

Educational Administration MEd, School Administration Emphasis

The Master of Education in Education Administration with emphasis in School Administration is intended for K-12 teachers interested in a School Leadership Preparation Program. The program partially fulfills Missouri Department of Elementary and Secondary Education requirements for licensure. This program is designed to prepare highly effective administrators who engage in reflective practice, drive gains in student achievement and create a positive school culture.

Students admitted to the program become members of a cohort that begins study in the fall semester. Those who maintain enrollment complete the degree in two years.

This program consists of 33 credit hours. The second year of the program features a 300-clock-hour field experience as a school leader.

Admission

Admission to the Master of Education in Education Administration degree program is competitive. All application materials should be submitted by March 1 for admission in the cohort which will begin the following fall. In order to graduate in two years, students must remain with their cohort.

To apply, potential students must have or complete the following:

- Application - <http://umsl.edu/go/Apply-Now>. A statement of purpose should included.
- Official transcripts from all universities attended. Successful applicants must have completed a baccalaureate degree in education before beginning the master's program.
- Minimum of 3.0 on 4.0 scale is preferred, however students whose GPA is between 2.75 and 2.99 may be admitted on a restricted basis.
- There are no entrance exams for domestic students. International students are required to document English proficiency by providing scores from an internationally accepted standardized examination before a decision is made on admission.
- Letters of recommendation may be invited for applicants who do not meet the normal criteria for admission.
- Students must have at least two years of teaching experience.

Degree Requirements

ED ADM 6205	Legal Contexts of Education	3
ED ADM 6701	Leadership for Equity	3
ED ADM 6702	Supervision in Education Organizations	3
ED ADM 6704	Data-Driven Instruction and Team Leadership I	3
ED ADM 6705	School Culture I	3
ED ADM 6712	Management of Organizational Systems	3
ED ADM 6714	K-12 School Administration	3

ED ADM 6901	K-12 School Principal Clinical Experience	3
ED ADM 6902	School Principal Clinical Experience: Supplemental	3
TCH ED 6411	Curriculum Leadership in Education	3
ED PSY 6445	Character Education And Development	3
Total Hours		33

Students must complete the courses listed in this program or an equivalent, as approved by the program director. Students who have prior graduate credits may be able to transfer 9-12 credits towards this degree. In this matter, it is important to consult with your academic advisor as specific courses are required for certification. Additionally, the courses must have been completed within the specified time requirements outlined by the Graduate School rules.

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Develop and implement a vision for a school in order to guide the learning of all students.(Visionary Leadership)
- Promote effective instructional practices, utilize effective assessments, and ensure professional growth among school faculty. (Instructional Leadership)
- Implement operational systems, oversee personnel, and ensure equitable and strategic use of resources. (Managerial Leadership)
- Interact professionally with students, staff, family, and community, respecting and embracing diversity and inclusion. (Relational Leader)
- Actively engage in reflective practice and apply new knowledge and understanding in order to drive appropriate change. (Innovative Leadership)