# **Community Health Science Minor**

## **Program Requirements**

#### Core

BIOL 1150	Concepts in Health and Wellness	
One of the following communication classes:		
COMM 1369	Introduction to Health	
	Communication	
NURSE 1050	Communication for the Healthcare	
	Professional	
SOC WK 4350	Human Service Organizations	
Electives <sup>1</sup>		

#### Electives

Choose at least two of the following courses. At least 3 hours should be at or above 3000-level

BIOL 1102	Human Biology (MOTR LIFS 150)
BIOL 1110	Nutrition in Health
BIOL 1131	Human Physiology and Anatomy I
BIOL 1141	Human Physiology and Anatomy II
BIOL 1162	General Microbiology
BIOL 1831	Introductory Biology: From Molecules to Organisms (MOTR BIOL 150L)
BIOL 2482	Microbiology
BIOL 3802	Vertebrate Physiology
CAST 1000	Introduction to Child Advocacy Studies
CAST 2100	Communication in Child Advocacy
CAST 2275	The Ethics, Values, and Policy of Child Advocacy
CAST 3290	Traumatic Stress in Childhood and Adolescence
CNS ED 3200	Interpersonal Skills in Helping Relationships
COMM 3368	Advanced Health Communication
HLTH PE 3434	Teaching of Health and Wellness
NURSE 1000	Cultural Diversity in a Global Society
NURSE 2000	Nutrition in Health
NURSE 3060	Care of the Behavioral Health Client
NURSE 3075	Care of the Behavioral Health Client
NURSE 4900	Ethics and Values in Population Health
PHIL 2256	Bioethics
POL SCI 2430	Public and Nonprofit Organizational Behavior
POL SCI 3440	Public and Nonprofit Budgeting
POL SCI 3700	Nonprofit Organizations and Social Equity
PSYCH 2268	Lifespan Developmental Psychology (MOTR PSYC 200)
SOC 3221	Qualitative Methods in Social Research

Total Hours			12
SOC WK 47	755	Introduction to Poverty, Human Rights, and Social Justice	
SOC WK 46	620	Substance-Related and Addictive Disorders	
SOC WK 43	300	Social Work Practice with Communities	
SOC WK 35	510	Human Behavior in the Social Environment	
SOC WK 32	210	Social Issues and Social Policy Development	
SOC 3501		Social Mapping for Change	

<sup>1</sup> Some courses may have pre-requisites.

### **Learning Outcomes**

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A successful undergraduate should, upon completion, be able to:

- · Explain the foundations of biological and life sciences as it applies to human health and disease.
- · Identify the socioeconomic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities.
- Illustrate the use of health-specific communication, including technical and professional writing and the use of mass media and electronic technology.