Doctor of Education (Ed.D.)

The Ed.D. in Educational Practice degree is designed for educational practitioners interested in: (1) leading critical analyses of existing problems of practice and (2) proposing solutions to those problems of practice that can be assessed for effectiveness. Students are admitted to a learning community of practice, under the mentorship of a faculty team that focuses on an area of educational practice (theme).

Students seeking the Ed.D. degree are expected to meet the Graduate School’s (http://bulletin.umsl.edu/graduateschool/) relevant practitioner doctoral degree requirements and procedures.

Degree requirements

1. Learning Community of Practice Seminars 15-20
   - EDUC 7600 Learning Community of Practice I
   - EDUC 7610 Learning Community of Practice II
   - EDUC 7620 Learning Community of Practice III
   - EDUC 7630 Learning Community of Practice IV
   - EDUC 7640 Learning Community of Practice V
   - EDUC 7650 Learning Community of Practice VI

2. Laboratory of Practice
   - EDUC 7889 Laboratory of Practice 3

3. Required Common Courses
   - EDUC 7215 Data Analysis for Educational Practitioners 1
   - EDUC 7395 Research Proposal Development for Educational Practitioners 1
   - EDUC 7605 Scholarship of Teaching and Learning in Educational Practice 2
   - EDUC 7615 Evaluation of Educational Programs 2
   - EDUC 7625 Building Socially Just and Ethical Educational Communities 2
   - EDUC 7710 Research Methods and Design for Educational Practitioners 3
   - ED REM 7781 Qualitative Methods in Educational Research I 3

4. Tools Courses
   - EDUC 7310 Integrating Technology in Learning for Educational Practitioners 1
   - EDUC 7325 Grant Writing for Educational Practitioners 1

5. Specialization 30-60
   Courses in an area of specialization (can include Master’s or Education Specialist work)

6. Dissertation in Practice
   - EDUC 7998 Dissertation in Practice Research 8

Total: minimum 80 hours, post-baccalaureate

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Design solutions to complex problems of practice related to educational practices that are equitable, ethical, and socially just.
- Construct and apply educational practice knowledge to make a positive difference in the lives of individuals, families, organizations, or communities.
- Demonstrate effective collaboration and communication skills when working with diverse communities and building partnerships.
- Integrate practical and research knowledge with systemic and systematic inquiry in educational practice.
- Create solutions to problems of practice by generating, transforming, and using professional knowledge and practices related to educational practice.
- Take part in and develop communities of practice highlighting their value and function.
- Implement change in their professional practice and within educational practice organizations using critical reflective practice.