Biology BS

The B.S. degree in biology is designed to prepare students for basic technical positions and graduate studies in the life sciences. Candidates for the degree have the same core courses and general education requirements as those seeking the Bachelor of Arts degree, as well as additional requirements in depth of study, laboratory experience, communication skills, and background in associated science areas.

General Education Requirements
Students must satisfy the university and college general education requirements. Some Biology courses may be used to meet the science and mathematics requirement of the university.

Candidates for the B.A. degree must fulfill the foreign language requirement of the College of Arts and Sciences. There is no foreign language requirement for the B.S. degree.

Satisfactory/Unsatisfactory Option
Up to 18 credit hours may be taken on a satisfactory/unsatisfactory (s/u) basis. Excluded from this option are required courses in biology, chemistry, physics, and mathematics.

Non-major Biology Courses
The following 1000 level biology courses do not count toward the biology credit hours required for a major in biology. Moreover, if biology majors take these courses, they are treated as biology courses when computing the 70 credit hours outside of biology needed to be included in the 120 total credit hours required for graduation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1012</td>
<td>General Biology: The Science of Life (MOTR BIOL 100)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1013</td>
<td>General Biology Laboratory: The Science of Life</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 1102</td>
<td>Human Biology (MOTR LIFS 150)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1131</td>
<td>Human Physiology and Anatomy I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1141</td>
<td>Human Physiology and Anatomy II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1110</td>
<td>Nutrition in Health</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1150</td>
<td>Concepts in Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1162</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1202</td>
<td>Environmental Biology</td>
<td>3</td>
</tr>
</tbody>
</table>

Degree Requirements
The B.S. degree in biology is designed to prepare students for basic technical positions and graduate studies in the life sciences. Candidates for the degree have the same core courses and general education requirements as those seeking the Bachelor of Arts degree, as well as additional requirements in depth of study, laboratory experience, communication skills, and background in associated science areas. Candidates must have a cumulative grade point average of 2.0 or better in biology courses. Candidates must earn a minimum grade of C- in all core courses.

To fulfill the requirements for the B.S. degree a minimum of 45 hours, but not more than 50 hours, must be completed in appropriate biology course work. A minimum of 22 hours at or above the 2000 level (including two laboratory courses) must be taken in residence in the UMSL Department of Biology in order to receive a B.S. degree from the College of Arts and Sciences with a major in biology.

Lecture and Seminar Course Requirements
The following biology courses or their equivalents are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1800</td>
<td>Introduction to the Biology Major</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 1821</td>
<td>Introductory Biology: Organisms and the Environment (MOTR BIOL 150L)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 1831</td>
<td>Introductory Biology: From Molecules to Organisms (MOTR BIOL 150L)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 2012</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3622</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
</tbody>
</table>

Biological Diversity

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2102</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2402</td>
<td>Vertebrate Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2482</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4402</td>
<td>Ornithology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4422</td>
<td>Entomology</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 4889</td>
<td>Senior Seminar</td>
</tr>
<tr>
<td>SEC ED 4985</td>
<td>Curriculum and Methods of Teaching Life Sciences</td>
</tr>
</tbody>
</table>

Total Hours

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-26</td>
</tr>
</tbody>
</table>

Elective Courses
Four additional biology lecture courses at the 2000 level or higher are required. They may be selected from any of the lecture or lecture-laboratory courses offered. Selection of these courses should reflect the career interest of the student and may be selected from optional academic tracks (see below). CHEM 4712 can also be used toward satisfying this requirement.

At least two biology lecture courses taken as electives must be at the 4000 level or higher. No more than one of these higher-level courses can be used to fulfill other requirements (e.g., diversity options, statistics requirement, or biochemistry option).

Laboratory Course Requirements
Four biology laboratory courses at the 2000 level or higher are required. They may be selected from any of the lecture-laboratory or laboratory courses offered. Two lecture hours of BIOL 3699, BIOL 4905, or BIOL 4915 (no combination of these courses allowed) can be used to fulfill one laboratory requirement. Students may take CHEM 4733 to satisfy one of these laboratory course requirements, but students may not use both BIOL 4713 and CHEM 4733 to fulfill this requirement.

