# Physical Education

## Courses

**PHY ED 1124 Principles and Practice in 1st Aid and Cardiopulmonary Resuscitation:** 1-3 semester hours  
Prerequisite: Consent of instructor. Study of cardiopulmonary resuscitation, including first aid, and prevention of injury. Emphasis will be placed on CPR techniques, with practical application of skills in simulated situations. This course may be repeated as long as the topic is different for a maximum of 6 credit hours.  
**PHY ED 1124 Seminar in Exercise Science:** 1-3 semester hours  
Prerequisite: HLTH PE 3284 or consent of instructor. Study of current topics in the research and practice of exercise science, especially those required for certifications in the field. An emphasis will be placed on the application of research to professional situations. Some field experience may be required. May be repeated as long as the topic is different for a maximum of 6 credit hours.  

**PHY ED 2134 Personal Physical Fitness:** 3 semester hours  
Prerequisite: Consent of instructor. A study of the relationship between vigorous physical activity and individual well-being. Emphasis will be placed on the development of physical fitness, including aerobic fitness, strength, muscular endurance, flexibility, body composition, and lifetime sports considerations.  
**PHY ED 2136 Facilities Management:** 3 semester hours  
This course will introduce the process of design and maintenance of facilities typically found in recreational environments. Emphasis will be placed on risk management, facility maintenance, and the operation and administration of various recreation facilities.  
**PHY ED 3204 Special Topics in Physical Education:** 1-3 semester hours  
Prerequisite: Consent of instructor. Independent study through readings, reports, field study or research.  
**PHY ED 3261 Physical Activity for Diverse Learners:** 3 semester hours  
Prerequisites: SPEC ED 3318. Study of the physical activity and exercise needs, interests, and challenges of diverse learners in modifying physical education, with considerable emphasis on the development of methods and competencies.  
**PHY ED 3267 Performance Analysis in Physical Education:** 3 semester hours  
Prerequisite: College level math. A study of quantitative and qualitative approaches, processes and instruments used in assessing student progress in physical education activities. Emphasis will be placed on the application of statistical methods to the results of evaluations of human motor performance and the interpretation of those results as well as to the construction and administration of measurement instruments.  
**PHY ED 3282 Physical Growth and Motor Development:** 3 semester hours  
Prerequisites: PSYCH 2270 and PHY ED 3465. An examination of the physical growth and aging, and motor development of the human being over the life span. Emphasis on evaluative tools, techniques and studies of research findings. Laboratory field experience for observing individuals. Attention is directed toward acquisition of basic skills, perceptual-motor development, fitness development, and age-related changes in information processing. A required course for Physical Education majors; an elective course for Early Childhood Education majors.  
**PHY ED 3283 Kinesiology:** 3 semester hours  
Prerequisite: HLTH PE 3280 and math proficiency. Study of the biomechanics of human motion with particular application to performance in sport activities.

PHY ED 3287 Seminar in Exercise Science: 1-3 semester hours  
Prerequisites: HLTH PE 3284 or consent of instructor. Study of current topics in the research and practice of exercise science, especially those required for certifications in the field. An emphasis will be placed on application of research to professional situations. Some field experience may be required. May be repeated as long as the topic is different for a maximum of 6 credit hours.

PHY ED 3330 Designing Physical Activity Programs: 3 semester hours  
Prerequisite: HLTH PE 3284 or consent of instructor. Designing physical activity regimes for individualized and group programming based upon physical fitness assessment. Health, nutrition, age, physical fitness, and testing aspects are considered in developing specialized exercise programming based upon current research and best practices.

PHY ED 3422 Teaching of Skills: Grades Pk-4: 4 semester hours  
Prerequisites: Completion of 15 hours of Level II requirements. Study of developmental movement activities and appropriate learning experiences found in PK-4 grade level programs, with emphasis on the development of sequencing and the design of appropriate learning activities, materials, and effective pedagogical skills.

PHY ED 3423 Teaching of Skills: Grades 5-9: 3 semester hours  
Prerequisites: Completion of 15 hours of Level II courses. Study of sports and physical activities commonly found in the curriculum for grades 5-9, with emphasis on critical cues analysis, developmental sequencing, and the design of appropriate learning activities, materials, and pedagogical skills.

