Secondary School Teaching Graduate Certificate

The Graduate Certificate in Secondary School Teaching prepares those with at least a bachelor's degree for teaching in high school. Normally this Graduate Certificate is taken by students who are not simultaneously pursuing the M.Ed. and teacher certification.

This program of study is for individuals with a bachelor's degree who would like to prepare for teacher certification in Secondary School Teaching. This graduate certificate program option leads to Missouri Initial Professional Teacher Certification in the specified discipline.

Admission Requirements for the Graduate Certificate in Secondary School Teaching:

1. A passing score on the designated Missouri Content Examination or an approved program of study
2. A 2.75 or higher overall GPA
3. Approved results of the Family Care Safety Registry
4. A clear TB test or chest X-ray, if appropriate

Applicants must meet the application deadlines set by the Graduate School

Required Certification Courses

TCH ED 5000	Advanced Early Clinical Experience	1
TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 5310	Instructional Design	3
TCH ED 5311	Foundations of Education	3
TCH ED 5312	Teaching Reading in the Content Areas	3
TCH ED 5880	Writing in the Content Areas	3
SEC ED 4XXX	Curriculum and Methods of Teaching [Subject area]	3
ED PSY 6030		
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3
SPEC ED 6412	Foundations of Inclusive Education	3
SEC ED 5989	Practicum I: Site-Based Experience	3
SEC ED 5990	Practicum II: Site-Based Experience	8
Total Hours		**34**

Learning Outcomes

Upon completion of the program, certificate earners will be able to:

- Demonstrate professionalism through (a) reflective practice for professional growth, (b) effective communication and collaboration, and (c) commitment to upholding ethical and professional standards.
- Evaluate, design, and implement curriculum, instruction, and assessment that apply advanced understanding of (a) content and pedagogical knowledge, (b) learning science principles, and (c) equitable frameworks and inclusive practices.
- Integrate technologies to create meaningful student learning in the context of a (a) digital and (b) global society.
- Design and implement a supportive, inclusive, and culturally responsive classroom environment that nurtures the intellectual, social, and emotional development of all students.
- Partner with families and communities to develop relationships and build networks of support to enhance student learning and well-being.