Elementary Education MEd with Elementary Teacher Certification

Admission Requirements for the Option in Elementary Teacher Certification:
- A passing score on the designated Missouri Content Examination or an approved program of study
- A 2.75 or higher overall GPA
- Approved results of the Family Care Safety Registry
- A clear TB test or chest x-ray, if appropriate
- Students must meet the application deadlines set by the Graduate School

| Core Courses | TCH ED 6010 | Examining History, Community and Social Justice in Education | 3 |
| TCH ED 6200 | Building Character and Competence with Diverse Learners | 3 |
| ED PSY 6030 | Instruction, Learning and Assessment | 3 |
| TCH ED 6909 | Teacher Action Research I | 3 |
| TCH ED 6910 | Teacher Action Research Capstone | 3 |

Total Hours: 15

Elementary Education (38 Hrs.)
These are the courses that are required for the elementary school teaching (1-6 grades) licensure.

Related Area Requirements
- TCH ED 6565 Enriching Learning through Multicultural Arts, Music, Physical Education and Health 1-2
- TCH ED 6566 Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health 1-2

Level I Courses
- ED PSY 6222 Advanced Studies in Child and Adolescent Development 3
- TCH ED 5310A Instructional Design: Lesson Planning for Teachers 1

Level II Courses
- ELE ED 6337 Teaching and Learning Literacy in the Elementary Classrooms 4
- ED TECH 6135 Technology for Preparing Inquiry-Based Teaching 1
- SPEC ED 6412 Psychology of Exceptional Children 3

Level III Courses
- SPEC ED 6325 Advanced Studies in Classroom & Behavior Management 3
- ELE ED 6338 Literacy Assessment for Guided Instruction 3

Learning Outcomes
Upon completion of the program, graduates will be able to:
- Continually and systematically reflect on professional growth to enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply advanced content and pedagogical knowledge to create authentic and deep learning experiences.
- Extend learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Create and foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Utilize equitable frameworks and inclusive practices to expertly create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students’ critical thinking, problem solving, and performance skills.