Communication Skills
Courses in both formal speaking and writing are required for development of the basic communication skills needed to transmit scientific information.
**Research Opportunity**

Students in the B.S. Biology degree program who are interested in gaining research experience are encouraged to take a minimum of 2 credit hours of undergraduate research, BIO 4905. The privilege of doing undergraduate research provides students with a first-hand opportunity to experience the research process under the supervision of a faculty member or off-campus scientist. The project normally includes a library search of pertinent literature, laboratory or field experience, and a summary paper and a presentation, all based on an average 8 hr. per week per credit hour for a 15 week semester.

**Thesis in Biology Research and the Degree with Distinction**

The Department of Biology offers high-achieving students the opportunity to present primary research in the form of a written thesis and to graduate with a Degree with Distinction in Biology. The first step in conducting an undergraduate thesis is to identify a faculty research mentor with whom you can conduct novel research. The mentor, along with two UMSL faculty members, will be readers of the thesis. Students need a minimum of two semesters, usually more, to conduct research. After students have identified a research mentor and have completed 75 credit hours, they may apply for a Degree with Distinction in Biology. The final thesis will be written in the form of a scientific manuscript and presented orally in an advertised public forum at least 6 weeks prior to commencement. The readers of the thesis will decide if the thesis merits a Degree with Distinction, and will report their recommendation to the Dean of Arts and Sciences. In addition to fulfilling the coursework required for a B.S. or B.A. in Biology and the thesis itself, students must also fulfill all the requirements for UMSL’s Degree with Distinction.

**Pre-professional Graduation**

The Department of Biology sponsors a 3+4 Program for the UMSL College of Optometry.

In this program students may be admitted to the College of Optometry after completing three years (90 semester hours) of study in the Department of Biology. The undergraduate degree is granted when students satisfactorily complete the first year of optometry school. One or more of the following conditions must be met in order to qualify for the undergraduate degree. All general education requirements and all requirements for the major, except electives, must be completed. Any deficiency in required courses must be remedied with courses taken at UMSL within three years after entering the College of Optometry. Up to 6 hours from the College of Optometry may be substituted for undergraduate degree requirements, with approval of the Department of Biology.

**UMSL – Logan College (3+3 program)**

The Department of Biology has developed a 3+3 articulation agreement with Logan College of Chiropractic (LCC). This program enables qualified students the opportunity to complete a Bachelor of Science degree in Biology for the University of Missouri – St. Louis as well as a Doctor of Chiropractic for Logan College of Chiropractic in six years.

The program is only open to students who enter UMSL as first-time freshmen. Participants must complete their first 90 hours of college work (3 years) at UMSL following a prescribed curriculum.

Participants who have achieved at least 3.25 GPA at UMSL will automatically be granted admission by Logan College of Chiropractic.

After successfully completing an additional 30 credit hours (4th year) at Logan, a student will receive a BS in Biology degree from UMSL.

After completing two additional years at Logan, the student will receive a Doctorate in Chiropractic.

The acceptance of transfer credits or testing toward completion of degree requirements shall be governed by current policies of UMSL. However, no more than 20 credits of required courses, and NONE of the science credits required for admission to LCC may be earned via examination or transfer from another school.

LCC shall accept, for the entrance date of their choice, all students who successfully complete the Pre-Chiropractic Program with a cumulative GPA of 3.25 or higher and meet all other criteria for admission.

Students who earn less than a 3.25 GPA, but at least a 2.50 GPA, will be eligible for admission to LCC, and will receive appropriate consideration in the admission process for having completed the UMSL Pre-Chiropractic Program, but will not receive the assurance of a seat reserved for students earning a 3.25 or higher GPA.
Students will make application to LCC one year in advance of their desired entrance date and will complete all required application procedures thereafter in a timely manner, including submission of recommendation and a satisfactory interview.

This program offers benefits to students (six years instead of seven from high school to doctorate). The University of Missouri courses are listed below:

**General Education Requirements**

**Humanities:**
- Select from General Education List

**Social Sciences (One course must be a Psychology):**
- Select from General Education List of courses meeting Social Science Gen. Ed requirements.

