

# Elementary and Special Education Teaching Graduate Certificate

This program of study is for individuals with a bachelor's degree who would like to prepare for teacher certification in Elementary Education and Special Education. This graduate certificate program option leads to Missouri Initial Teacher Certification in Elementary Teaching 1-6 with an add-on in Mild/Moderate Cross-Categorical Disabilities, K-12 Special Education.

Admission Requirements for the Option in Teacher Certification:

1. A passing score on the designated Missouri Content Examination or an approved program of study
2. A 2.75 or higher overall GPA
3. Approved results of the Family Care Safety Registry
4. A clear TB test or chest x-ray, if appropriate

Applicants must meet the application deadlines set by the Graduate School.

## Required Certification Courses

TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 6565	Enriching Learning through Multicultural Arts, Music, Physical Education and Health	1
TCH ED 6566	Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health	1
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3
TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	2
ELE ED 6337	Teaching and Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
ED PSY 6030	Instruction, Learning, and Assessment	3
ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1
SPEC ED 6412	Foundations of Inclusive Education	3
SPEC ED 6315	Speech & Language Interventions that Assist Children with Disabilities	3
ELE ED 6342	Addressing the Mathematical Needs of Students	3
SPEC ED 6325	Positive Behavior Interventions for Individual, Classroom and School-wide Systems	3
SPEC ED 6342	Transition Education for Adult Life	3
ELE ED 6241	Science Content, Inquiry-Based Instruction, and Assessment: STEM-Integrated Pedagogy	2
ELE ED 6246	Math Content Pedagogy, Inquiry-Based Instruction, and Assessment	3

ELE ED 6253	Teaching Social Studies through Reading, Writing, and English Language Learners	3
ELE ED 6338	Literacy Assessment for Guided Instruction	3
ELE ED 5989	Practicum I: Elementary/Special Education Site-Based Experience	2
ELE ED 5990	Practicum II: Elementary/Special Education Site-Based Experience	8
SPEC ED 6346	Reading Instruction and Intervention in Special Education	3
SPEC ED 6415	Disability Law & Policy	3
<b>Total Hours</b>		<b>58</b>

## Learning Outcomes

Upon completion of the program, graduates will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.