

# Education MEd Accelerated Master's, Interdisciplinary Studies Emphasis Area

## Eligibility

The eligibility requirements are designed to allow Bachelor of Science in Education students to enter the Accelerated Master's Degree program during a short window of time during the senior year. Entry requirements take into account successful completion of multiple measures to be admitted to the Teacher Education Program (TEP).

Students will need to have fulfilled (or be concurrently enrolled in) all B.S. Ed. required coursework prior to applying for the Accelerated M.Ed. program, with the exception of Practicum II coursework (ECH ED 4990, ELE ED 4990, ELE ED 4993, ELE ED 4995, HLTH PE 4990, SEC ED 4990).

## Admission Requirements

### Provisional Admission

Applicants will be considered for provisional admission if they meet the following criteria.

- Met the approved requirements to be admitted to the Teacher Education Program (TEP).
- Applied for and been accepted to Practicum I.
- Have a minimum GPA of 3.0.

Twelve hours of practicum coursework completed by undergraduate students who have been provisionally admitted to Accelerated Master's program will be charged at the undergraduate tuition rate; however, these courses will count toward the master's degree. It is recommended that students apply for provisional status no later than the first semester of their senior year.

### Graduate Admission

Students are considered for formal admission to the Graduate School each semester after being granted provisional status. Applicants are considered for formal admission if they meet the following criteria.

- Received provisional admission to the Accelerated M.Ed.
- Enrolled in Practicum II.
- Eligible for the B.S.Ed. degree.
- Have met with their academic advisor and developed a plan of study for the M.Ed.

Final decisions concerning formal admission are made by the Graduate School in consultation with the COE Program Director. Students admitted at this stage are conferred graduate status and continue taking courses in graduate status until the completion of the M.Ed. degree.

### Awarding of Degrees

The student must apply for and receive the bachelor's degree in the semester when all the undergraduate requirements are completed. In that semester, the student must also apply and be admitted to the

graduate program, to begin in the semester following the awarding of the undergraduate degree. The student will apply to receive the master's degree in the semester that the requirements for the graduate degree will be completed.

If the student fails to enroll for more than one year after receiving the bachelor's degree, the student can still earn the master's degree, but the graduate-level credits earned as an undergraduate cannot be used for the graduate degree.

## Program Requirements

Candidates for the Accelerated Master's Degree in Education: Interdisciplinary Studies must complete the following for a total of 30 credit hours:

<b>Practicum II Course</b>		<b>12</b>
One of the following as determined by the candidate's B.S.Ed. degree requirements		
ECH ED 4990	Practicum II: Early Childhood Education/Early Childhood Special Education Site Based Experience	
ELE ED 4990	Practicum II: Elementary/Special Education Site Based Experience	
ELE ED 4993	Practicum II: Elementary/Special Education/TESOL Site-Based Experience	
ELE ED 4995	Practicum II: Elementary/TESOL Site-Based Experience	
HLTH PE 4990	Practicum II: 16-Week Site-Based Experience in Health and Physical Education	
SEC ED 4990	Practicum II: Site-Based Experience	
<b>Graduate Courses</b>		
TCH ED 6010	Examining History, Community and Social Justice in Education	3
TCH ED 6030	Instruction, Learning, and Assessment	3
TCH ED 6909	Teacher Action Research I	3
TCH ED 6910	Teacher Action Research Capstone	3
Graduate-level Electives		6
<b>Total Hours</b>		<b>30</b>