

# Doctor of Education (Ed.D.)

The Ed.D. in Educational Practice degree is designed for educational practitioners interested in: (1) leading critical analyses of existing problems of practice and (2) proposing solutions to those problems of practice that can be assessed for effectiveness. Students are admitted to a learning community of practice, under the mentorship of a faculty team that focuses on an area of educational practice (theme).

Students seeking the Ed.D. degree are expected to meet the Graduate School's relevant practitioner doctoral degree requirements and procedures.

## Degree requirements

1. Learning Community of Practice Seminars		15-20
EDUC 7600	Learning Community of Practice I	
EDUC 7610	Learning Community of Practice II	
EDUC 7620	Learning Community of Practice III	
EDUC 7630	Learning Community of Practice IV	
EDUC 7640	Learning Community of Practice V	
EDUC 7650	Learning Community of Practice VI	
2. Laboratory of Practice		
EDUC 7889	Laboratory of Practice	3
3. Required Common Courses		
EDUC 7215	Data Analysis for Educational Practitioners	3
EDUC 7395	Research and Technical Writing for Educational Practitioners	2
EDUC 7615		
EDUC 7625	Building Socially Just and Ethical Educational Communities	3
EDUC 7710	Research Methods and Design for Educational Practitioners	3
ED REM 7781	Qualitative Methods in Educational Research I	3
4. Tools Courses		
EDUC 7310	Integrating Technology in Learning for Educational	1
EDUC 7325	Grant Writing for Educational Practitioners	1
5. Specialization		30-60
Courses in an area of specialization (can include Master's or Education Specialist work)		
6. Dissertation in Practice		
EDUC 7998	Dissertation in Practice Research	8

**Total:** minimum 80 hours, post-baccalaureate

## Learning Outcomes

Upon completion of the program, graduates will be able to:

- Design solutions to complex problems of practice related to educational practices that are equitable, ethical, and socially just.
- Construct and apply educational practice knowledge to make a positive difference in the lives of individuals, families, organizations, or communities.
- Demonstrate effective collaboration and communication skills when working with diverse communities and building partnerships.
- Integrate practical and research knowledge with systemic and systematic inquiry in educational practice.
- Create solutions to problems of practice by generating, transforming, and using professional knowledge and practices related to educational practice.
- Take part in and develop communities of practice highlighting their value and function.
- Implement change in their professional practice and within educational practice organizations using critical reflective practice.