

# Educational Studies BES, Social Entrepreneurship Emphasis

## General Education Requirements

Students follow the University's General Education Requirements (<http://bulletin.umsl.edu/generaleducationrequirements/>), Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Due to prerequisites of required courses all students must take PSYCH 1003 and POL SCI 1100. Students pursuing the Exercise Science emphasis area must take BIOL 1012, BIOL 1013, and MATH 1030.

## Foundations (Required Courses)

TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Becoming a Professional Educator	1
EDUC 2002	Social Entrepreneurship	3
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
ED PSY 2212 or CNS ED 3200	Child and Adolescent Development Interpersonal Skills in Helping Relationships	3
PHY ED 2136	Facilities Management	3
EDUC 3170	Grant Proposal Writing for Educators	3
ED FND 3251	Black Americans in Education	3
THEATR 3362	Storytelling	3
MKTG 3721	Introduction to Digital Marketing Strategies	3
ED TECH 4302 or ED TECH 4436	Educational Technology Instruction in Educational Agencies Computer-Mediated Teaching and Learning in Education	3
ED FND 4330	History of American Education through the Lens of Social Justice	3
Total Hours		32

## Emphasis Area Requirements

### Required Courses

ENT 1001	Introduction to Entrepreneurship	3
ENT 3040	Creativity and Systems for Innovation	3
ENT 4001	Accelerate Capstone	3

### Elective Courses <sup>1</sup> 12

Choose four of the following courses:

MKTG 3785	Women in International Entrepreneurship
ST ART 2285	Entrepreneurship for the Visual Arts (Entrepreneurship for the Visual Arts)

MGMT 4614	Entrepreneurship/Small Business Management
INTL BUS 4281	Entrepreneurship in the Global Environment
SCMA 3301	Introduction to Supply Chain Management
SCMA 4347	Introduction to Project Management
Total Hours	21

<sup>1</sup> Additional entrepreneurship courses may be taken with the approval of the B.E.S. coordinator.

## Learning Outcomes

Upon completion of the program, graduates will be able to:

- Engage their clients while adding diverse perspectives that articulate how difference shapes experience and human identity.
- Apply their unique understanding of social justice by addressing institutional and social barriers that limit access, equity, and achievement.
- Conduct themselves in a respectful and professional manner that views failure as an opportunity to learn, as they effectively work on multiple projects.
- Apply reasoning and critical thinking while making connections between information, data, and arguments to synthesize and interpret information, forming valid conclusions.
- Apply unique leadership, management and communication skills to articulate thoughts/ideas effectively using oral, written, nonverbal, and visual communication skills in a variety of formats and contexts.
- Apply professional skills acquired through interactions with other social entrepreneurs during field placements and conferences.
- Apply knowledge from an array of in-class and field experiences to design a unique social entrepreneurship product.