

# Secondary Education BSEd Social Studies Emphasis

The Bachelor's of Science in Secondary Education degree prepares students to teach in secondary school settings, grades 9-12. This program requires the selection and completion of required coursework in a specific content area.

## University General Education and Graduation Requirements

B.S.Ed. degree candidates must complete the following General Education requirements and Graduation requirements of the University as outlined in this Bulletin.

The courses listed below fulfill General Education requirements and best prepare students for advanced education coursework and licensure exams.

### Core Areas:

| First Year Writing |                                    |   |
|--------------------|------------------------------------|---|
| ENGL 1100          | First-Year Writing (MOTR ENGL 200) | 3 |

| Communication Proficiency |  |   |
|---------------------------|--|---|
| EDUC 2222                 | Interpretation: Connecting Audiences and Meaning | 3 |
| or COMM 1040              | Introduction to Public Speaking (MOTR COMM 110)  |   |

| Math Proficiency |  |   |
|------------------|--|---|
| MATH 1020        | Contemporary Mathematics (MOTR MATH 120) | 3 |
| or MATH 1030     | College Algebra (MOTR MATH 130)          |   |

| Information Literacy |                      |   |
|----------------------|----------------------|---|
| ED TECH 2230         | Information Literacy | 3 |

| American History or Government |   |   |
|--------------------------------|---|---|
| POL SCI 1100                   | Introduction to American Politics (MOTR POSC 101) | 3 |
| or HIST 1001                   | American Civilization to 1865 (MOTR HIST 101)     |   |

| Humanities and Fine Arts                 |  |   |
|--|--|---|
| Choose any 9 hours from approved fields. |  | 9 |

| Social Science   |  |   |
|--|--|---|
| Choose any 9 hours. At least one course must meet the cultural diversity requirement |  | 9 |

| Math and Life/Natural Sciences |  |   |
|--------------------------------|--|---|
| Choose any 9 hours.            |  | 9 |

| Junior Level Writing |                      |   |
|----------------------|----------------------|---|
| ENGL 3100            | Junior-Level Writing | 3 |

|                    |  |           |
|--------------------|--|-----------|
| <b>Total Hours</b> |  | <b>45</b> |
|--------------------|--|-----------|

## Program Requirements

All students in the B.S.Ed. in Secondary Education program are required to take the following Teacher Education courses. Each student must also

select a content area and complete the required courses and certification assessments for that area as specified by the Missouri Department of Elementary and Secondary Education.

### Grade Requirement

Professional Education courses must be completed with a grade of C or better (courses completed with a grade of C- or below must be retaken).

### GPA Requirement

Beginning with those students graduating in May 2017 who will also receive teaching certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

### Assessment Requirement

Students must pass the required DESE certification assessments to receive the B.S.Ed. degree.

### Preparing for the Teacher Education Program

The following courses must be completed prior to applying for admission to the teacher education program:

|                    |  |          |
|--------------------|--|----------|
| TCH ED 1000        | Building Community, Culture, and Learning in Education | 1        |
| TCH ED 1001        | Early Clinical Experience: Community Agency            | 1        |
| TCH ED 2000        | Becoming a Professional Educator                       | 1        |
| TCH ED 2001        | Early Clinical Experience: Schools                     | 1        |
| TCH ED 2209        | Foundations of Teaching in American Schools            | 2        |
| ED PSY 2212        | Child and Adolescent Development                       | 3        |
| <b>Total Hours</b> |  | <b>9</b> |

### Teacher Education Program

The following courses are completed after acceptance into the teacher education program:

|                    |   |           |
|--------------------|---|-----------|
| TCH ED 3001        | Mid-Level Clinical Experience: Diverse Learners   | 1         |
| ED PSY 3312        |   |           |
| TCH ED 3310        | Introduction to Methods of Teaching               | 3         |
| SPEC ED 3318       | Inclusive Classrooms                              | 3         |
| TCH ED 4391        | Literacy for Adolescent Learners in Content Areas | 3         |
| SEC ED 4880        | Writing for Teachers <sup>1</sup>                 | 3         |
| <b>Total Hours</b> |   | <b>13</b> |

<sup>1</sup> SEC ED 4880 is not required for foreign language emphasis areas.

