Educational Studies BES, Social Entrepreneurship Emphasis

General Education Requirements
Students follow the University's General Education Requirements, Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Students pursuing the Exercise Science emphasis area must take BIOL 1012 and BIOL 1013.

Foundations (Required Courses)
- TCH ED 1001 Early Clinical Experience: Community Agency
- TCH ED 2000 Becoming a Professional Educator
- EDUC 2002 Social Entrepreneurship
- CNS ED 2030 Cultural Diversity and Social Advocacy
- EDUC 2222 Interpretation: Connecting Audiences and Meaning
- ED PSY 2212 Child and Adolescent Development
- PHY ED 2136 Facilities Management
- EDUC 3170 Grant Proposal Writing for Educators
- CNS ED 3200 Interpersonal Skills in Helping Relationships
- ED FND 3251 Black Americans in Education
- MKTG 3721 Introduction to Digital Marketing Strategies
- ED TECH 4302 Educational Technology Instruction in Educational Agencies

Total Hours: 32

Emphasis Area Requirements

Required Courses
- ENT 1001 3
- ENT 3040 3
- ENT 4001 Accelerate Capstone 3

Elective Courses 1
Choose four of the following courses:
- MKTG 3785 Women in International Entrepreneurship
- ST ART 2285 Entrepreneurship for the Visual Arts (Entrepreneurship for the Visual Arts)
- MGMT 4614 Entrepreneurship/Small Business Management
- INTL BUS 4281 Entrepreneurship in the Global Environment
- SCMA 3301 Introduction to Supply Chain Management

Total Hours: 21

Learning Outcomes
Upon completion of the program, graduates will be able to:
- Engage their clients while adding diverse perspectives that articulate how difference shapes experience and human identity.
- Apply their unique understanding of social justice by addressing institutional and social barriers that limit access, equity, and achievement.
- Conduct themselves in a respectful and professional manner that views failure as an opportunity to learn, as they effectively work on multiple projects.
- Apply reasoning and critical thinking while making connections between information, data, and arguments to synthesize and interpret information, forming valid conclusions.
- Apply unique leadership, management and communication skills to articulate thoughts/ideas effectively using oral, written, nonverbal, and visual communication skills in a variety of formats and contexts.
- Apply professional skills acquired through interactions with other social entrepreneurs during field placements and conferences.
- Apply knowledge from an array of in-class and field experiences to design a unique social entrepreneurship product.

Sample Four Year Plan

First Year
- Fall: ENGL 1100 3, HIST 1001 or 1002 3, TCH ED 1000 3
- Spring: EDUC 2002 3, CNS ED 3200 3, ENT 1100 3

Second Year
- Fall: ED PSY 2212 3, TCH ED 1001 1, TCH ED 2000 1
- Spring: ENT 3040 3, ENT 4001 3, SCMA 3301 3

Third Year
- Fall: ED FND 3251 3, TCH ED 1000 3, TCH ED 2000 1
- Spring: ENT 3140 3, SCMA 3301 3, SCMA 4347 3, BES Elective 3

Fourth Year
- Fall: MKTG 3721 3, EDUC 4989 3
- Spring: EDUC 4989 3

Additional entrepreneurship courses may be taken with the approval of the B.E.S. coordinator.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
<th>Total Hours</th>
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<tbody>
<tr>
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<td>SCMA 4347</td>
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<tr>
<td>ENT 4100</td>
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Total Hours: 120

PLEASE NOTE: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.