**American History & Government**
- 3

**MATH 1320**
- Introduction to Probability and Statistics
- 3
- or BIOL 4122
- Biostatistics

**ENGL 1100**
- First-Year Writing (MOTR ENGL 200)
- 3

**ENGL 3160**
- Writing in the Sciences
- 3

**Major**

**Foundation courses:**

**BIOL 1821**
- Introductory Biology: Organisms and the Environment (MOTR BIOL 150LEC)
- 5

**BIOL 1831**
- Introductory Biology: From Molecules to Organisms (MOTR BIOL 150L)
- 5

**BIOL 2012**
- Genetics
- 3

**BIOL 2482**
- Microbiology
- 3

**BIOL 3622**
- Cell Biology
- 3

**BIOL 3302**
- Evolution
- 3

**BIOL 4732**
- Principles of Biochemistry
- 3

**BIOL 4889**
- Senior Seminar
- 2

**PHYSICS 1011**
- Basic Physics I (MOTR PHYS 150L)
- 3

**PHYSICS 1011L**
- Basic Physics I Laboratory
- 1

**PHYSICS 1012**
- Basic Physics II
- 3

**PHYSICS 1012L**
- Basic Physics II Laboratory
- 1

**CHEM 1111**
- Introductory Chemistry I (MOTR CHEM 150L)
- 5

**CHEM 1121**
- Introductory Chemistry II
- 5

**CHEM 2612**
- Organic Chemistry I
- 3

**CHEM 2622**
- Organic Chemistry II
- 3

**CHEM 2633**
- Organic Chemistry Laboratory
- 2

**PHIL 2256**
- Bioethics
- 3

**MATH 1030**
- College Algebra (MOTR MATH 130)
- 3

**MATH 1035**
- Trigonometry
- 2

**MATH 1100**
- Basic Calculus
- 3-5
- or MATH 1800
- Analytic Geometry and Calculus I

**Total Hours**
- 94-96

The remaining 30 hours to be taken at Logan include:

- 4
- Transfer Credits (34):
  - Anatomy I / Lab (6)
  - Spinal Anatomy / Lab (5)
  - Biochemistry I / Lab (4)
  - Histology / Cell Biology / Lab (5)
  - Anatomy II / Lab (6)
  - Neuroanatomy / Lab (5)
  - Biochemistry II (4)
  - Physiology I (4)
  - Microbiology / Lab (4)

**Academic Tracks within the Major of Biology**

Biology majors may choose to focus their elective hours in a particular sub-discipline of biology, or academic track. These tracks are groups of departmental courses that fit within sub-disciplines of biology and are recommendations for students wanting to pursue careers in specific sub-disciplines. Academic tracks are NOT majors and are only intended to serve as guides for courses within a particular area of biology and are represented by current faculty expertise. Selecting an academic track does not prevent a student from taking courses in another track. Students should not expect to take all recommended courses for each academic track. Students may choose not to select an academic track. Currently, the Biology Department offers three academic tracks: Cell and Molecular Biology, Ecology, Evolution and Conservation Biology; and Pre-professional/Health Sciences.

**Cell and Molecular Biology Track**

**BIOL 2482**
- Microbiology
- 3

**BIOL 2483**
- Microbiology Laboratory
- 2

**BIOL 4442**
- Developmental Biology
- 3

**BIOL 4550**
- Bacterial Pathogenesis
- 3

**BIOL 4602**
- Molecular Biology
- 3

**BIOL 4614**
- Biotechnology Laboratory I
- 4

**BIOL 4615**
- Biotechnology Laboratory II
- 4

**BIOL 4622**
- Cellular Basis of Disease
- 3

**BIOL 4632**
- Nucleic Acid Structure and Function
- 3

**BIOL 4642**
- Plant Molecular Biology and Biotechnology
- 3

**BIOL 4652**
- Virology
- 3

**BIOL 4713**
- Techniques in Biochemistry
- 2

**BIOL 4842**
- Immunobiology
- 3

**Ecology, Evolution and Conservation Biology Track**

**BIOL 2102**
- Ecology
- 3

**BIOL 2103**
- Ecology Laboratory
- 2

**BIOL 2402**
- Vertebrate Anatomy
- 3

**BIOL 2403**
- Vertebrate Anatomy Laboratory
- 2

**BIOL 2482**
- Microbiology
- 3

**BIOL 2483**
- Microbiology Laboratory
- 2

**BIOL 3102**
- Animal Behavior
- 3

**BIOL 3103**
- Animal Behavior Laboratory
- 2

**BIOL 3203**
- Conservation Biology Laboratory
- 2

**BIOL 3802**
- Vertebrate Physiology
- 3

**BIOL 3803**
- Vertebrate Physiology Lab
- 2

**BIOL 4102**
- Behavioral Ecology
- 3

**BIOL 4122**
- Biostatistics
- 3
Learning Outcomes

Integrative Knowledge

Graduates will demonstrate a clear understanding of the overriding principles and theorems within and between the content areas of anatomy, botany, cytology, ecology, evolutionary biology, microbiology, physiology, and zoology. Specifically, graduates will demonstrate competency in the following areas:

