

Nursing BSN, RN to BSN Curriculum

The UMSL College of Nursing is committed to admitting a diverse group of students who will become nurse leaders responsive to the specific needs of the communities and populations we serve. We value diversity, intellectual discourse and rigor, caring, professionalism, mutual respect and support, innovation, collaboration, and transparency. Applicants will be selected using inclusive and balanced admission criteria that demonstrate their potential in nursing practice, education, research, and scholarship. We measure our success by graduates who become lifelong learners and leaders in their communities and in the profession of nursing.

Due to higher education regulation changes, the University of Missouri–St. Louis cannot admit students from all states for online programs. Please see the authorization web page for more information: <https://www.umsel.edu/services/academic/nc-sara-authorization/index.html>

Admissions Criteria

- Admission to the University by completing the UMSL Undergraduate Application
- Graduate or enrolled for dual enrollment in either an state approved diploma or associate degree program in nursing.
- Evidence of current RN licensure or eligibility for RN licensure if in an associate degree program for dual enrollment.
- Cumulative GPA of 2.5 (4.0 scale)

General Education Course Requirements

Nursing majors must complete all general education requirements of the university as outlined in this Bulletin.

As part of meeting the university's general education requirements, the prerequisite courses listed under 1) Natural Science course work and 2) Behavioral and Social Science course work must be completed prior to beginning the clinical major. See a curriculum planning guide for specific courses and proper sequencing.

Students must be in residence for at least 24 of the last 30 hours or graded credit (exclusive of courses graded on a satisfactory/unsatisfactory basis), except under unusual circumstances, to be decided by the dean.

1) Natural Science course work

9 hours of coursework from the Math/Natural Sciences Explore Area	9
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2) Behavioral and Social Science course work

PSYCH 1003	General Psychology (MOTR PSYC 100)	3
Psychology Elective		3

Nursing Course Requirements

RN to BSN Program

NURSE 3900	Role of the Baccalaureate-Prepared Nurse	3
NURSE 3910	Nursing Theory for Population Health	3
NURSE 3920	Health Assessment for the Professional Nurse	3

NURSE 3930	Nursing Research and Evidence-Based Practice for the Professional Nurse	3
NURSE 3940	Leadership and Management for Professional Nursing	3
NURSE 4900	Ethics and Values in Population Health	3
NURSE 4910	Health Policy for the Professional Nurse	3
NURSE 4911	Community and Population Health Synthesis ¹	6
Total Hours		27

¹ Includes a laboratory and/or clinical component

All undergraduate nursing students must have access to transportation to their clinical practice experiences. Students must provide their own transportation to and from clinical agencies, which may be scheduled throughout the St. Louis metropolitan area, including Jefferson County and Illinois. Students who must use public transportation must inform their Program Director.

Non-Missouri Missouri Residents

Prospective students are responsible for reviewing the UMSL state authorizations page to see if this program is offered in their state throughout their program and to review the licensure or certification requirements for the state in which they reside.

Satisfactory/Unsatisfactory (Pass/Fail) Grading

Undergraduate nursing majors may not take required prerequisite general education or nursing courses on a satisfactory/unsatisfactory basis.

Credit by Transfer Examination

Credit may be granted for selected general studies. Please contact an advisor for information.

Latin Honors Requirements

In accordance with the University's Latin Honors policy, candidates graduating from the College of Nursing in the 2025-2026 Academic Year must meet the following GPA qualifications:

Summa Cum Laude	3.969
Magna Cum Laude	3.904
Cum Laude	3.772

Learning Outcomes

- Integrate into practice theories and evidence-based concepts from nursing, the arts, sciences, and humanities to provide comprehensive nursing care in a variety of settings.
- Integrate clinical reasoning and problem solving in professional practice.
- Administer culturally competent, compassionate, holistic care to promote healthy outcomes for diverse individuals, families, communities, and populations during all life phases.
- Use evidence-based practices to promote health, manage illness, and prevent injury among individuals, families, communities, and populations.

- Utilize communication skills to enhance relationships with patients and families and collaboration among members of the health care team.
- Assume responsibility and accountability for decisions and actions based on professional intrapersonal values, ethical and legal obligations, standards of practice, social justice, and economics.
- Integrate principles of health education, management, leadership, quality care, and patient safety when organizing, coordinating, and engaging in professional practice.
- Demonstrate knowledge of health care policies and finance in a regulatory environment and their influence on health care access and quality.
- Exhibit motivation and self-direction in activities that contribute to lifelong personal, professional, and intellectual development.
- Utilize health care technology and information management systems to promote quality care and patient safety.

Sample Study Plan

This plan assumes that a student has completed all prerequisites for admission.

First Year

Fall	Hours	Spring	Hours	Summer	Hours
NURSE 3900 (8 Week 1)		3 NURSE 3920 (8 Week 1)		3 NURSE 3930 (6 Week 1)	3
NURSE 3910 (8 Week 2)		3 Junior Level Writing (8 Week 2)		3 NURSE 3940 (6 Week 2)	3
	6		6		6

Second Year

Fall	Hours	Spring	Hours
NURSE 4900 (8 Week 1)		3 NURSE 4911 (Clinical Component)	6
NURSE 4910 (8 Week 2)	3		
	6		6

Total Hours: 30

PLEASE NOTE: This plan is an example of what an academic plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.