

# Educational Administration

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## Courses

### ***ED ADM 6000 Seminar: 1-10 semester hours***

### ***ED ADM 6201 Knowledge Contexts of Education Administration and Policy: 3 semester hours***

Prerequisites: Admission to master, doctoral, and/or certification programs in Education Administration or consent of instructor. This course is a survey of the various views of knowledge that have influenced the nature of the organizational structures and policies of American educational institutions. The course is framed both by the purposes of American education and the "scientific management" movement of the first quarter of the 20th Century.

### ***ED ADM 6202 Race and Culture in Educational Reform and Policy: 3 semester hours***

Prerequisite: Graduate standing. Schools have played a pivotal role in mediating social tensions in the broader society over race and culture. However, many of the discussions in educational reform and policy fail to acknowledge how deeply that race and culture shape our thinking and influence our actions with regard to educational policy and reform. This course highlights how these factors have historically shaped and continue to shape the rhetoric and the reality of school reform and educational policies. In this course, students are encouraged to explore and examine the underlying assumptions about the purposes of schooling, the beliefs that underpin educational reform historically, and in contemporary society, and the actions by educational leaders and policymakers to change schools.

### ***ED ADM 6204 Economic Contexts of Education: 3 semester hours***

Prerequisites: ED ADM 6201 (may be taken concurrently), or consent of instructor. This course is a critical examination of those aspects of local, state, and national economic structures which influence the nature of education policies and their concomitant practices.

### ***ED ADM 6205 Legal Contexts of Education: 3 semester hours***

Prerequisites: ED ADM 6201 (may be taken concurrently), or consent of instructor. This course is a critical examination of both (1) local, state, and federal laws and (2) Western notions of justice within which education policies are constituted and their concomitant practices implemented.

### ***ED ADM 6301 Education Policy Analysis: 3 semester hours***

Prerequisite: Graduate standing. This graduate level course provides an introduction to education policy issues. Additionally, the course provides an overview of the tools and skills necessary to conduct policy analysis and research. The focus of the course is on PK-Post Secondary education policy in the United States. This course is cross-listed as P P ADM 6301 and POL SCI 6301.

### ***ED ADM 6302 Elementary School Administration: 3 semester hours***

Prerequisites: Completion of at least fifteen credit hours of the M.Ed. in Education Administration or consent of instructor. This course is a comprehensive, systematic study of the elementary school principalship. Emphasis is placed on relating theories of learning, teaching, and organization to effective administration of elementary schools.

### ***ED ADM 6304 Secondary School Administration: 3 semester hours***

Prerequisites: Completion of at least fifteen credit hours of the M.Ed. in Education Administration or consent of instructor. This course is a comprehensive, systematic study of the secondary school principalship. Emphasis is placed on relating theories of learning, teaching, and organization to effective administration of secondary schools.

### ***ED ADM 6305 School District Administration: 3 semester hours***

Prerequisite: Enrollment in Advanced Certification Program and/ or consent of instructor. Course focuses on current research about school district administration; also deals with major central office issues including: board/superintendent relations, central office organization, the function and authority of assistant superintendents and program directors, and the administrative team approach to school district administration.

### ***ED ADM 6306 Special Education Administration: 3 semester hours***

Prerequisites: Completion of graduate degree in Special Education, Education Administration or consent of instructor. A study of organizational issues in special education and implications for practices and procedures. Specific attention will be given to special education delivery systems, compliance standards, funding sources, and regulatory standards.

### ***ED ADM 6307 Integrated Curriculum for Special Education Administrators: 3 semester hours***

Prerequisites: Graduate standing. Development of skills to understand, supervise and evaluate the integration and differentiation of curriculum. Intended for special education administrators.

### ***ED ADM 6401 School Staff Development and Supervision: 3 semester hours***

Prerequisites: ED ADM 6201 (may be taken concurrently), or consent of instructor. This course provides an examination of the conceptual bases and practical applications of staff development and supervision in educational settings. It explores relevant conceptual models presented as heuristic devices to consider a variety of administrative techniques to assess needs, plan, deliver, and evaluate staff development and supervision programs in schooling.

### ***ED ADM 6402 School Personnel Administration: 3 semester hours***

Prerequisites: Advanced standing and/or consent of instructor. This course is a comprehensive, systematic study of problems in planning, recruitment, selection, induction, and retention relative to school personnel.

### ***ED ADM 6403 Problems in School Public Relations: 3 semester hours***

Prerequisites: Advanced standing and/or consent of instructor. This course is an examination of a range both traditional and critical perspectives relevant to home-school-community relations.

### ***ED ADM 6497 Problems: 1-10 semester hours***

### ***ED ADM 6501 Principles of Public School Finance in Missouri: 3 semester hours***

Prerequisites: Advanced graduate standing and/or consent of instructor. Course is designed to analyze and study critical areas of public school finance at the local and state levels, highlighting the role of such factors as legislative procedures, principles of local and state support, budgeting and accounting procedures, assessment of property, etc.

