# Education MEd, Teaching English to Speakers of Other Languages Emphasis

The Master's Degree in Education is an accredited program appropriate for K-12 teachers, specialists, department chairpersons, and those who work in informal learning or international educational settings. Candidates choose electives that will support their personal growth and development as an educational leader to impact the communities with which they work.

Diverse candidates will engage in a learner-centered environment committed to the success of historically marginalized and diverse students, research, and community engagement. Within diverse education settings, candidates will: advance pedagogical knowledge, recognize inequalities in educational opportunity, design differentiated assessments to inform practice, critically examine professional practice, and demonstrate commitment to ethical professional practice.

It is important that both candidates and advisors plan ahead to ensure courses are taken when they are offered in the schedule. Programs must be planned with an academic advisor and meet the approval of the faculty advisor, adhering to the College of Education and UMSL Graduate School policies.

The M.Ed. program with an emphasis in TESOL is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and Secondary Education (DESE) endorsement in Teaching English to Speakers of Other Languages (TESOL).

# **Admission Requirements**

Applicants must meet the general graduate admission requirements of the Graduate School, described in the UMSL catalog. Students are considered for admission to the graduate program in Education only after they have formally applied for admission through the Graduate School. Applications may be completed on-line.

# Degree Requirements

# **Curricular Program**

The M.Ed. in Education consists of 4 required courses (12 hours) plus candidate choice from emphasis areas and electives (18 hours) for a total of 30 hours. Program requirements are met by:

- (a) completing 2 required foundation courses (6 hours) toward the beginning of the M.Ed. program
- (b) completing the coursework for an emphasis area and/or electives (18 hours)
- (c) completing the 2 exit research capstone classes (6 hours)

Most emphasis areas indicate 3-6 required courses. In addition, electives allow candidates to construct an individualized set of target courses. Transfer graduate credit from another institution may also fit into elective hours.

Candidates seeking certifications with the master's program may require additional coursework and State of Missouri assessments (Reading, TESOL, initial teacher certification).

#### **Required Core**

Students are required to comfirst 15 hours of study.	plete the following courses within the	
TCH ED 6010	Examining History, Community and Social Justice in Education	3
TCH ED 6030	Instruction, Learning, and Assessment <sup>1</sup>	3

## **Required Research Courses**

These two research courses should be taken in sequence (not concurrently) at the end of the program. Candidates will design and execute a piece of original practitioner research and present their findings in a public forum.

Total Hours		12
TCH ED 6910	Teacher Action Research Capstone	3
TCH ED 6909	Teacher Action Research I	3

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Students earning the TESOL emphasis area will be required to take TCH ED 6240 instead of TCH ED 6030 in order to meet state certification requirements.

## Specific Requirements for the Emphasis Area

In addition to the Required Core (12 hours), candidates seeking an emphasis in TESOL are required to complete the following coursework (18 hours) for a total of 30 hours.

Total Hours		18
TCH ED 6260	Practicum in Teaching English to Speakers of Other Languages	3
TCH ED 6250	Methods and Materials for Teaching English to Speakers of Other Languages	3
TCH ED 6230	Cross-Cultural Communication in the Classroom	3
TCH ED 6224	Integrated Curriculum Development for Content Teaching of English Language Learners	3
TCH ED 6220	Principles of Second/Foreign Language Acquisition	3
TCH ED 6210	Foundations Of Teaching English To Speakers Of Other Languages	3