Child Advocacy Studies Minor

Minor in Child Advocacy Studies

The undergraduate minor in Child Advocacy Studies (CAST) is an interdisciplinary program requiring 15 credits of training in Child Advocacy Studies. The CAST minor encompasses a group of courses focused on children, youth, and traumatic stress. The CAST minor is appropriate for students who want to explore working in a variety of professional settings with children and adolescents, many of whom may have experienced trauma.

Most courses required by the minor in Child Advocacy Studies have prerequisites. Some students may satisfy prerequisites by virtue of their prior curriculum. When this is not the case, students are responsible for satisfying the prerequisites. All required courses must be taken in residence at UM-St. Louis.

Required courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYCH/CAST 3290</td>
<td>Traumatic Stress in Childhood and Adolescence 1</td>
<td>3</td>
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<tr>
<td>PSYCH/SOC WK/CAST 4398</td>
<td>Child Maltreatment: A Multidisciplinary Approach 1</td>
<td>3</td>
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<tr>
<td>CAST 4498</td>
<td>Forensic Investigation of Child Abuse</td>
<td>3</td>
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<tr>
<td>or CAST 4598</td>
<td>Child Abuse Assessment and Intervention</td>
<td>3</td>
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Electives

- Please choose two of the following:
  - CAST 4498 Forensic Investigation of Child Abuse (if course not used above)
  - CAST 4598 Child Abuse Assessment and Intervention (if course not used above)
  - CRIMIN 2251 Youth Gangs
  - CRIMIN 3230 Crime Prevention
  - CRIMIN 3270 Juvenile Justice and Delinquency
  - CRIMIN/GS 4330 Violence Against Women
  - CRIMIN 4350 Victimology
  - CNS ED 3200 Interpersonal Skills in Helping Relationships
  - ED PSY 3312 Psychology of Learning, Instruction, and Assessment
  - ECH ED 3350 Family and Professional Partnerships within School/Community
  - GS 2102 Introduction to Gender Studies
  - GS/SOC WK 4610 Intimate Partner Violence
  - POL SCI 2260 Law, Politics and Society
  - PSYCH 2200 Drugs and Behavior
  - PSYCH 2270 Developmental Psychology: Infancy, Childhood and Adolescence
  - PSYCH/GS 3232 Psychology of Trauma
  - PSYCH 3340 Clinical Problems of Childhood
  - PSYCH 4305 Developmental Psychology: Cognitive Development of Children

Total Hours

15

Learning Outcomes

- Demonstrate the ethical behavior and values of their discipline in the context of traumatic stress.
- Integrate the current fund of traumatic stress knowledge into their professional role.
- Generate effective responses to traumatic stress and child maltreatment using trauma-informed decision-making processes.
- Create trauma-sensitive relationships with diverse consumers.
- Interact effectively with professionals across multiple disciplines.
- Communicate effectively with the community about traumatic stress and child maltreatment.