In addition to the above courses, students must complete 30-50 hours of required coursework in one specific content area (English, French K-12, Spanish K-12, mathematics, biology, chemistry, physics, or social studies), as well as the appropriate methods course:

|             |   |   |
|-------------|---|---|
| SEC ED 4011 | The Curriculum And Methods Of Teaching History And Social Studies | 3 |
| SEC ED 4240 | Curriculum and Methods of Teaching Physical Sciences              | 3 |

|             |  |   |
|-------------|--|---|
| SEC ED 4589 | Curriculum and Methods of Teaching Foreign Languages | 3 |
| SEC ED 4646 | The Curriculum And Methods Of Teaching Math          | 3 |
| SEC ED 4885 | The Curriculum And Methods Of Teaching English       | 3 |
| SEC ED 4985 | Curriculum and Methods of Teaching Life Sciences     | 3 |

The program will culminate in the following practicum courses:

|             |                                     |    |
|-------------|-------------------------------------|----|
| SEC ED 4989 | Practicum I: Site-Based Experience  | 3  |
| SEC ED 4990 | Practicum II: Site-Based Experience | 12 |

**Total Credit Hours: 120 Minimum**

## Learning Outcomes

Upon completion of the program, graduates will be able to:

- Demonstrate professionalism through (a) reflective practice for professional growth, (b) effective communication and collaboration, and (c) commitment to upholding ethical and professional standards.
- Evaluate, design, and implement curriculum, instruction, and assessment that apply advanced understanding of (a) content and pedagogical knowledge, (b) learning science principles, and (c) equitable frameworks and inclusive practices.
- Integrate technologies to create meaningful student learning in the context of a (a) digital and (b) global society.
- Design and implement a supportive, inclusive, and culturally responsive classroom environment that nurtures the intellectual, social, and emotional development of all students.
- Partner with families and communities to develop relationships and build networks of support to enhance student learning and well-being.

## Sample Four Year Plan

### First Year

| Fall                               | Hours     | Spring                             | Hours     |
|------------------------------------|-----------|------------------------------------|-----------|
| ENGL 1100                          | 3         | COMM 1040                          | 3         |
| HIST 1001                          | 3         | POL SCI 1100                       | 3         |
| MATH 1020 or 1030                  | 3         | TCH ED 1001                        | 1         |
| TCH ED 1000                        | 1         | TCH ED 2000                        | 1         |
| EXPLORE - Humanities and Fine Arts | 3         | EXPLORE - Humanities and Fine Arts | 3         |
| EXPLORE - Social Sciences          | 3         | EXPLORE - Math and Sciences        | 3         |
|                                    | <b>16</b> |                                    | <b>14</b> |

### Second Year

| Fall                               | Hours     | Spring                                 | Hours     |
|------------------------------------|-----------|--|-----------|
| ED TECH 2230                       | 3         | ED PSY 2212                            | 3         |
| HIST 1002                          | 3         | HIST 1030, 1031, or 1032               | 3         |
| TCH ED 2001                        | 1         | TCH ED 3310                            | 3         |
| TCH ED 2209                        | 2         | EXPLORE - Math and Sciences            | 3         |
| EXPLORE - Humanities and Fine Arts | 3         | EXPLORE - Social Sciences <sup>1</sup> | 3         |
| EXPLORE - Math and Sciences        | 3         | US History Elective                    | 3         |
|                                    | <b>15</b> |  | <b>18</b> |

### Third Year

| Fall         | Hours | Spring            | Hours |
|--------------|-------|-------------------|-------|
| ENGL 3100    | 3     | GEOG 1001 or 1002 | 3     |
| HIST 1041    | 3     | GEOG 1002         | 3     |
| SPEC ED 3318 | 3     | SEC ED 4011       | 3     |
| TCH ED 3001  | 1     | SEC ED 4880       | 3     |

|                     |  |           |
|---------------------|--|-----------|
| TCH ED 3312         | 3 Selected History Course (see your advisor)   | 3         |
| US History Elective | 3 Selected Economics Course (see your advisor) | 3         |
|                     | <b>16</b>                                      | <b>18</b> |

### Fourth Year

| Fall   | Hours     | Spring      | Hours     |
|--|-----------|-------------|-----------|
| ANTHRO 1011  | 3         | SEC ED 4990 | 12        |
| SOC 1010   | 3         |             |           |
| SEC ED 4989  | 3         |             |           |
| TCH ED 4391  | 3         |             |           |
| Selected Political Science Course (see your advisor) | 3         |             |           |
|  | <b>15</b> |             | <b>12</b> |

**Total Hours: 124**

1 This course should also fulfill the University's Cultural Diversity Requirement.

*PLEASE NOTE: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester. All requirements are subject to change.*