Physics BS, General Physics Emphasis

General Education Requirements

Majors must complete the university and college general education requirements (http://bulletin.umsl.edu/educationrequirements). Any of the following courses may be used to satisfy the physical science requirement:

- ASTRON 1001: Cosmic Evolution Introductory Astronomy 3
- ASTRON 1011: Planets and Life in the Universe 3
- ASTRON 1012: The Violent Universe and the New Astronomy 3
- ASTRON 1050: Introduction to Astronomy I (MOTR ASTR 100) 3
- ASTRON 1051: Introduction to Astronomy II 3
- ATM SCI 1001: Elementary Meteorology 3
- GEOL 1001: General Geology 3
- GEOL 1002: Historical Geology 3
- PHYSICS 1001: How Things Work (MOTR PHYS 100) 3
- PHYSICS 1011: Basic Physics I 3
- PHYSICS 1011L: Basic Physics I Laboratory 1
- PHYSICS 1012: Basic Physics II 3
- PHYSICS 1012L: Basic Physics II Laboratory 1
- PHYSICS 2111: Physics: Mechanics and Heat 4
- PHYSICS 2112: Physics: Electricity, Magnetism, and Optics 4

Declaring the Physics Major

Students seeking to major in physics are first designated as ‘pre-physics majors’ until they have completed both PHYSICS 2111 and PHYSICS 2112 or equivalent courses. Upon successful completion of PHYSICS 2111 and PHYSICS 2112 with grades of C- or better, students will be allowed to declare physics as their major. Each of these courses must be completed successfully within two attempts.

Degree Requirements

All physics majors in all programs must complete the physics core curriculum with the exception that majors pursuing the Physics Education option are not required to take PHYSICS 1099 and CMP SCI 1250. In addition to the core courses, each individual program has its own specific requirements. Required Physics, Mathematics, Chemistry, Biology, and Computer Science courses for a major or minor in physics may not be taken on a satisfactory/unsatisfactory grading basis.

Core Curriculum

The following physics courses are required:

- PHYSICS 1099: Windows on Physics
- PHYSICS 2111: Physics: Mechanics and Heat
- PHYSICS 2111L: Mechanics and Heat Laboratory
- PHYSICS 2112: Physics: Electricity, Magnetism, and Optics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICS 2112L</td>
<td>Electricity, Magnetism, and Optics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 3200</td>
<td>Mathematical Methods of Theoretical Physics</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 3221</td>
<td>Mechanics</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 3223</td>
<td>Electricity and Magnetism</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 3231</td>
<td>Introduction to Modern Physics I</td>
<td></td>
</tr>
<tr>
<td>ATM SCI 1001: Elementary Meteorology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GEOL 1001: General Geology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GEOL 1002: Historical Geology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 1001: How Things Work (MOTR PHYS 100)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 1011: Basic Physics I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 1011L: Basic Physics I Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 1012: Basic Physics II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 1012L: Basic Physics II Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 2111: Physics: Mechanics and Heat</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 2112: Physics: Electricity, Magnetism, and Optics</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Astrophysics Option

Students who have interests in the aerospace sciences or anticipate graduate studies in astrophysics may elect this option. At least 48 hours must be taken. In addition to the core curriculum, the following physics courses are required:

- PHYSICS 4323: Modern Optics 3
- PHYSICS 4331: Intro to Quantum Mechanics 3
- PHYSICS 4341: Thermal and Statistical Mechanics 3
- PHYSICS 4350: Computational Physics 3

Mathematics

- MATH 2450: Elementary Linear Algebra 3

Total Hours 26

Note: Students are urged to begin the calculus sequence [MATH 1800, Analytic Geometry and Calculus I] as soon as possible to avoid delays in graduation.

Students with experience in digital computer programming may be excused from CMP SCI 1250.

General Physics Option

This option may be elected by students desiring a greater concentration in physics and mathematics and is recommended for students wishing to enter graduate study in physics. At least 50 hours are required. In addition to the core curriculum, the following physics courses are required:

- PHYSICS 1099: Windows on Physics
- PHYSICS 2111: Physics: Mechanics and Heat
- PHYSICS 2111L: Mechanics and Heat Laboratory

Total Hours 31

1 With consent of the astronomy adviser, there may be substitution of ASTRON 1001, ASTRON 1001A, ASTRON 1011 or ASTRON 1012 for ASTRON 1050 or ASTRON 1051.
Physics

Physics BS, General Physics Emphasis

Physics

PHYSICS 4310 Modern Electronics 3
PHYSICS 4311 Advanced Physics Laboratory I 3
PHYSICS 4323 Modern Optics 3
PHYSICS 4331 Intro to Quantum Mechanics 3
PHYSICS 4341 Thermal and Statistical Physics 3
PHYSICS 4350 Computational Physics 3
Select three electives at or above the 4000 level in physics or astronomy. 9