- Structure and function of the basic biological units of living organisms
- Information flow, exchange, and storage from parent to offspring or from parent cells to progeny cells
- Pathways and transformations of energy and matter that govern metabolism
- Systems that govern interactions between organisms or between organisms and their environment
- Biodiversity at the genetic, organismal, community, and global scales
- Evolution, common ancestry, and changes to biological populations over successive generations

Laboratory Skills

Scientists not only learn the results of others, they work in the lab to generate new knowledge. Graduates will demonstrate basic skills associated with performing laboratory experiments or field studies in biology following a broad introduction of commonly used equipment and procedures.

Critical Thinking Skills

Graduates will be able to formulate meaningful hypotheses, design experiments to test them, and evaluate data critically, including an appreciation of the potential sources of error associated with laboratory measurements and troubleshooting technical issues.

Scientific Literacy

Graduates will be able to identify the need for information, procure the information from relevant scientific literature publications and databases, and critically evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias.

Communication Skills

Scientists not only must be able to solve problems, they also must be able to communicate those solutions to others. Graduates of this program demonstrate how to present scientific concepts and information in a clear and accurate manner. Specifically, graduates will be able to write scientific reports and make effective oral presentations of their results and ideas.

Professional and Research Ethics

Graduates will honestly and objectively evaluate and report data in an ethical and legal manner to promote the values that are essential to scholarly work: trust, accountability, mutual respect, and fairness. By doing so, graduates will come to understand and respect the accepted standards of conduct associated with the scientific profession regarding citation, use of privileged information, integrity of data, and authorship.

Sample Plan of Study

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>INTDSC 1003</td>
<td>1 MATH 1035</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIOL 1800</td>
<td>1 BIOL 1821</td>
<td>5</td>
<td></td>
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<tr>
<td></td>
<td>ENGL 1100</td>
<td>3 CHEM 1111</td>
<td>5</td>
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<tr>
<td></td>
<td>MATH 1030</td>
<td>3 COMM 1040</td>
<td>3</td>
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<tr>
<td></td>
<td>CORE - US History and Government</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>EXPLORE - Social Sciences</td>
<td>3</td>
<td></td>
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</table>

|         | 14 | 15 |
### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1831</td>
<td>5</td>
<td>BIOL 2012</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1121</td>
<td>5</td>
<td>BIOL 2013</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1100</td>
<td>3</td>
<td>CHEM 2612</td>
<td>3</td>
</tr>
<tr>
<td>EXPLORE - Humanities and Fine Arts</td>
<td>3 MATH 1320</td>
<td>EXPLORE - Social Sciences</td>
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#### Total Hours: 16

### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2000+ Biology Lecture Elective</td>
<td>3</td>
<td>BIOL 2000+ Biology Lecture Elective</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2000+ Biology Lab Elective</td>
<td>2</td>
<td>BIOL 2000+ Biology Lab Elective</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>3</td>
<td>CHEM 2223 or 2633</td>
<td>2-3</td>
</tr>
<tr>
<td>PHYSICS 1011</td>
<td>3</td>
<td>PHYSICS 1012</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 1011L</td>
<td>1</td>
<td>PHYSICS 1012L</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2622, BIOL 4732, or CHEM 4712</td>
<td>3</td>
<td>EXPLORE - Humanities and Fine Arts</td>
<td>3</td>
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</table>

#### Elective or minor

#### Total Hours: 16

### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3622</td>
<td>3</td>
<td>BIOL 4889</td>
<td>2</td>
</tr>
<tr>
<td>Biology Diversity Course</td>
<td>3</td>
<td>BIOL 4XXX 4000-Level Biology Lecture Elective</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2000+ Biology Lab Elective</td>
<td>2</td>
<td>ENGL 3160</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4000-level Lecture Course</td>
<td>3 PHIL 2256 or 3380</td>
<td>EXPLORE - Humanities and Fine Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Cultural Diversity Requirement

#### Total Hours: 14-15

### Total Hours: 120-121

1

INTDSC 1003 is required only for first-time freshman and transfer students with less than 24 college credits.

*Please Note: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester. All requirements are subject to change.*