PHY ED 3427 Teaching of Skills: Grades 9-12: 3 semester hours  
Prerequisites: Completion of 15 hours of Level II requirements. Study of sports and physical activities predominately found in physical education programs at these grade levels, with emphasis given to critical cue analysis, developmental sequencing, and the design of appropriate learning activities, materials, and pedagogical skills.

PHY ED 3428 Teaching of Skills: Grades Pk-4: 4 semester hours  
Prerequisites: Completion of 15 hours of Level II requirements. Study of sports and physical activities predominately found in physical education programs at these grade levels, with emphasis given to critical cue analysis, developmental sequencing, and the design of appropriate learning activities, materials, and pedagogical skills.

PHY ED 3467 Curriculum and Methods of Teaching Physical Education: 3 semester hours  
This course Studies the scope and sequence of the school program in physical education with emphasis on planning processes, content selection, management procedures, instructional strategies, and program assessment.

PHY ED 3891 Adult Exercise Leadership: 3 semester hours  
Prerequisites: HLTH PE 3284 or equivalent. Study of the roles, functions, and skills necessary for those entering careers that promote fitness and regular exercise in adults.

PHY ED 4193 Clinical Experience in Youth Sport Programs: 3 semester hours  
Prerequisites: Junior standing or consent of instructor. Supervised clinical experience in youth sport programs. Seminar precedes and accompanies clinical experience. Students must be enrolled in the B.S. Sport Management degree program.
**PHY ED 5380 Nutrition for Human Performance: 3 semester hours**

A study of human nutrition and its relationship to human performance. Consideration is given to nutrients - function, food source, health concerns, and implications to energy intake and expenditure; special considerations - body composition, including weight gain and loss, ergogenic aids, competitive athletes, older adults, children and teens, pregnant women, disease risk, fluid and electrolyte balance, and specific sport activities.

**PHY ED 6462 The Physical Education Curriculum: 3 semester hours**

Prerequisite: Consent of instructor. A study of current practices, problems, trends and research involved in the analysis and development of the physical education curriculum.

**PHY ED 6464 Analysis of Teaching in Physical Education: 3 semester hours**

Prerequisites: Graduate standing and consent of instructor. A study of trends and research relating to teaching methodology, supervision of instruction, and classroom management in physical education. Emphasis will be placed on the application of research in best instructional practices and teacher effectiveness in physical education.

**PHY ED 6475 Motor Learning and Control: 3 semester hours**

Prerequisites: HLTH PE 3275 and graduate standing. This course applies specific principles of learning, teaching motor skills, and control of movement in physical education and sport. It surveys neurological systems involved in perception and motor performance. It explores theoretical perspectives, including open vs. closed loop control, schema theory, information processing, and dynamic systems theory. Attention is given to efficiency of learning skills by accommodating transfer of training, utilizing feedback, manipulating practice schedules, and promoting retention.

**PHY ED 6478 Problems and Research in Physical Education: 3 semester hours**

A study of potential research problems and research processes in specific physical education subdisciplines. A research project will be completed in the student's physical education subdiscipline interest area.

**PHY ED 6485 Theory of Exercise and Cardiovascular Disease Risk Factor Management: 3 semester hours**

Prerequisites: Completion of PHY ED 6484 or equivalent. A study of the effects of exercise on the basic epidemiology, physiology, and management of unavoidable and avoidable cardiovascular risk factors. Special attention will be given to the examination of the effect of exercise in the management of cardiovascular disease risk.

**PHY ED 6497 Problems: 1-10 semester hours**

Selected problems to meet the needs of individual students.

**PHY ED 7492 Directed Readings in Curriculum and Instruction: 1-6 semester hours**

Prerequisites: Graduate Standing, one graduate course in Curriculum and Instruction, and consent of instructor. Independent study into the current research, literature, and issues in the areas of physical education curriculum and instruction.

**PHY ED 7494 Directed Readings in Motor Behavior: 1-6 semester hours**

Prerequisites: Graduate standing, one graduate course in motor behavior, and permission of the instructor. Independent study into the current research, literature, and issues in the area of motor behavior.