

# Educational Administration MEd, Community Education Emphasis

The M.Ed. in Administration, Community Education will not be accepting applications for the 2022-2023 Academic Year due to curricular revisions.

## Master of Education: Educational Administration with Emphasis in Community Education

This is a 32-credit hour program for students interested in Community Education.

Competencies/Expectations/Outcomes that all students must demonstrate to complete the program successfully:

- School Administrator candidates in the College of Education are held to the Interstate School Leaders Licensure Consortium's Standards for School Leaders (ISLLC)
- A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
- A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
- A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness and in an ethical manner.
- A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal and cultural context.
- A school administrator is an educational leader who promotes the effective use of technology to maximize student learning and efficiently manage school operations.

The ISLLC standards pertain to Elementary and Secondary Administration and Community Education.

## Degree Requirements

### 2.10

|             |   |   |
|-------------|---|---|
| ED FND 6421 | Philosophy of Education <sup>3</sup>      | 3 |
| ED FND 6435 | History of Western Education <sup>3</sup> | 3 |

|  |   |           |
|--|---|-----------|
| or ED FND 4330                                 | History of American Education <sup>3</sup>        |           |
| ED ADM 6202                                    | Race and Culture in Educational Reform and Policy | 3         |
| ED ADM 6203                                    |   |           |
| <b>2.20 Research Core</b>                      |   |           |
| ED ADM 6301                                    | Education Policy Analysis                         | 3         |
| ED REM 5730                                    | Educational Statistics <sup>3</sup>               | 3         |
| <b>2.30 Community Education</b>                |   |           |
| ED ADM 6301                                    | Education Policy Analysis                         | 3         |
| ED ADM 6900                                    | Internship  | 6         |
| <b>2.40 School Specialization</b>              |   |           |
| Select 2.41 or 2.42 listed below: <sup>2</sup> |   | 6         |
| <b>2.41 Elementary School Administration</b>   |   |           |
| ED ADM 6302                                    |   |           |
| ELE ED 6411                                    | Curriculum Leadership Elementary Programs         |           |
| <b>2.42 Secondary School Administration</b>    |   |           |
| ED ADM 6304                                    |   |           |
| SEC ED 6415                                    | Curriculum Leadership in Education                |           |
| <b>Total Hours</b>                             |   | <b>30</b> |

<sup>1</sup>

Exit Requirement--Taken within the last 9 semester hours of the M.Ed. program.

<sup>2</sup>

Students take either section 2.41 or section 2.42, not both sections.

<sup>3</sup>

This course will not be offered in 2014-2015. Please contact the department for more information.