Social Justice in Education Graduate Certificate

The Graduate Certificate in Social Justice in Education supports the understanding, knowledge, and skills needed to create a just and equitable society. The curriculum focuses on institutional and personal processes, values, attitudes, and behaviors that sustain injustice while encouraging the development of positive educational, familial, community-centric, and social group advocacy and action.

For more information about our graduation rates, the median debt of students who completed this graduate certificate program, and other important information, please visit our Gainful Employment Disclosure website: http://www.umsl.edu/gradschool/gradprograms/gainful-emp/gedt-soc-jus.html

The Graduate Certificate in Social Justice is an 18 credit hour program. To earn a certificate, one must a) complete 6 credit hours in the Foundations Choice Sequence, b) complete 12 credit hours in the Elective Choice Sequences, and as a capstone c) submit during the final semester of the program, for review by a faculty panel, an artifact/assignment from a Certificate course together with a written reflection that articulates in what ways it represents one's learning to become more culturally competent and socially just.

Foundations Sequence 6
Select 2 of 3 courses
- ED FND 6430 Ecological Context of Urban Education
- TCH ED 6010 Examining History, Community and Social Justice in Education
- TCH ED 6350 Gender, Language and Identity

Social Justice Electives 12
Select four courses from the list of electives. The elective courses are organized into three categories: Social Justice and Action, Diversity, and Culture and Context. You may select your electives from any or all categories.

Social Justice and Action Elective Courses
- CNS ED 6830 Counseling African American Clients
- CNS ED 6840 Counseling Sexual and Gender Minorities
- CNS ED 6850 Social Class and Poverty Issues In Counseling
- TCH ED 6020 Teacher Action, Advocacy and Leadership
- Or other approved elective

Diversity Elective Courses
- CNS ED 6030 Foundations for Multicultural Counseling
- ED FND 6430 Ecological Context of Urban Education
- GS 4100 Introduction to Feminist and Gender Theory
- TCH ED 6010 Examining History, Community and Social Justice in Education

Course not taken for the Foundations Sequence requirement may be taken as an Elective course.