Doctor of Education (Ed.D.)

The Ed.D. in Educational Practice degree is designed for educational practitioners interested in: (1) leading critical analyses of existing problems of practice and (2) proposing solutions to those problems of practice that can be assessed for effectiveness. Students are admitted to a learning community of practice, under the mentorship of a faculty team that focuses on an area of educational practice (theme).

Students seeking the Ed.D. degree are expected to meet the Graduate School's relevant practitioner doctoral degree requirements and procedures.

Degree requirements

1. Learning Community of Practice Seminars 15-20
   - EDUC 7600 Learning Community of Practice I
   - EDUC 7610 Learning Community of Practice II
   - EDUC 7620 Learning Community of Practice III
   - EDUC 7630 Learning Community of Practice IV
   - EDUC 7640 Learning Community of Practice V
   - EDUC 7650 Learning Community of Practice VI

2. Laboratory of Practice
   - EDUC 7889 Laboratory of Practice 3

3. Required Common Courses
   - EDUC 7215 Data Analysis for Educational Practitioners 1
   - EDUC 7395 Research Proposal Development for Educational Practitioners 1
   - EDUC 7605 Scholarship of Teaching and Learning in Educational Practice 2
   - EDUC 7615 Evaluation of Educational Programs 2
   - EDUC 7625 Building Socially Just and Ethical Educational Communities 2
   - EDUC 7710 Research Methods and Design for Educational Practitioners 3
   - ED REM 7781 Qualitative Methods in Educational Research I 3

4. Tools Courses
   - EDUC 7310 Integrating Technology in Learning for Educational 1
   - EDUC 7325 Grant Writing for Educational Practitioners 1

5. Specialization 30-60
   Courses in an area of specialization (can include Master’s or Education Specialist work)

6. Dissertation in Practice
   - EDUC 7998 Dissertation in Practice Research 8

Total: minimum 80 hours, post-bacclaureate

Learning Outcomes

Upon completion of the program, graduates will be able to:

• Design solutions to complex problems of practice related to educational practices that are equitable, ethical, and socially just.
• Construct and apply educational practice knowledge to make a positive difference in the lives of individuals, families, organizations, or communities.
• Demonstrate effective collaboration and communication skills when working with diverse communities and building partnerships.
• Integrate practical and research knowledge with systemic and systematic inquiry in educational practice.
• Create solutions to problems of practice by generating, transforming, and using professional knowledge and practices related to educational practice.
• Take part in and develop communities of practice highlighting their value and function.
• Implement change in their professional practice and within educational practice organizations using critical reflective practice.