

# Educational Studies BES, Youth and Adult Development Emphasis

The Bachelor of Educational Studies (BES) is perfect for students excited about education, but looking for challenges outside the traditional classroom. The BES will prepare you for a career as an educator in many agencies. Many institutions emphasize informal learning and many different settings. Employers at these institutions are eager to hire people who have training and relevant experience in education, management, marketing, and technology. This degree is designed to be a creative, flexible, and inter-disciplinary bachelor's degree that emphasizes practical skills in multiple settings.

## General Education Requirements

Students follow the University's General Education Requirements, Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Due to prerequisites of required courses all students must take PSYCH 1003 and POL SCI 1100. Students pursuing the Exercise Science emphasis area must take BIOL 1012, BIOL 1013, and MATH 1030.

## Foundations (Required Courses)

|                                 |  |           |
|---------------------------------|--|-----------|
| TCH ED 1001                     | Early Clinical Experience: Community Agency  | 1         |
| TCH ED 2000                     | Becoming a Professional Educator   | 1         |
| EDUC 2002                       | Social Entrepreneurship  | 3         |
| EDUC 2222                       | Interpretation: Connecting Audiences and Meaning   | 3         |
| ED PSY 2212<br>or CNS ED 3200   | Child and Adolescent Development<br>Interpersonal Skills in Helping Relationships                                  | 3         |
| PHY ED 2136                     | Facilities Management  | 3         |
| EDUC 3170                       | Grant Proposal Writing for Educators   | 3.0       |
| ED FND 3251                     | Black Americans in Education   | 3         |
| THEATR 3362                     | Storytelling   | 3         |
| MKTG 3721                       | Introduction to Digital Marketing Strategies   | 3         |
| ED TECH 4302<br>or ED TECH 4436 | Educational Technology Instruction in Educational Agencies<br>Computer-Mediated Teaching and Learning in Education | 3         |
| ED FND 4330                     | History of American Education through the Lens of Social Justice   | 3         |
| <b>Total Hours</b>              |  | <b>32</b> |

## Emphasis Area Requirements

Students must complete the requirements for one Academic Minor chosen in consultation with the advisor. The minor and electives in a related area must total 21 hours.

## Suggested Minors

- Child Advocacy Studies
- Criminology and Criminal Justice

- Gender Studies
- Gerontology
- Public Policy Administration
- Social Work

## Suggested Courses

|                    |  |           |
|--------------------|--|-----------|
| MEDIA ST 2211      | Introduction to Digital Multimedia Production        | 3         |
| MEDIA ST 2222      | Convergence and Digital Media                        | 3         |
| MGMT/SOC 3600      | Management and Organizational Behavior               | 3         |
| SOC WK 2000        | Social Work and Social Issues                        | 3         |
| HLTH PE 3380       | Introduction to Nutrition for Health and Performance | 3         |
| <b>Total Hours</b> |  | <b>15</b> |

## Learning Outcomes

Upon completion of the program, graduates will be able to:

- Engage their clients while adding diverse perspectives that articulate how difference shapes experience and human identity.
- Apply their unique understanding of social justice by addressing institutional and social barriers that limit access, equity, and achievement.
- Conduct themselves in a respectful and professional manner that views failure as an opportunity to learn, as they effectively work on multiple projects.
- Apply reasoning and critical thinking while making connections between information, data, and arguments to synthesize and interpret information, forming valid conclusions.
- Apply unique leadership, management and communication skills to articulate thoughts/ideas effectively using oral, written, nonverbal, and visual communication skills in a variety of formats and contexts.
- Integrate knowledge from disciplines such as child advocacy, gerontology, social work, and public policy administration to deliver effective youth and adult programs.
- Apply knowledge of educational theories and practice in relation to not-for-profit and non-government institutions, to deliver sustainable youth and adult programs.