### ***ED ADM 6502 School Buildings and Sites: 3 semester hours***

Prerequisites: Advanced graduate standing and/or consent of instructor. This course deals with methods and procedures for (1) projecting the future building and facility needs of a public school district, (2) supervising actual planning and construction of educational facilities, (3) optimizing the use of current facilities, and (4) maintenance of buildings, grounds, and equipment.

**ED ADM 6601 Administration of Adult and Community Education: 3 semester hours**

Prerequisites: Graduate standing and consent of instructor. A course designed to familiarize the student with the structure, purpose, and processes of community education with particular emphasis being placed on the administrative theories and functions of adult education.

**ED ADM 6602 Programming in Community and Adult Education: 3 semester hours**

Prerequisites: ED ADM 6601 and/or consent of instructor. Study and analysis of basic situations in which community and adult educational programming take place. Within this framework, application will be made of a fundamental series of steps essential to sound educational programming.

**ED ADM 6701 Leadership for Equity: 3 semester hours**

Prerequisites: Graduate standing. Exploration of the concepts of leadership. Instructional activities include creating a personal philosophy of leadership and education and examining leadership in different contexts such as learning organizations, volunteer groups, crisis-response, hierarchical vs. democratic as well as education organizations.

**ED ADM 6702 Supervision in Education Organizations: 3 semester hours**

Prerequisites: Graduate standing. This course explores the transition challenges in implementation of the Missouri Learning Standards. It emphasizes effective supervision of observed instruction in multiple subject areas along with actionable methods of improvement. Also explored are the techniques used to conduct difficult conversations regarding practice.

**ED ADM 6704 Data-Driven Instruction and Team Leadership I: 3 semester hours**

Prerequisites: B- or better in ED ADM 6701. Preparation to use data as an asset in building high performance in schools, as an analytic tool, and a means of continuous measurement. Significant emphasis upon team building techniques and the use of data. Taken concurrently with ED ADM 6705.

**ED ADM 6705 School Culture I: 3 semester hours**

Prerequisites: B- or better in ED ADM 6701. Exploration of students' personal philosophy of education and underlying belief structure. Race and class issues are discussed, the causes of the Achievement Gap, issues building community support and practice engaging in "courageous" conversations. Taken concurrently with ED ADM 6704.

**ED ADM 6708 School Culture II: Equity and Cultural Competence: 2 semester hours**

Prerequisite: B- or better in ED ADM 6701. Acquisition and application of strategies for effectively supporting student social and emotional learning, increasing student voice, and engaging families, as well as systems and structures for creating equitable opportunities for students.

**ED ADM 6711 Data-Driven Instruction and Team Leadership II: 3 semester hours**

Prerequisites: B- or better in ED ADM 6708. Study of a cycle of data collection strategies, analysis and interpretation, all leading to actionable steps supporting teachers in the use of data as a professional tool to improve learning. Uses data from the residency site.

**ED ADM 6712 Management of Organizational Systems: 3 semester hours**

Prerequisites: B- or better in ED ADM 6708. Reviews the operational systems that provide for the effective management of school operations. Includes study and analysis of safety, budgeting and staffing issues. Taken concurrently with ED ADM 6711.

**ED ADM 6713 Residency II: 2 semester hours**

Prerequisites: B- or better in ED ADM 6710. Continuation of ED ADM 6710 Residency I. See ED ADM 6710 for the course description. ED ADM 6713 is taken in conjunction with ED ADM 6711 and ED ADM 6712.

**ED ADM 6714 K-12 School Administration: 3 semester hours**

Prerequisites: Admission to the MEd in education administration program or graduate standing. This course is a comprehensive, systematic study of the elementary, middle, and secondary school principalship. Emphasis is placed on relating theories of learning, teaching, and organization to effective administration of elementary and secondary schools.

**ED ADM 6900 Internship: 1-10 semester hours**

Prerequisite: Consent of instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

**ED ADM 6901 Elementary School Principal Field Experience: 3 semester hours**

Prerequisites: Completion of 15 credit hours in either the MEd or EdS in Education Administration programs or consent of the instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

**ED ADM 6902 Secondary School Principal Field Experience: 3 semester hours**

Prerequisites: Completion of 15 credit hours in either the MEd or EdS in Education Administration programs or consent of the instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

**ED ADM 6903 Superintendent Field Experience: 3 semester hours**

Prerequisites: Completion of 15 credit hours in the EdS in Education Administration program or consent of the instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

**ED ADM 6904 Special Education Director Field Experience: 3 semester hours**

Prerequisites: Completion of 15 credit hours in either the MEd or EdS in Education Administration programs or consent of the instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

***ED ADM 6905 Private School Leadership Field Experience: 3 semester hours***

Prerequisites: Completion of 15 credit hours in either the MEd or EdS in Education Administration programs or consent of the instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities. This section is recommended for individuals who do not plan to seek certification as a public school principal.

***ED ADM 7800 Educational Administration Doctoral Seminar: 1-6 semester hours***

Prerequisites: Admission to doctoral program and consent of instructor. Intensive directed study of selected issues related to the administration of educational institutions.