

Early Childhood Education BSEd, Special Education Emphasis

Undergraduate educator preparation is both engaging and innovative. Our high quality undergraduate educator preparation programs are designed around research-based scholarship and practical community-based contexts. To prepare our undergraduate students as the highest quality educators for our region, we contribute to and harness the resources of our deep community partnerships. The community-based experiences broaden candidates' understanding of their own identity as educators as well as enhancing their ability to build relationships, extend their skills, and understand family/community dynamics and interactions.

The Bachelor of Science in Education (B.S.Ed.) in Early Childhood Education prepares those who desire to teach birth through grade 3. Students electing this program will work directly with young children as a part of the professional courses offered. The curriculum provides learning background, applied knowledge, and best practice interventions for children of diverse populations who demonstrate varied abilities and levels of developmental growth.

Early Childhood Education with an add-on Early Childhood Special Education can be achieved with courses satisfactorily completed in this program of study. The core courses are combined with the emphasis area in Early Childhood Special Education. Please see the degree requirements listed below.

General Education Requirements

B.S.Ed. degree candidates must complete the following General Education courses (<http://bulletin.umsl.edu/generaleducationrequirements/>) required by the College of Education and the Missouri Department of Elementary and Secondary Education..

Core Areas:

First Year Writing

ENGL 1100	First-Year Writing (MOTR ENGL 200)	3
or HIST 1111	Reacting to the Past	

Math Proficiency

MATH 1030	College Algebra (MOTR MATH 130)	3
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Communication Proficiency

EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
or COMM 1040	Introduction to Public Speaking (MOTR COMM 110)	

Information Literacy

ED TECH 2230	Information Literacy	3
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American History and Government

POL SCI 1100	Introduction to American Politics (MOTR POSC 101)	3
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Explore Areas:

Humanities and Fine Arts

ART ED 2179	Visual Art Activities for Elementary School	3
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MUS ED 2770	An Introduction to Music for the Elementary School Teacher	3
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Additional Course in Humanities or Fine Arts		3
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Social Science

ED PSY 2212	Child and Adolescent Development	3
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GEOG 1001	Introduction to Geography (MOTR GEOG 101)	3
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or GEOG 1002 World Regions (MOTR GEOG 101)

HIST 1001	American Civilization to 1865 (MOTR HIST 101)	3
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or HIST 1002 American Civilization 1865 to Present (MOTR HIST 102)

Math and Life/Natural Sciences

BIOL 1012	General Biology (MOTR BIOL 100)	3
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GEOL 1001	General Geology	4
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Additional course in Chemistry OR Physics OR combines Chemistry/Physics		3
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Related Area Requirements

MATH 1150	Structure of Mathematical Systems I	3
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MATH 2510	Structure of Mathematical Systems II	3
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ECON 1052	Microeconomics for the School Curriculum	3
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ATM SCI 1001	Elementary Meteorology	4
or ASTRON 1001	Cosmic Evolution Introductory Astronomy (MOTR ASTR 100)	

HLTH PE 3432	Teaching Health and Physical Education in Elementary Schools	3
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ENGL 3100	Junior-Level Writing	3
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Program Requirements

All students must complete the program requirements as well as the emphasis area courses.

Professional education courses must be completed with a grade point average of 3.0 and no grade lower than a C.

Note: Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

Students must pass the relevant exit test to receive the B.S.Ed. degree.

Introduction to Education

TCH ED 1000	Building Community, Culture, and Learning in Education	1
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TCH ED 1001	Early Clinical Experience: Community Agency	1
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Level I: Education in Community Contexts

TCH ED 2000	Becoming a Professional Educator	1
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TCH ED 2001	Early Clinical Experience: Schools	1
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TCH ED 2209	Foundations of Teaching in American Schools	2
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Level II: Teaching and Learning Across Context and Clinical Experiences

ED PSY 3312	Psychology of Learning, Instruction, and Assessment	3
ELE ED 3338	Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment and Learning	3
SPEC ED 3318	Inclusive Classrooms	3
TCH ED 3001	Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
ECH ED 3302	Introduction to Inclusive Early Childhood Education	3
ECH ED 3332	Literacy, Learning and Instruction for the Young Child	3
ECH ED 3350	Family and Professional Partnerships within School/Community	3
Level III: Instructional Application in Studio Schools		
ELE ED 3339	Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning	4
ELE ED 4246	Teaching Elementary Mathematics in Inclusive Settings I	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
SPEC ED 4323	Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings	3

Emphasis Area Requirements

All candidates must enroll in a program that includes levels I, II, and III course work above in the College of Education. In addition, students must complete the following Early Childhood/Early Childhood Special Education courses:

ECH ED 3303	Curriculum and Practice Laboratory: Infant/Toddler	1
ECH ED 3304	Curriculum and Practice Laboratory: Preschool	1
ECH ED 3313	Curriculum and Practice: Infant/Toddler	2
ECH ED 3314	Curriculum and Practice: Preschool Education	2
ECH ED 4317	Implementation, Evaluation, and Assessment in Early Childhood Education	3
ECH ED 4348	The Acquisition of Mathematical and Science Concepts	3
SPEC ED 4315	Language and Communication of Children with Special Needs	3
ECH ED 4989	Practicum I: Early Childhood Education/Early Childhood Special Education Site Based Experience	3
ECH ED 4990	Practicum II: Early Childhood Education/Early Childhood Special Education Site Based Experience	12

Total for the B.S.Ed. in Early Childhood: minimum of 132 hours

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.