**Adult Education**

**Courses**

**ADULT ED 4311 Teaching Basic Reading Skills to Adults: 3 semester hours**
A study of the reading process and of the characteristics of adult learners with a focus on instructional techniques and materials useful in upgrading the performance of adults with deficient reading skills.

**ADULT ED 6230 Adult Learning and Development: 3 semester hours**
Prerequisites: ED PSY 6210 or ED PSY 6111, or ADULT ED 6410. A study of how life stage theories and theories of learning pertain to the adult learner. The research bases of these theories will be explored in relationship to instructional practice with adult learners.

**ADULT ED 6404 Seminar in Adult Education Research: 1-10 semester hours**
Prerequisites: ADULT ED 6410 or consent of instructor. A review of current research on various topics in the field of adult education. An in-depth study of these research topics will be conducted. Application to the field of adult education will be considered. Special focus will be placed on assessing and improving competency in educational, corporate and community settings.

**ADULT ED 6410 The Adult Learner: 3 semester hours**
This course is designed for those who help adults learn in a variety of settings. A study will be made of the characteristics of Adult Learners and various theories of how they learn, as well as the implications of these characteristics and theories for Adult Education Research, Programming, Curriculum, Planning, and Instructional Practice.

**ADULT ED 6411 History of Adult Education: 3 semester hours**
Prerequisites: ADULT ED 6410. In this course the historical foundation of the field of Adult Education in America will be studied. This will include the major theorists and their contributions; together with the continuing education of the adult in a progressive social context.

**ADULT ED 6412 Philosophical Foundations of Adult Education: 3 semester hours**
Prerequisites: ADULT ED 6410 or consent of instructor. A comprehensive, systematic philosophical foundation for adult education. In this course the philosophical underpinnings of the various approaches to the education of adults will be explored. These include the role of the learner, the teacher, and overall objectives within each philosophy.

**ADULT ED 6413 Improvement of Instruction in Adult Education: 3 semester hours**
Prerequisite: ADULT ED 6410 or consent of instructor. A study of selected methods and instructional techniques appropriate for the teaching of adults. An examination of current research will be made as it relates to the problems of instructing adults.

**ADULT ED 6414 Curriculum Theory and Development in Adult Education: 3 semester hours**
Prerequisite: ADULT ED 6410 or consent of instructor. A study of curriculum theory and its application to adult education. Particular emphasis will be placed on the development of model curricula for various programs in adult education.
**ADULT ED 6440 Developing Critical Thinking Through Reading and Writing: 3 semester hours**
Prerequisites: Graduate standing. A study of developing critical thinking through focusing upon reading and writing instructional techniques and materials useful in upgrading the performance of secondary, higher education, and adult learners.

**ADULT ED 6494 Directed Readings in Adult Learning: 1-6 semester hours**
Prerequisites: ADULT ED 6410, graduate standing, and consent of instructor. Self-directed learning, as a key concept in Adult Education, is encouraged as a means of understanding the adult experience, both personally and professionally, and is a recognized core competency in the field of Adult Education. This course consists of supervised, independent study into the current research, literature, and issues in the area of Adult Learning. Learners are given the opportunity to meet with other learners and the instructor on a regular basis to share resources, ideas, and to gain feedback.

**ADULT ED 6497 Problems in Adult Education: 1-10 semester hours**
Prerequisite: ADULT ED 6410 or consent of instructor. Independent study on topics in adult education.

**ADULT ED 6990 Internship: 1-10 semester hours**
Prerequisite: ADULT ED 6410 or consent of instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

**ADULT ED 7820 Policy Issues in Adult Education: 3 semester hours**
This course should be taken immediately after admittance into the doctoral program. In this course, students will engage in a systematic examination of issues related to adult education. This will include, but not be limited to, legislative policies, delivery systems, and occupational issues. Students will be expected to examine trends in adult education practice and/or related fields.

**ADULT ED 7822 Advance Research in Adult Education: 3 semester hours**
Prerequisites: ADULT ED 7820. This course will build on ADULT ED 7820 in which students will engage in a systematic and critical examination and discussion of research related to adult education and related area topics.