# Child and Adolescent Counseling Graduate Certificate

## **Admission Requirements**

Requirements for admission to the Child and Adolescent Counseling Certificate program are:

Current "good standing" (non-probation) in an UMSL graduate mental health practitioner training program (counseling, social work, or psychology)

OR all of the following criteria must be met:

- Undergraduate degree with a GPA of 3.0 or better
- Enrollment in a graduate mental health practitioner or related training program OR earned Master's degree in mental health field (or related)
- Two letters of recommendation with at least one from a current or former college-level instructor (or someone with a graduate degree who can attest to the applicant's capacity to complete graduate-level work)
- Two-page personal statement explaining the applicant's personal and professional goals.

# **Program Requirements**

### Core

Total Hours		12
CNS ED 6730	Counseling for Loss, Crisis, and Trauma	
CNS ED 6680	School Counseling in the Classroom	
CNS ED 6630	Career Development in K-12 Schools	
CNS ED 6620	Advanced Play Therapy	
CNS ED 6520	Family Counseling	
Choose one of the following:		
Specialty Elective		3
CNS ED 6200	Foundations of School Counseling	
CNS ED 6500	Introduction to Systems in Counseling	
Choose one of the following. current degree program:	The course may not count toward a	
Systems of Care Elective		3
CNS ED 6610	Introduction to Play Therapy	3
CNS ED 6600	Counseling Children and Adolescents	3
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### **Learning Outcomes**

Upon completion of the program, certificate earners will be able to:

- Apply knowledge and skills to provide developmentally and culturally responsive counseling for children and adolescents.
- Use theoretically based techniques when counseling children and adolescents in various settings.

- Analyze factors that influence children and adolescents' academic, career, social, and emotional well-being and success.
- Demonstrate strategies to support and advocate for the mental health of children and youth involved in various systems of care, including family, school, and community settings.