

Early Childhood Education BSEd

Undergraduate educator preparation is both engaging and innovative. Our high quality undergraduate educator preparation programs are designed around research-based scholarship and practical community-based contexts. To prepare our undergraduate students as the highest quality educators for our region, we contribute to and harness the resources of our deep community partnerships. The community-based experiences broaden candidates' understanding of their own identity as educators as well as enhancing their ability to build relationships, extend their skills, and understand family/community dynamics and interactions.

The Bachelor of Science in Education (B.S.Ed.) in Early Childhood Education prepares those who desire to teach birth through grade 3. Students electing this program will work directly with young children as a part of the professional courses offered. The curriculum provides learning background, applied knowledge, and best practice interventions for children of diverse populations who demonstrate varied abilities and levels of developmental growth.

Early Childhood Education with an emphasis in Early Childhood Special Education can be achieved with courses satisfactorily completed in this program of study. The core courses are combined with the emphasis area in Early Childhood Special Education. Please see the degree requirements listed below.

The Bachelor's of Science in Early Childhood Education degree prepares candidates to teach in early childhood and preschool settings. Candidates who complete this program are eligible for Missouri teacher certification in Early Childhood (Birth-Grade 3).

University General Education and Graduation Requirements

Education majors must complete all General Education requirements and Graduation Requirements of the University as outlined in this Bulletin.

The courses listed below fulfill General Education requirements and best prepare students for advanced education coursework and licensure exams.

First Year Writing

| | | |
|-----------|------------------------------------|---|
| ENGL 1100 | First-Year Writing (MOTR ENGL 200) | 3 |
|-----------|------------------------------------|---|

Communication Proficiency

| | | |
|--------------|--|---|
| EDUC 2222 | Interpretation: Connecting Audiences and Meaning | 3 |
| or COMM 1040 | Introduction to Public Speaking (MOTR COMM 110) | |

Mathematics Proficiency

| | | |
|--------------|--|---|
| MATH 1020 | Contemporary Mathematics (MOTR MATH 120) | 3 |
| or MATH 1030 | College Algebra (MOTR MATH 130) | |

Information Literacy

| | | |
|--------------|----------------------|---|
| ED TECH 2230 | Information Literacy | 3 |
|--------------|----------------------|---|

US History and Government

| | | |
|--------------|---|---|
| POL SCI 1100 | Introduction to American Politics (MOTR POSC 101) | 3 |
|--------------|---|---|

| | | |
|---|---|-----------|
| or HIST 1001 | American Civilization to 1865 (MOTR HIST 101) | |
| Humanities and Fine Arts | | |
| Choose any 9 hours from approved fields. | | 9 |
| Social Sciences | | |
| Choose any 9 hours. At least one course must meet the cultural diversity requirement. | | 9 |
| Math and Life/Natural Sciences | | |
| Choose any 9 hours. | | 9 |
| Junior Level Writing | | |
| ENGL 3100 | Junior-Level Writing | 3 |
| Total Hours | | 45 |

Program Requirements

All candidates in the B.S.Ed. Early Childhood Education program are required to successfully complete the following Teacher Education courses as well as the required Missouri Department of Elementary and Secondary Education (DESE) performance assessment.

Professional Education courses must be completed with a grade of C or better (a grade of C- or below must be retaken).

To be recommended for certification, candidates must satisfy all DESE requirements for grade point average and for certification-specific assessments.

Preparing for the Teacher Education Program

The following courses must be completed prior to applying for admission to the teacher education program:

| | | |
|--------------------|--|-----------|
| TCH ED 1000 | Building Community, Culture, and Learning in Education | 1 |
| TCH ED 1001 | Early Clinical Experience: Community Agency | 1 |
| TCH ED 2000 | Becoming a Professional Educator | 1 |
| TCH ED 2001 | Early Clinical Experience: Schools | 1 |
| TCH ED 2209 | Foundations of Teaching in American Schools | 2 |
| ED PSY 2212 | Child and Adolescent Development | 3 |
| TCH ED 3310 | Instructional Design and Technology Integration | 3 |
| Total Hours | | 12 |

