# Career Counseling Graduate Certificate

The Career Counseling Graduate Certificate is for individuals and students who want to add an additional focus of career counseling to their academic credentials. The goals of the Graduate Certificate in Career Counseling are: (a) to provide an academic program to help counselors, career development professionals, and students increase their competency in supporting the career development of all their clients across various settings; (b) to provide a curriculum focused on helping counselors, career development professionals, and students apply knowledge and skill to practice in the areas of career assessment, career decision making, career counseling with PK-16 students and adults; (c) increase career development professionals' awareness of social justice issues and their impact on career development.

The Career Counseling Certificate may be pursued as a stand-alone credential or in conjunction with another mental health or related program (such as Master's in Education, Master's in Adult & Higher Education, Master's in Social Work, Ed.D. or the Ph.D. in Education, or Ph.D. in Clinical Psychology). With advance planning, all 12 credits may be applied to the Master's of Education in School or Clinical Mental Health Counseling degree at UMSL. Completion of the Career Counseling Certificate, however, does not guarantee acceptance into any other degree program (separate application required for admission).

The counseling degree coordinator will act as the program director for this graduate certificate.

## **Admission Requirements**

Applicants must meet the general graduate admission requirements of the Graduate School, described in the UMSL catalog. Students are considered for admission to the graduate certificate in Career Counseling only after they have formally applied for admission through the Graduate School. Applications may be completed on-line.

In addition, to Graduate School admission requirements, the following requirements apply to the Career Counseling Graduate Certificate program:

Current "good standing" (non-probation) in an UMSL graduate mental health practitioner training program (counseling, social work, or psychology)

#### Or

All of the following criteria must be met:

- 1. Undergraduate degree with a GPA of 3.0 or better;
- Enrollment in a graduate mental health practitioner or related training program or earned Master's degree in mental health field (or related);
- Two letters of recommendation with at least one from a current or former college-level instructor (or someone with a graduate degree who can attest to the applicant's capacity to complete graduate-level work);
- Two-page personal statement explaining the applicant's personal and professional goals.

### **Certificate Requirements**

| Core |             |  |   |
|------|-------------|--|---|
| (    | CNS ED 6400 | Career Information and Development                       | 3 |
| (    | CNS ED 6410 | Advanced Career and Leadership<br>Development            | 3 |
| (    | CNS ED 6630 | Career Development in K-12<br>Schools                    | 3 |
| E    | Electives   |  | 3 |
|      | CNS ED 6220 | Counseling Individuals with Disabilities                 |   |
|      | CNS ED 6820 | Counseling Women Toward<br>Empowerment                   |   |
|      | CNS ED 6830 | Counseling African American Clients                      |   |
|      | CNS ED 6840 | Sexual Orientation and Gender<br>Diversity in Counseling |   |
|      | CNS ED 6850 | Social Class and Poverty Issues in Counseling            |   |
|      | CNS ED 6870 | Counseling and Cultural Competence in a Global Society   |   |
|      | CNS ED 7000 | Advanced Theories and Practice of Counseling             |   |
|      |             |  |   |

Total Hours 12

## **Learning Outcomes**

Upon completion of the program, certificate earners will be able to:

Other CNS ED 6800-level courses as offered

- Demonstrate strategies to help clients develop skills to make lifework role transitions, acquire employability and job search skills, and evaluate career information resources.
- Analyze factors that influence clients' attitudes toward work and career decision-making processes particularly race, gender roles, family responsibilities, education and other cultural factors.
- Develop a collection of culturally-relevant resources to assist clients from various backgrounds in their career development and planning