

Educational Studies BES, Early Childhood Emphasis

The Bachelor of Educational Studies (BES) is perfect for students excited about education, but looking for challenges outside the traditional classroom. The BES will prepare you for a career as an educator in many agencies. Many institutions emphasize informal learning and many different settings. Employers at these institutions are eager to hire people who have training and relevant experience in education, management, marketing, and technology. This degree is designed to be a creative, flexible, and inter-disciplinary bachelor's degree that emphasizes practical skills in multiple settings.

General Education Requirements

Students follow the University's General Education Requirements (<http://bulletin.umsl.edu/generaleducationrequirements/>), Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Due to prerequisites of required courses all students must take PSYCH 1003 and POL SCI 1100. Students pursuing the Exercise Science emphasis area must take BIOL 1012, BIOL 1013, and MATH 1030.

Foundations (Required Courses)

TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Becoming a Professional Educator	1
EDUC 2002	Social Entrepreneurship	3
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
ED PSY 2212 or CNS ED 3200	Child and Adolescent Development Interpersonal Skills in Helping Relationships	3
PHY ED 2136	Facilities Management	3
EDUC 3170	Grant Proposal Writing for Educators	3
ED FND 3251	Black Americans in Education	3
THEATR 3362	Storytelling	3
MKTG 3721	Introduction to Digital Marketing Strategies	3
ED TECH 4302 or ED TECH 4436	Educational Technology Instruction in Educational Agencies Computer-Mediated Teaching and Learning in Education	3
ED FND 4330	History of American Education through the Lens of Social Justice	3
Total Hours		32

Emphasis Area Requirements

Required Courses

ECH ED 3302	Introduction to Inclusive Early Childhood Education	3
ECH ED 3303	Curriculum and Practice Laboratory: Infant/Toddler	1

ECH ED 3304	Curriculum and Practice Laboratory: Preschool	1
ECH ED 3313	Curriculum and Practice: Infant/Toddler	2
ECH ED 3314	Curriculum And Practice: Preschool Education	2
ECH ED 3332	Literacy, Learning and Instruction For The Young Child	3
ECH ED 3350	Family and Professional Partnerships within School/Community	3
ECH ED 4317	Implementation, Evaluation, and Assessment in Early Childhood Education	3
SPEC ED 3318	Inclusive Classrooms	3
Total Hours		21

Clinical Experiences

EDUC 4989	Internship I	3
EDUC 4990	Internship II	6
EDUC 4991	Internship III	6

Suggested Courses

MEDIA ST 2211	Introduction to Digital Multimedia Production	3
MEDIA ST 2222	Convergence and Digital Media	3
MGMT 3600 or SOC 3600	Management and Organizational Behavior Management and Organizational Behavior	3
SOC WK 2000	Social Work and Social Issues	3
HLTH PE 3380	Introduction to Nutrition for Health and Performance	3
Total Hours		15

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Engage their clients while adding diverse perspectives that articulate how difference shapes experience and human identity.
- Apply their unique understanding of social justice by addressing institutional and social barriers that limit access, equity, and achievement.
- Conduct themselves in a respectful and professional manner that views failure as an opportunity to learn, as they effectively work on multiple projects.
- Apply reasoning and critical thinking while making connections between information, data, and arguments to synthesize and interpret information, forming valid conclusions.
- Apply unique leadership, management and communication skills to articulate thoughts/ideas effectively using oral, written, nonverbal, and visual communication skills in a variety of formats and contexts.
- Apply knowledge and skills as innovative childhood educators, managers, directors, program planners, or curriculum developers to effectively manage early childhood programs.
- Demonstrate a unique application of best practices of teaching young children outside a traditional classroom setting.