

Elementary Education MEd, Reading Emphasis

The M.Ed. program with emphasis in Reading (K-12 literacy) is designed to enable candidates to further their competencies as teachers of reading, writing and other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum specialists, consultants in areas of communication arts, and/or for further graduate study. This program may lead to the Department of Elementary and Secondary Education (DESE) requirements for Special Reading K-12 certification in Missouri.

To be recommended for Missouri Department of Elementary and Secondary Education Special Reading Certification K-12, teachers must have a valid Missouri teacher's certificate, two years of approved classroom teaching experience as determined by DESE, successful completion of any required DESE assessments, and the following:

- A course(s) in child and adolescent psychology (3-6 hours)
- A course in psychology/education of exceptional child (3 hours)
- A course in reading in the content area (3 hours)
- A course in language acquisition or development specifically targeting children with special needs (3 hours)
- A course in behavior intervention strategies (3 hours)
- A course in counseling techniques (3 hours)

These certification requirements may be in addition to the courses listed in the program of study above. Students should consult their graduate advisor for information about these courses.

Required Core

Candidates are required to complete the following courses within the first 15 hours of study:

TCH ED 6010	Examining History, Community and Social Justice in Education	3
ED PSY 6030	Instruction, Learning, and Assessment	3

Required Evaluation of Abilities and Achievement Course

ED REM 6716	Academic Assessment and Intervention	3
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Required Capstone Course

The capstone course is completed at the end of the program.

ELE ED 6482	Problems and Research in Teaching Elementary School	3
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Total Hours 12

Emphasis Area Requirements

In addition to the required courses above (12 hours), candidates seeking an emphasis in Reading are required to complete the following coursework (18 hours) for a program total of 30 hours.

ELE ED 6387	Literacy Acquisition and Learning for Diverse Students	3
ELE ED 6684	Instructional Strategies for Teaching Reading	3
ELE ED 6686	Analysis and Correction of Reading Disabilities	3

ELE ED 6493	Reading Specialist Practicum I	3
ELE ED 6494	Reading Specialist Practicum II	3
Literacy Related Elective		3
Total Hours		18

Total: 30 hours

To be recommended for Missouri Department of Elementary and Secondary Education special reading certification, teachers must have a valid Missouri teacher's certificate and two years of classroom teaching experience, and they must have had the following at either the undergraduate or graduate level: two additional courses in reading; language acquisition or development; classroom management techniques; counseling techniques (to include exceptional children and their families: child AND adolescent psychology; and testing, evaluation, and achievement. These certification requirements might be in addition to the courses listed in the program of study above. See your graduate advisor for information about these courses. M. Ed. Students needing any of the above can elect to take these courses at the graduate level where available and apply them to their concentration area.

Certification Related Electives

CNS ED 3220	Counseling Individuals with Special Needs	3
ED PSY 6225	The Psychology of Adolescence	3
ED REM 6707	Classroom Measurement and Evaluation	3

*Only one 4000 level course can be applied to the M.Ed.

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Continually and systematically reflect on professional growth to enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply advanced content and pedagogical knowledge to create authentic and deep learning experiences.
- Extend learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Create and foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Utilize equitable frameworks and inclusive practices to expertly create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.