

Education PhD, Counseling Emphasis

Admission Requirements

In addition to meeting the application and admissions requirements of the Graduate School, students must submit:

- Three letters of recommendation (at least two from individuals with earned doctorates, preferably prior instructors).
- A copy of a paper you have written on a scholarly topic, as a writing sample.
- A professional resume.
- Evidence of above-average academic records. A GPA of 3.5 or higher is preferred.
- Answers to these three questions (limit responses to 300 words or less per question), sent to CounselingDocApps@umsl.edu:
 - How do you envision the UMSL doctoral program preparing you to meet your career goals?
 - What are your experiences working with diverse populations and what you have learned from these experiences?
 - What personal qualities do you possess that relate to your interest in doctoral education in counseling?
- Optional: GRE scores.

Admission is competitive, and a favorable vote of an admission interview committee, composed of faculty in the emphasis area, is required.

Degree Program

- Coursework: A minimum of 60 credit hours is required beyond the Master's degree, including 6 hours of dissertation research. A minimum of 42 of these hours must be completed in residence.
- Dissertation: All students must defend orally a written dissertation proposal to their dissertation committee. A dissertation embodying the results of original research must be accepted by the dissertation committee and the Graduate School.

Admission Application

To ensure time for review and decision, applicants should submit the Graduate School application, college transcripts, and any program-specific materials (e.g. supplemental application, letters of recommendation, etc.) well in advance of the **November 1st deadline**. Please note that unofficial transcripts can be uploaded with the Graduate School application to expedite admissions decisions; however, official transcripts must be received directly from all prior institutions attended before regular admission to any program will be granted. In addition, applicants are urged to request transcripts and letters of recommendation two weeks before completing the online application. Consideration of applications cannot be undertaken until all materials are available.

Degree Requirements

Students in the Counseling emphasis area complete the following requirements:

Research Methods (21 hours)

ED REM 6710	Educational Research Methods and Design ¹	3
CNS ED 7020	Seminar in Counseling Research	3

CNS ED 7025	Advanced Counseling Research	3
ED REM 7771	Quantitative Research Methods I	3
ED REM 7781	Qualitative Methods in Educational Research I	3
One of the following:		3
ED REM 7772	Quantitative Research Methods II	
ED REM 7782	Qualitative Methods in Educational Research II	
One of the following:		3
ED REM 6730	Educational Program Development and Evaluation	
ED REM 7772	Quantitative Research Methods II (if not taken above)	
ED REM 7782	Qualitative Methods in Educational Research II (if not taken above)	
Counseling Core (57 hours)		
CNS ED 6010	Theories of Counseling ¹	3
CNS ED 6020	Ethical and Professional Issues in Counseling ¹	3
CNS ED 6030	Foundations for Multicultural Counseling ¹	3
CNS ED 6040	Group Procedures in Counseling ¹	3
CNS ED 6050	Individual Inventory ¹	3
CNS ED 6270 or CNS ED 6370	School Counseling Practicum ¹ Clinical Mental Health Counseling Practicum I	3
CNS ED 6280	School Counseling Field Experience ¹	6
or CNS ED 6380	Clinical Mental Health Counseling Field Experience	
CNS ED 6400	Career Information and Development ¹	3
CNS ED 6410	Advanced Career and Leadership Development	3
CNS ED 7000	Advanced Theories and Practice of Counseling	6
CNS ED 7010	Advanced Multicultural Counseling	3
CNS ED 7030	Counselor Education and Supervision of Individuals and Groups	6
CNS ED 7075	Teaching, Learning, and Technology in Counselor Education	3
ED PSY 6210	Life-Span: Individual and Family Development ¹	3
Electives		6
Internship		
CNS ED 7780	Doctoral Internship	6
Dissertation Research		
EDUC 7999	Dissertation Research	6
Total Hours		90

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These courses are normally part of a master's program. Equivalent graduate coursework may count as transfer credit toward the degree with approval of the Ph.D. program.

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Demonstrate awareness and abilities in promoting equity and justice in the face of systemic oppression.
- Demonstrate ethical and culturally relevant helping relationship and conceptualization skills to help facilitate client growth.
- Apply the process and practice of clinical supervision and consultation, through the utilization of theory, assessment, gatekeeping, and ethical and culturally relevant strategies.
- Design course content and assessment methods while integrating andragogy, differentiation, and gatekeeping awareness and skills in teaching.
- Develop rigorous, ethical, and intentionally designed counseling research utilizing qualitative and quantitative methods.
- Disseminate scholarship and research in professional presentations and/or publications.
- Demonstrate leadership by integrating knowledge of models and approaches to leadership in the program, community, or field.
- Create plans for advocacy for the profession, for clients, and with marginalized populations to stand up against systemic inequity.