Education Administration EdS

Education Specialist (Ed.S.) in Education Administration

The Education Specialist Degree (Ed.S.) in Education Administration is a logical extension of the UMSL M.Ed. in Education Administration and is designed to prepare administrators to serve in school settings from Kindergarten to grade twelve and central office administration. The Ed.S. in Education Administration requires at least sixty (60) graduate credit hours of a planned program and may include no more than thirty-six (36) credit hours of an approved NCATE accredited master's degree. One-half (15 credit hours) must be completed within the COE after being admitted to the Ed.S. program. As constituted, the minimum course requirements for the Ed.S. in Education Administration collaterally meets the academic standards for both Elementary and Secondary career continuous school administrator certification in Missouri. To be recommended for the Missouri School Superintendent certificate, students must complete at least a minimum of six (6) additional hours, depending on the courses taken for the Ed.S., for a total of sixty-six (66) hours above the baccalaureate.

Admission Standards

To be admitted to the Ed.S. in Education Administration program students must meet the following criteria:

1. Be admitted without qualification to the UMSL Graduate School;
2. Have a graduate grade point average of at least 3.25 on a scale of 4.00.
3. Have on file at least three (3) recommendations including the following: one (1) from an educator presently occupying a position equal or similar to that which the applicant aspires upon completing the Ed.S., one (1) from a university professor with direct knowledge of the applicant's graduate degree work, and one (1) from someone other than a member of the applicant's family who can comment on the applicant's character.
4. Students already possessing a master's degree from an NCATE accredited institution may transfer those credit hours into the Ed.S. degree program; however, at least twenty-four (24) credit hours must be completed after acceptance into the program.

Degree Program

There are three (3) phases to this degree program. Phase 1.00 must be completed by students not possessing a UMSL M.Ed. in Education Administration and those wanting to transfer appropriate grade courses from other NCATE institutions. Phase 2.00 applies to those students meeting all of the requirements in Phase 1.00. There are two (2) sections to Phase 2.00—Section 2.10 Technical Aspects of Education Administration and Section 2.20 Human Aspects of Education Administration. Courses in these two sections may be taken simultaneously. There are two (2) sections to Phase 3.00—Section 3.10 Writing Exit Requirements and Section 3.20 Examination Exit Requirements. Both sections must be completed no sooner than one (1) semester before completing all degree requirements. Students seeking the superintendent certification must complete ten (10) specifically required courses.

Phase 1.00 Elementary and Secondary School Education Emphases

1.10 Contexts Core:
- ED ADM 6201 Knowledge Contexts of Education Administration and Policy 3
- ED ADM 6202 Race and Culture in Educational Reform and Policy 3
- ED ADM 6203 3
- ED ADM 6204 Economic Contexts of Education 3
- ED ADM 6205 Legal Contexts of Education 3

1.20 Research/Change Core:
- ED REM 6707 Classroom Measurement and Evaluation 1 3
- ED ADM 6301 Education Policy Analysis 2 3
- ED ADM 6503 Organizational Change in Education 3

1.30 School Specialization Core
Select 1.31 or 1.32 listed below: 12

1.31 Elementary School Administration:
- ED ADM 6302 Elementary School Administration
- ED ADM 6401 School Staff Development and Supervision
- ELE ED 6411 Curriculum Leadership Elementary Programs
- ED ADM 6900 Internship (3 credit hours) 2

1.32 Secondary School Administration:
- ED ADM 6304 Secondary School Administration
- ED ADM 6401 School Staff Development and Supervision
- SPEC ED 6415 The Law and Special Education
- ED ADM 6900 Internship (3 credit hours) 2

Total Hours 36

1 Required if student had no equivalent course at the undergraduate level
2 This course must be taken within the last nine (9) semester hours of completion of Phase 1.00

Phase 2.00

Section 2.10 Technical Aspects of Education Administration
At least 12 graduate semester hours are required from the following list of recommended courses: 1

- ED ADM 6303 Middle School Administration
- ED ADM 6305 School District Administration
- ED ADM 6407 School Staff Development & Supervision- Special Ed Administration
- ED ADM 6501 Principles of Public School Finance in Missouri
- ED ADM 6502 School Buildings and Sites
- ELE ED 6411 Curriculum Leadership Elementary Programs
- ED ADM 6315 Middle School Educational Philosophy
- SEC ED 6415 Curriculum Leadership in Education

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### Section 2.20 Human Aspects of Education Administration

At least 12 graduate semester hours are required from the following list of recommended courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ED ADM 6307</td>
<td>Integrated Curriculum for Special Education Admins</td>
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<tr>
<td>ED ADM 6317</td>
<td>Supervision and The Middle School Child</td>
</tr>
<tr>
<td>ED ADM 6402</td>
<td>School Personnel Administration</td>
</tr>
<tr>
<td>ED ADM 6403</td>
<td>Problems in School Public Relations</td>
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<tr>
<td>ED ADM 6404</td>
<td>Collective Negotiations in Education Organizations</td>
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<tr>
<td>ED ADM 6602</td>
<td>Programming in Community and Adult Education</td>
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<tr>
<td>ED FND 6422</td>
<td>Analysis of Cultural Literacies</td>
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<tr>
<td>ED PSY 6225</td>
<td>The Psychology of Adolescence</td>
</tr>
<tr>
<td>ED ADM 6900</td>
<td>Internship (School District Level, 3 credit hours)</td>
</tr>
<tr>
<td>ED ADM 6900</td>
<td>Internship (Special Education Setting, 3 credit hours)</td>
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**Total Hours:** 27

1. Other courses must be approved by the student's advisor and ELAPS department chairperson.

TOTAL Education Specialist Degree in Education Administration: ............... 60 (inclusive of a maximum of 36 credit hours from an M.Ed. in education administration.)

### Phase 3.00 Writing Exit Requirements

**Section 3.10 Writing Requirements**

At least two (2) months before the completion of all course work for the degree, each student must present to the ELAPS Department K-12 Regular faculty Ed.S. Writing Committee a scholarly paper on a topic approved by the student's academic advisor. The paper submitted may be original in that it has been written especially for this requirement or it may be a more comprehensive version of a paper written for a class taken after being admitted to the Ed.S. program. The paper must conform to the writing standards found in the booklet PS K-12 Writing Requirements-Form and Style.