

Elementary and Special Education Teaching Graduate Certificate

This program of study is for individuals with a bachelor's degree who would like to prepare for teacher certification in Elementary Education and Special Education. This graduate certificate program option leads to Missouri Initial Teacher Certification in Elementary Teaching 1-6 with an add-on in Mild/Moderate Cross-Categorical Disabilities, K-12 Special Education.

Admission Requirements for the Option in Teacher Certification:

1. A passing score on the designated Missouri Content Examination or an approved program of study
2. A 2.75 or higher overall GPA
3. Approved results of the Family Care Safety Registry
4. A clear TB test or chest x-ray, if appropriate

Applicants must meet the application deadlines set by the Graduate School.

Required Certification Courses

TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 6565	Enriching Learning through Multicultural Arts, Music, Physical Education and Health	1
TCH ED 6566	Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health	1
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3
TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	2
ELE ED 6337	Teaching and Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	3
ED PSY 6030		
ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1
SPEC ED 6412	Foundations of Inclusive Education	3
SPEC ED 6315	Speech and Language Interventions for Children with Disabilities	3
ELE ED 6342	Addressing the Mathematical Needs of Students	3
SPEC ED 6325	Positive Behavior Interventions for Individual, Classroom, and School-wide Systems	3
SPEC ED 6342	Advanced Transition Issues and Planning	3
ELE ED 6241	Science Content, Inquiry-Based Instruction, and Assessment: STEM-Integrated Pedagogy	2
ELE ED 6246	Math Content Pedagogy, Inquiry-Based Instruction, and Assessment	3

ELE ED 6253	Teaching Social Studies through Reading, Writing, and English Language Learning	3
ELE ED 6338	Literacy Assessment for Guided Instruction	3
ELE ED 5989	Practicum I: Elementary/Special Education Site-Based Experience	2
ELE ED 5990	Practicum II: Elementary/Special Education Site-Based Experience	8
SPEC ED 6346	Reading Instruction and Intervention in Special Education	3
SPEC ED 6415	Disability Law and Policy	3
Total Hours		54

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Demonstrate professionalism through (a) reflective practice for professional growth, (b) effective communication and collaboration, and (c) commitment to upholding ethical and professional standards.
- Evaluate, design, and implement curriculum, instruction, and assessment that apply advanced understanding of (a) content and pedagogical knowledge, (b) learning science principles, and (c) equitable frameworks and inclusive practices.
- Integrate technologies to create meaningful student learning in the context of a (a) digital and (b) global society.
- Design and implement a supportive, inclusive, and culturally responsive classroom environment that nurtures the intellectual, social, and emotional development of all students.
- Partner with families and communities to develop relationships and build networks of support to enhance student learning and well-being.