Astronomy

ASTRON 1050 Introduction to Astronomy I (MOTR ASTR 100) 3
or ASTRON 1051 Introduction to Astronomy II 3

Mathematics

MATH 2450 Elementary Linear Algebra 3
Select one elective in mathematics at or above the 3000 level, or in computer science at or above the 2000 level. 3

Chemistry

CHEM 1121 Introductory Chemistry II (or equivalent) 5

Total Hours 41

B.S. Ed. in Secondary Education with Emphasis in Physics

The B.S. Ed. is a professional education degree designed for students who wish to pursue a teaching career in secondary schools. Much of the discipline-specific coursework parallels the B.A. or B.S. degree in the discipline; however, the Missouri Department of Elementary and Secondary Education (DESE) requires specific coursework for teacher certification. Therefore, students interested in the B.S. Ed. should contact the advising office (OASIS) 314-516-5937 in the College of Education for discipline-specific requirements. Note: To obtain teaching certification, DESE requires a 3.0 GPA in the discipline and professional education coursework, as well as a 2.75 GPA overall.

B.A. or B.S. in Physics with Master’s Level Coursework for Secondary Teacher Certification

In addition to the B.S. Ed., students may opt to complete a B.A. or B.S. degree in their discipline as an undergraduate, followed by admission to the Graduate School for Master’s level teaching certification. The College of Education has a one-year accelerated program for post-graduate certification called Teach in 12, or students can choose a traditional path to certification. Graduate coursework for certification can apply towards a Master’s Degree in Secondary Education, with additional coursework. Students interested in Master’s Level teacher certification should contact the advising office (OASIS) 314-516-5937 in the College of Education. Note: To obtain teaching certification, DESE requires a 3.0 GPA in the discipline and professional education coursework, as well as a 2.75 GPA overall.

Program Purpose

The purpose of the B.S. in Physics (General Physics Option) program at the University of Missouri at St. Louis is to prepare students for a professional career in physics or a related field, or for graduate studies in physics.

Learning Outcomes

- Students will be able to demonstrate an understanding of basic physics concepts including classical mechanics, electricity and magnetism, thermal and statistical physics, quantum mechanics, and modern electronics
- Students will be able to design and perform basic physics experiments, assess the significance of their results, and interpret the observed outcomes
- Students will be able to demonstrate an understanding of some areas of the most recent physics research, such as advances in materials physics or nanoscience
- Students will be skilled in problem-solving, critical thinking and analytical reasoning as applied to scientific problems
- Students will be proficient in both written and oral communication of the results of scientific work
- Students will have the skills necessary for conducting original scientific research as part of a problem-solving team
- Students will have the skills necessary to identify possible errors in scientific data, and to assess the significance of observed results

Sample Four Year Plan

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDSC 1003&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td>1 MATH 1800</td>
<td>5</td>
</tr>
<tr>
<td>PHYSICS 1099</td>
<td></td>
<td>1 CHEM 1121</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1035</td>
<td></td>
<td>2 ASTRON 1051</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1100</td>
<td></td>
<td>3 CORE - US History and Government</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1111</td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>EXPLORE - Humanities and Fine Arts</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
<td>16</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1900</td>
<td></td>
<td>5 PHYSICS 2112</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 2111</td>
<td></td>
<td>4 PHYSICS 2111L</td>
<td>1</td>
</tr>
<tr>
<td>PHYSICS 2111L</td>
<td></td>
<td>1 MATH 2000</td>
<td>5</td>
</tr>
<tr>
<td>CMP SCI 1250</td>
<td></td>
<td>3 MATH 2450</td>
<td>3</td>
</tr>
<tr>
<td>EXPLORE – Social Sciences</td>
<td></td>
<td>3 CMP SCI 2000+ level or MATH</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3000+level course</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2020</td>
<td></td>
<td>3 PHYSICS 3221</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 3200</td>
<td></td>
<td>3 PHYSICS 3223</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 3231</td>
<td></td>
<td>3 PHYSICS 4341</td>
<td>3</td>
</tr>
<tr>
<td>CORE - Communication Proficiency</td>
<td></td>
<td>3 PHYSICS/ASTRON 4000+ level</td>
<td>3</td>
</tr>
<tr>
<td>EXPLORE - Humanities and Fine Arts</td>
<td>3 EXPLORE - Social Sciences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICS 4331</td>
<td></td>
<td>3 PHYSICS 4311</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 4310</td>
<td></td>
<td>3 PHYSICS 4350</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 4323</td>
<td></td>
<td>3 PHYSICS/ASTRON 4000+ level course</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS/ASTRON 4000+ level course</td>
<td>3 EXPLORE - Humanities and Fine Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Junior Level Writing Requirement</td>
<td>3 EXPLORE - Social Sciences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

Total Hours: 123
INTDSC 1003 is required only for first-time freshmen and transfer students with less than 24 college credits.

Please Note: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester. All requirements are subject to change.