

Educational Studies BES, Park and Museum Programs Emphasis

General Education Requirements

Students follow the University's General Education Requirements, Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Students pursuing the Exercise Science emphasis area must take BIOL 1012 and BIOL 1013.

Foundations (Required Courses)

TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Becoming a Professional Educator	1
EDUC 2002	Social Entrepreneurship	3
CNS ED 2030	Cultural Diversity and Social Advocacy	3
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
ED PSY 2212	Child and Adolescent Development	3
PHY ED 2136	Facilities Management	3
EDUC 3170	Grant Proposal Writing for Educators	3
CNS ED 3200	Interpersonal Skills in Helping Relationships	3
ED FND 3251	Black Americans in Education	3
MKTG 3721	Introduction to Digital Marketing Strategies	3
ED TECH 4302	Educational Technology Instruction in Educational Agencies	3
Total Hours		32

Emphasis Area Requirements

Students must complete the requirements for one Academic Minor chosen in consultation with the advisor. The minor and electives in a related area must total 21 hours.

Suggested Minors

- Anthropology
- Biology
- Environmental Studies
- History
- History of Art and Visual Culture
- Philosophy of Science and Technology

Suggested Courses

MEDIA ST 2211	Introduction to Digital Multimedia Production	3
MEDIA ST 2222	Convergence and Digital Media	3
MGMT 3600	Management and Organizational Behavior	3
or SOC 3600	Management and Organizational Behavior	

SOC WK 2000	Social Work and Social Issues	3
HLTH PE 3380	Introduction to Nutrition for Health and Performance	3
Total Hours		15

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Engage their clients while adding diverse perspectives that articulate how difference shapes experience and human identity.
- Apply their unique understanding of social justice by addressing institutional and social barriers that limit access, equity, and achievement.
- Conduct themselves in a respectful and professional manner that views failure as an opportunity to learn, as they effectively work on multiple projects.
- Apply reasoning and critical thinking while making connections between information, data, and arguments to synthesize and interpret information, forming valid conclusions.
- Apply unique leadership, management and communication skills to articulate thoughts/ideas effectively using oral, written, nonverbal, and visual communication skills in a variety of formats and contexts.
- Integrate knowledge from disciplines such as anthropology, biology, environmental studies, history and philosophy to deliver effective parks and museum programs.
- Apply knowledge of national and international policies toward land, air, and water pollution; energy use; solid and toxic waste disposal; climate change; population; biodiversity; and conservation; to deliver sustainable programs.

Sample Four Year Plan

First Year			
Fall	Hours	Spring	Hours
TCH ED 1000	1	HIST 1001 or 1002	3
ENGL 1100	3	ED TECH 2230	3
EXPLORE - Social Sciences	3	EXPLORE - Humanities and Fine Arts	3
COMM 1040	3	EXPLORE - Social Sciences	3
MATH 1020 or 1030	3	EXPLORE - Math and Sciences	3
EXPLORE - Social Sciences	3		
EXPLORE - Humanities and Fine Arts	3		
	19		15
Second Year			
Fall	Hours	Spring	Hours
ED PSY 2212	3	EDUC 2002	3
CNS ED 2030	3	EXPLORE - Math and Sciences	3
TCH ED 1001	1	Academic Minor	3
TCH ED 2000	1	Academic Minor	3
EXPLORE - Humanities and Fine Arts	3	BES Elective	3
EXPLORE - Math and Sciences	3		
	14		15
Third Year			
Fall	Hours	Spring	Hours
ED FND 3251	3	PHY ED 2136	3
ED TECH 4302	3	EDUC 3170	3
ENGL 3100	3	CNS ED 2030	3
Academic Minor	3	Academic Minor	3
Academic Minor	3	Academic Minor or Elective	3
	15		15

Fourth Year

Fall	Hours	Spring	Hours
MKTG 3721		3 EDUC 4990	6
EDUC 4989		3 EDUC 4991	6
EDUC 2222		3 BES Elective	3
Academic Minor or Elective	3		
Academic Minor or Elective	3		
	15		15

Total Hours: 123

PLEASE NOTE: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.