

# Elementary Education BSEd, Middle School Education Emphasis

The Bachelor of Science in Education (B.S.Ed.) in Elementary Education prepares those who desire to teach grades 1 - 6. The core courses are combined with one of three emphasis areas: **Special Education, Teaching English to Speakers of Other Languages (TESOL), or Middle School**. It is also possible to select the Special Education emphasis area and take the TESOL courses for TESOL endorsement. Please see each of the Emphasis Area Requirements listed below.

Undergraduate educator preparation is both engaging and innovative. Our high quality undergraduate educator preparation programs are designed around research-based scholarship and practical community-based contexts. To prepare our undergraduate students as the highest quality educators for our region, we contribute to and harness the resources of our deep community partnerships. The community-based experiences broaden candidates' understanding of their own identity as educators as well as enhancing their ability to build relationships, extend their skills, and understand family/community dynamics and interactions.

For their final year-long practicum, teacher candidates are immersed in Studio Schools. These partnering K-12 schools participate in our innovative, collaborative approach to educator preparation. Rather than being placed as individuals with one cooperating teacher, our candidates work with multiple teachers learning from each one, this process is supported and facilitated on-site by a specially trained UMSL clinical educator who leads a weekly seminar, conducts observations and provides candidates with regular feedback to guide their growth.

The focus of candidates' work is to explore challenges of student learning, envision solutions based on their research-based coursework, recent school initiatives, and carefully studied practices, and then enact innovative solutions to increase student learning. Candidates inquire deeply into how their students are learning, and use data to inform their instruction. Teacher candidates participate in all appropriate school and district professional development and school-wide activities, thereby becoming professionals who are part of the fabric of a studio school, not a just a temporary teacher candidate. Graduating educators have experienced an innovative education which prepares them for their future career as educational leaders in our region and beyond.

This area of specialization in elementary education prepares students to teach in grades 5-9.

## University General Education and Graduation Requirements

B.S. Ed. degree candidates must complete the following General Education Requirements and Graduation Requirements of the University as outlined in this Bulletin.

The courses listed below fulfill general education requirements and best prepare students for advanced education coursework and licensure exams.

First Year Writing		
ENGL 1100	First-Year Writing (MOTR ENGL 200)	3

Math Proficiency		
MATH 1020	Contemporary Mathematics (MOTR MATH 120)	3
or MATH 1030	College Algebra (MOTR MATH 130)	
Communication Proficiency		
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
or COMM 1040	Introduction to Public Speaking (MOTR COMM 110)	
Information Literacy		
ED TECH 2230	Information Literacy	3
American History and Government		
POL SCI 1100	Introduction to American Politics (MOTR POSC 101)	3
or HIST 1001	American Civilization to 1865 (MOTR HIST 101)	
Humanities and Fine Arts		
Choose any 9 hours from at least two approved fields.		9
Social Sciences		
Choose any 9 hours from at least two approved fields. At least one course must meet the cultural diversity requirement.		9
Math and Life/Natural Sciences		
Choose any 9 hours from at least two approved fields.		9
Junior-Level Writing		
ENGL 3100	Junior-Level Writing	3
<b>Total Hours</b>		<b>45</b>

## Program Requirements

All students in the B.S.Ed. in Elementary Education, Middle School program are required to take the following Teacher Education courses. Each student must also select a content area and complete the required courses and certification assessments as specified by the Missouri Department of Elementary and Secondary Education.

### Note for all emphasis areas:

Professional Education courses must be completed with a grade of C or better (a grade of C- or below must be retaken).

Beginning with those students graduating in May 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

Students must pass all required DESE certification assessments to receive the B.S.Ed. degree.

### Preparing for Teacher Education

The following courses must be completed prior to applying for admission to the Teacher Education Program:		
TCH ED 1000	Building Community, Culture, and Learning in Education	1
TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Becoming a Professional Educator	1
TCH ED 2001	Early Clinical Experience: Schools	1
TCH ED 2209	Foundations of Teaching in American Schools	2

ED PSY 2212	Child and Adolescent Development	3
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**Teacher Education Program**

The following courses are completed after acceptance into the Teacher Education Program:

TCH ED 3001	Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
ED PSY 3312	Psychology of Learning, Instruction, and Assessment	3
SPEC ED 3318	Inclusive Classrooms	3
SPEC ED 4323	Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings	3
TCH ED 3310	Introduction to Methods of Teaching	3
MID ED 4315	The Middle Level School	3
TCH ED 4391	Literacy for Adolescent Learners in Content Areas	3
SEC ED 4880	Writing for Teachers	3

In addition to the above courses, students must complete a minimum of 24 credit hours in one specific content area, as well as the appropriate methods course:

MID ED or SEC ED 4XXX: Methods Course in Certification Area	3
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The program will culminate in the following practicum courses:

MID ED 4989	Practicum I: Middle Level Education Site-Based Experience	3
MID ED 4990	Practicum II: Middle Level Education Site-Based Experience	12

**Total:** minimum 122 hours

**Learning Outcomes**

Upon completion of the program, graduates will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.