Doctor of Education (Ed.D.)

The Ed.D. in Educational Practice degree is designed for educational practitioners interested in: (1) leading critical analyses of existing problems of practice and (2) proposing solutions to those problems of practice that can be assessed for effectiveness. Students are admitted to a learning community of practice, under the mentorship of a faculty team that focuses on an area of educational practice (theme).

Students seeking the Ed.D. degree are expected to meet the Graduate School's relevant practitioner doctoral degree requirements and procedures.

Degree requirements

1. Learning Community of Practice Seminars		15-20
EDUC 7600	Learning Community of Practice I	
EDUC 7610	Learning Community of Practice II	
EDUC 7620	Learning Community of Practice III	
EDUC 7630	Learning Community of Practice IV	
EDUC 7640	Learning Community of Practice V	
EDUC 7650	Learning Community of Practice VI	
2. Laboratory of Practice		
EDUC 7889	Laboratory of Practice	3
3. Required Common Courses		
EDUC 7215	Data Analysis for Educational Practitioners	3
EDUC 7395	Research and Technical Writing for Educational Practitioners	2
EDUC 7615		
EDUC 7625	Building Socially Just and Ethical Educational Communities	3
EDUC 7710	Research Methods and Design for Educational Practitioners	3
ED REM 7781	Qualitative Methods in Educational Research I	3
4. Tools Courses		
EDUC 7310	Integrating Technology in Learning for Educational	1
EDUC 7325	Grant Writing for Educational Practitioners	1
5. Specialization		**30-60**
Courses in an area of specialization (can include Master's or Education Specialist work)		
6. Dissertation in Practice		
EDUC 7998	Dissertation in Practice Research	8

Total: minimum 80 hours, post-bacclaureate

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Design solutions to complex problems of practice related to educational practices that are equitable, ethical, and socially just.
- Construct and apply educational practice knowledge to make a positive difference in the lives of individuals, families, organizations, or communities.
- Demonstrate effective collaboration and communication skills when working with diverse communities and building partnerships.
- Integrate practical and research knowledge with systemic and systematic inquiry in educational practice.
- Create solutions to problems of practice by generating, transforming, and using professional knowledge and practices related to educational practice.
- Take part in and develop communities of practice highlighting their value and function.
- Implement change in their professional practice and within educational practice organizations using critical reflective practice.