Teacher Education Program

The following courses are completed after acceptance into the teacher education program:

| | | |
|-------------|---|---|
| TCH ED 3001 | Mid-Level Clinical Experience: Diverse Learners | 1 |
| TCH ED 3212 | Sociolinguistics and Communication in the Classroom | 3 |
| TCH ED 3312 | Psychology of Learning, Instruction, and Assessment | 3 |
| ELE ED 3339 | Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning | 4 |

| | | |
|--------------|---|---|
| ELE ED 4246 | Teaching Elementary Mathematics in Inclusive Settings I | 3 |
| ELE ED 4342 | Teaching Elementary Mathematics in Inclusive Settings II | 3 |
| SPEC ED 3318 | Inclusive Classrooms | 3 |
| SPEC ED 4323 | Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings | 3 |
| TCH ED 3565 | Fine Arts Integration for the Elementary Classroom | 2 |
| TCH ED 3566 | Teaching Health and Physical Education Skills and Concepts in the Elementary Classroom | 2 |

Total Hours 27

Emphasis Area Requirements

In addition to the above courses, students must complete all required coursework for the emphasis area in Early Childhood Special Education:

| | | |
|--------------|---|---|
| ECH ED 3302 | Introduction to Inclusive Early Childhood Education | 3 |
| ECH ED 3303 | Curriculum and Practice Laboratory: Infant/Toddler | 1 |
| ECH ED 3304 | Curriculum and Practice Laboratory: Preschool | 1 |
| ECH ED 3313 | Curriculum and Practice: Infant/Toddler | 2 |
| ECH ED 3314 | Curriculum and Practice: Preschool Education | 2 |
| ECH ED 3332 | Literacy, Learning, and Instruction For The Young Child | 3 |
| ECH ED 3350 | Family and Professional Partnerships within School/Community | 3 |
| SPEC ED 4315 | Language and Communication of Children with Disabilities | 3 |
| ECH ED 4317 | Implementation, Evaluation, and Assessment in Early Childhood Education | 3 |
| ECH ED 4348 | The Acquisition of Mathematical and Scientific Concepts | 3 |

Total Hours 24

The program will culminate in the completion of two sequential site-based practicum experience courses.

| | | |
|-------------|---|----|
| ECH ED 4989 | Practicum I: Early Childhood Education/Early Childhood Special Education Site Based Experience | 3 |
| ECH ED 4990 | Practicum II: Early Childhood Education/Early Childhood Special Education Site Based Experience | 12 |

Total Hours 15

Total Credit Hours: 124

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills

Sample Four Year Plan

| First Year | | | |
|------------------------------------|-------|--------------------------------------|-----------|
| Fall | Hours | Spring | Hours |
| ENGL 1100 | | 3 CORE - US History and Government | 3 |
| COMM 1040 | | 3 EXPLORE - Humanities and Fine Arts | 3 |
| MATH 1020 | | 3 EXPLORE - Social Sciences | 3 |
| ED TECH 2230 | | 3 EXPLORE - Social Sciences | 3 |
| TCH ED 1000 | | 1 EXPLORE - Math and Sciences | 3 |
| | | | 15 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| EXPLORE - Humanities and Fine Arts | | 3 TCH ED 2001 & TCH ED 2209 | 3 |
| EXPLORE - Social Sciences | | 3 ENGL 3100 | 3 |
| EXPLORE - Math and Sciences | | 3 MATH 1025 | 3 |
| TCH ED 1001 & TCH ED 2000 | | 2 ART ED 2179 | 3 |
| ED PSY 2212 | | 3 MUS ED 2770 | 3 |
| | | | 18 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| TCH ED 3001 | | 1 SPEC ED 3318 | 3 |
| ECH ED 3304 & ECH ED 3314 | | 3 ECH ED 3332 | 3 |
| TCH ED 3312 | | 3 ELE ED 4246 | 3 |
| SPEC ED 4323 | | 3 ECH ED 3303 & ECH ED 3313 | 3 |
| ECH ED 3302 | | 3 ELE ED 3339 | 4 |
| ECH ED 3350 | | 3 | |
| | | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| TCH ED 3212 | | 3 ECH ED 4990 | 12 |
| ECH ED 4317 | | 3 ECH ED 4348 | 3 |
| ELE ED 4342 | | 3 | |
| SPEC ED 4315 | | 3 | |

| | | |
|-------------------------|----|----|
| ECH ED 4989 | 3 | |
| | 15 | 15 |
| <hr/> | | |
| Total Hours: 122 | | |