, assignments, and/or grading rubrics if the department/discipline is not identified as a Mathematics and Statistics, Biological and Biomedical Sciences, or Physical Sciences in the NCES Classification of Instructional Programs (CIP).

This requirement is satisfied by completing 9 hours of coursework at the 1000 or 2000 level selected from at least two of the following areas: Astronomy, Atmospheric Science, Biology, Chemistry, Computer Science, Geology, Mathematics, Physics, Interdisciplinary and Honors courses with the Mathematics and Life/Natural Sciences designation, and transfer courses designated as Math and Life/Natural Sciences general education courses at peer institutions and institutions with whom UMSL has an articulation agreement.

Note: Gender Studies and Military and Veterans Studies courses that are cross-listed with disciplinary designations at the 1000 and 2000 levels may also be used to fulfill the explore area requirements.