

Educational Studies BES, Youth and Adult Development Emphasis

The Bachelor of Educational Studies (BES) is perfect for students excited about education, but looking for challenges outside the traditional classroom. The BES will prepare you for a career as an educator in many agencies. Many institutions emphasize informal learning and many different settings. Employers at these institutions are eager to hire people who have training and relevant experience in education, management, marketing, and technology. This degree is designed to be a creative, flexible, and inter-disciplinary bachelor's degree that emphasizes practical skills in multiple settings.

General Education Requirements

Students follow the University's General Education Requirements, Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Students pursuing the Exercise Science emphasis area must take BIOL 1012 and BIOL 1013.

Foundations (Required Courses)

TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Experiential Education in Community Settings	2
EDUC 2002	Social Innovation in Educational Settings	3
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
EDUC 3170	Funding the Mission: Grants, Events, and Outreach	3
CNS ED 3200	Interpersonal Skills in Helping Relationships	3
EDUC 3002	Clinical Experience in Experiential Education	3
Total Hours		18

Emphasis Area Requirements

Students must complete the requirements for one Academic Minor chosen in consultation with the advisor. The minor and electives in a related area must total 21 hours.

Suggested Minors

- Child Advocacy Studies
- Criminology and Criminal Justice
- Gender Studies
- Gerontology
- Public Policy Administration
- Social Work

Suggested Courses

MEDIA ST 2211	Introduction to Digital Multimedia Production	3
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MEDIA ST 2222	Convergence and Digital Media	3
MGMT/SOC 3600	Management and Organizational Behavior	3
SOC WK 2000	Social Work and Social Issues	3
HLTH PE 3380	Introduction to Nutrition for Health and Performance	3

Total Hours 15

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Integrate diverse perspectives and explain how difference shapes experience, identity, and human development across contexts.
- Analyze institutional and social barriers to equity, access, and achievement and propose solutions using a personalized understanding of social justice.
- Demonstrate professionalism, respect, and resilience by navigating multiple projects and reframing challenges as opportunities for growth.
- Use critical thinking and reasoning to make conclusions through interpreting and synthesizing information, data, and arguments.
- Communicate ideas effectively through oral, written, nonverbal, and visual formats, applying leadership, management, and collaboration skills across settings.
- Apply knowledge of educational theories and practice in relation to not-for-profit and non-government institutions, to deliver sustainable youth and adult programs.

Sample Four Year Plan

First Year			
Fall	Hours	Spring	Hours
TCH ED 1000		1 ED TECH 2230	3
HIST 1001 or 1002	3	MATH 1020	3
ENGL 1100	3	EXPLORE - Social Sciences	3
COMM 1040	3	EXPLORE - Humanities and Fine Arts	3
EXPLORE - Humanities and Fine Arts	3	EXPLORE - Mathematics and Life/Natural Sciences	3
EXPLORE - Social Sciences	3		
	16		15
Second Year			
Fall	Hours	Spring	Hours
ED PSY 2212		3 CNS ED 2030	3
TCH ED 1001	1	PHY ED 2136	3
TCH ED 2000	1	EXPLORE - Mathematics and Life/Natural Sciences	3
EXPLORE - Humanities and Fine Arts	3	Academic Minor	3
EXPLORE - Mathematics and Life/Natural Sciences	3	Elective	3
Elective	3		
	14		15
Third Year			
Fall	Hours	Spring	Hours
EDUC 2002		3 MKTG 3721	3
EDUC 2222	3	CNS ED 3200	3
ENGL 3100	3	Academic Minor	3
Academic Minor	3	Academic Minor	3
Academic Minor	3	Elective	3
	15		15

Fourth Year			
Fall	Hours	Spring	Hours
ED FND 3251		3 EDUC 3170	3
ED TECH 4302		3 EDUC 4990	6
EDUC 4989		3 EDUC 4991	6
Academic Minor		3	
Elective		3	
		15	15

Total Hours: 120

PLEASE NOTE: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.