

Education Administration EdS

Education Specialist (Ed.S.) in Education Administration

The Education Specialist Degree (Ed.S.) in Education Administration is a logical extension of the UMSL M.Ed. in Education Administration and is designed to prepare administrators to serve in school settings from Kindergarten to grade twelve and central office administration. The Ed.S. in Education Administration requires at least sixty (60) graduate credit hours of a planned program and may include no more than thirty-six (36) credit hours of an approved NCATE accredited master's degree. One-half (15 credit hours) must be completed within the COE after being admitted to the Ed.S. program. As constituted, the minimum course requirements for the Ed.S. in Education Administration collaterally meets the academic standards for both Elementary and Secondary career continuous school administrator certification in Missouri. To be recommended for the Missouri School Superintendent certificate, students must complete at least a minimum of six (6) additional hours, depending on the courses taken for the Ed.S., for a total of sixty-six (66) hours above the baccalaureate.

Admission Standards

To be admitted to the Ed.S. in Education Administration program students must meet the following criteria:

1. Be admitted without qualification to the UMSL Graduate School;
3. Have a graduate grade point average of at least 3.25 on a scale of 4.00.
4. Have on file at least three (3) recommendations including the following: one (1) from an educator presently occupying a position equal or similar to that which the applicant aspires upon completing the Ed.S., one (1) from a university professors with direct knowledge of the applicant's graduate degree work, and one (1) from someone other than a member of the applicant's family who can comment on the applicant's character.
5. Students already possessing a master's degree from an NCATE accredited institution may transfer those credit hours into the Ed.S. degree program; however, at least twenty-four (24) credit hours must be completed after acceptance into the program.

Degree Program

There are three (3) phases to this degree program. Phase 1.00 must be completed by students not possessing a UMSL M.Ed. in Education Administration and those wanting to transfer appropriate grade courses from other NCATE institutions. Phase 2.00 applies to those students meeting all of the requirements in Phase 1.00. There are two (2) sections to Phase 2.00--- Section 2.10 Technical Aspects of Education Administration and Section 2.20 Human Aspects of Education Administration. Courses in these two sections may be taken simultaneously. There are two (2) sections to Phase 3.00--- Section 3.10 Writing Exit Requirements and Section 3.20 Examination Exit Requirements. Both sections must be completed no sooner than one (1) semester before completing all degree requirements. Students seeking the superintendent certification must complete ten (10) specifically required courses.

Phase 1.00 Elementary and Secondary School Education Emphases

1.10 Contexts Core:

ED ADM 6201	Knowledge Contexts of Education Administration and Policy	3
ED ADM 6202	Race and Culture in Educational Reform and Policy	3
ED ADM 6203		3
ED ADM 6204	Economic Contexts of Education	3
ED ADM 6205	Legal Contexts of Education	3

1.20 Research/Change Core:

ED REM 6707	Classroom Measurement and Evaluation ¹	3
ED ADM 6301	Education Policy Analysis ²	3
ED ADM 6503	Organizational Change in Education	3

1.30 School Specialization Core

Select 1.31 or 1.32 listed below: 12

1.31 Elementary School Administration:

ED ADM 6302	Elementary School Administration	
ED ADM 6401	School Staff Development and Supervision	
ELE ED 6411	Curriculum Leadership Elementary Programs	
ED ADM 6900	Internship (3 credit hours) ²	

1.32 Secondary School Administration:

ED ADM 6304	Secondary School Administration	
ED ADM 6401	School Staff Development and Supervision	
SPEC ED 6415	The Law and Special Education	
ED ADM 6900	Internship (3 credit hours) ²	

Total Hours 36

¹ Required if student had no equivalent course at the undergraduate level

² This course must be taken within the last nine (9) semester hours of completion of Phase 1.00

Phase 2.00

Section 2.10 Technical Aspects of Education Administration

At least 12 graduate semester hours are required from the following list of recommended courses: ¹ 12

ED ADM 6303	Middle School Administration	
ED ADM 6305	School District Administration	
ED ADM 6407	School Staff Development & Supervision- Special Ed Administration	
ED ADM 6501	Principles of Public School Finance in Missouri	
ED ADM 6502	School Buildings and Sites	
ELE ED 6411	Curriculum Leadership Elementary Programs	
ED ADM 6315	Middle School Educational Philosophy	
SEC ED 6415	Curriculum Leadership in Education	

SEC ED 6420	Improving Teaching and Learning	
ED ADM 6306	Special Education Administration	
ED TECH 5340	Selection and Utilization of Educational Multimedia	
ED TECH 6449	Using Technology in Administration Processes	
ED REM 6709		3

Section 2.20 Human Aspects of Education Administration

At least 12 graduate semester hours are required from the following list of recommended courses: ¹ 12

ED ADM 6307	Integrated Curriculum for Special Education Administrators	
ED ADM 6317	Supervision and The Middle School Child	
ED ADM 6402	School Personnel Administration	
ED ADM 6403	Problems in School Public Relations	
ED ADM 6404	Collective Negotiations in Education Organizations	
ED ADM 6602	Programming in Community and Adult Education	
ED FND 6422	Analysis of Cultural Literacies	
ED PSY 6225	The Psychology of Adolescence	
ED ADM 6900	Internship (School District Level, 3 credit hours)	
ED ADM 6900	Internship (Special Education Setting, 3 credit hours)	

Total Hours 27

¹ Other courses must be approved by the student's advisor and ELAPS department chairperson.

TOTAL Education Specialist Degree in Education Administration.....
60 (inclusive of a maximum of 36 credit hours from an M.Ed. in education administration.)

Phase 3.00 Writing Exit Requirements

Section 3.10 Writing Requirements

At least two (2) months before the completion of all course work for the degree, each student must present to the ELAPS Department K-12 Regular faculty Ed.S. Writing Committee a scholarly paper on a topic approved by the student's academic advisor. The paper submitted may be original in that it has been written especially for this requirement or it may be a more comprehensive version of a paper written for a class taken after being admitted to the Ed.S. program. The paper must conform to the writing standards found in the booklet PS K-12 Writing Requirements-Form and Style.