

Higher Education

Courses

HIGHERED 5401 Current Issues in Higher Education: 3 semester hours

Prerequisites: Graduate standing. Familiarizes student with nature and characteristics of American higher education. Students learn about the structure of higher education, the roles played by the various constituencies, and current issues.

HIGHERED 5402 Student Affairs Administration: 3 semester hours

Prerequisite: Graduate standing. A survey course in student personnel administration with an emphasis on understanding the college student and on learning ways to meet both his/her academic and nonacademic needs.

HIGHERED 6404 Seminar: 1-10 semester hours

Prerequisite: Graduate standing.

HIGHERED 6405 Financial Issues in Higher Education: 3 semester hours

Prerequisite: Graduate standing. Provides an overview of the state/federal funding mechanisms for higher education in the U.S. Addresses practices in budgeting at various types of postsecondary institutions.

HIGHERED 6406 Governance of Higher Education: 3 semester hours

Prerequisites: Graduate standing. Concentrates on the study of the unique system of governance in higher education, including faculty, instructional, system, and state governing mechanisms.

HIGHERED 6408 Legal Issues in Student Affairs: 3 semester hours

Prerequisite: Graduate standing. Provides an exploration of the legal and philosophical principles that guide decision-making in higher education institutions and the courts. It also includes a detailed, in-depth analysis of legal cases that have an impact on students in private and public two- and four-year colleges and universities in the United States.

HIGHERED 6409 Critical Issues in Student Affairs: 3 semester hours

Prerequisites: Graduate standing. Explores the historical development and foundational theories of the student affairs profession. This course also explores the organization and management of programs and services, the formulation of policies that guide student personnel service programs, and the integration of program elements, research, current problems and trends.

HIGHERED 6410 Ethics in Higher Education Administration: 3 semester hours

Prerequisites: Graduate standing. Students will examine the historical philosophical foundations of ethics and their implications for faculty, staff and students in the academic workplace.

HIGHERED 6430 The Community College: 3 semester hours

Prerequisites: Graduate standing. The purpose of this course is to develop an understanding of the two-year college - its past, present and future. Examines history, operations, funding, internal constituents, curricular mission, societal role, and current issues.

HIGHERED 6431 Community College Leadership: 3 semester hours

Prerequisite: Graduate standing. Introduces students to leadership theory and practice and the literature of leadership development. Applies theory and practice to the unique role of the leader in community colleges, including the community college presidency. Particular emphasis is given to the diverse roles expected of the successful leader in today's community college.

HIGHERED 6440 Issues in Institutional Research I: 3 semester hours

Prerequisites: Graduate standing. Provides a history and overview of institutional research in postsecondary education. Other areas of interest include student issues, student outcomes, higher education funding, productivity funding, and legal issues.

HIGHERED 6473 Curriculum in Higher Education: 3 semester hours

Prerequisite: Graduate standing. The development, implementation, and assessment of curriculum in higher education as well as historical and philosophical perspectives; major figures and emerging trends are included.

HIGHERED 6474 Understanding the Psychosocial Development of Emerging Adults: 3 semester hours

Same as ED PSY 6474. Prerequisite: Graduate standing. This course provides a biopsychosocial perspective on the current psychological theories related to the development of the emerging adult student, beginning with late adolescence. An emphasis is placed on issues related to late adolescence and emerging adults, and more specifically, college student populations. This course also explores topics related to learning and memory that provide a theoretical foundation for understanding the behaviors of emerging adults, patterns of growth and development, and attitudinal changes.

HIGHERED 6475 College Access and Career Preparation for the Emerging Adult: 3 semester hours

Prerequisites: Graduate standing. This course provides an overview of practical and theoretical considerations related to college access and career preparation for youth and adolescents who are contemplating life plans following high school. Areas of exploration include college and career transition planning and advocacy for the emerging adult, college preparation and vocational programming options, and the impact of family and community support dynamics during this transition process.

HIGHERED 6476 Organization and Administration of Higher Education: 3 semester hours

Prerequisites: Graduate standing. This course includes the study of missions, governance, and organizational structures of American higher education institutions. Within this context, particular attention is given to administrative roles and responsibilities and issues of leadership.

HIGHERED 6477 History and Philosophy of American Higher Education: 3 semester hours

Prerequisite: Graduate standing. This course is a systematic study of the historical and philosophical contexts that have conditioned the evolution of American higher education. Particular attention is given to significant events, trends, and movements within American higher education.

HIGHERED 6478 Enrollment Management and Student Retention: 3 semester hours

Prerequisites: Graduate standing. This course explores theory and practice considerations for enrollment management and student retention practices in K-12 and postsecondary institutions in the U.S. Students engage in a focused discussion of contemporary topics related to enrollment management that have a profound influence on the profession, including access and equity; bias and discrimination; standardized tests and "non-cognitive" variables; race and ethnicity in selective admission; and financial aid.

HIGHERED 6497 Problems: 1-10 semester hours

Prerequisites: Graduate standing and consent of instructor.

HIGHERED 6900 Internship: 1-10 semester hours

Prerequisites: Graduate standing and consent of instructor. Closely supervised experience in a field setting under the direction of a graduate faculty member. An appropriate level of competence and evidence of growth in the professional role must be demonstrated by the intern. The internship will include planning, research, evaluation, and related professional activities.

HIGHERED 7800 Higher Education Doctoral Seminar: 1-6 semester hours

Prerequisites: Doctoral standing or consent of instructor. Intensive directed study of selected issues related to the administration of higher education institutions.