Elementary Education MEd, Teaching English to Speakers of Other Languages

The master's degree in Elementary Education is an accredited program appropriate for elementary teachers, specialists, department chairpersons, and those who work in informal learning or international educational settings. Candidates choose electives that will support their personal growth and development as an educational leader to impact the communities with which they work.

Diverse candidates will engage in a learner-centered environment committed to the success of historically marginalized and diverse students, research, and community engagement. Within diverse education settings, candidates will advance pedagogical knowledge, recognize inequalities in educational opportunity, design differentiated assessments to inform practice, critically examine professional practice, and demonstrate commitment to ethical professional practice.

It is important that both candidates and advisors plan ahead to ensure courses are taken when they are offered in the schedule. Programs must be planned with an academic advisor and meet the approval of the faculty advisor, adhering to the College of Education and UMSL Graduate School policies.

Curricular Program for Elementary Education

The M.Ed. in Elementary Education consists of 4 required courses (12 hours) plus candidate choice from emphasis areas and electives. The general program option requirements are met by (a) completing 2 required foundation courses (6 hrs.) toward the beginning of the M.Ed. program, (b) completing the coursework for an emphasis area (9-18 hrs.), and (c) completing the 2 exit research capstone classes (6 hrs.) for a total of 30 hours.

Most emphasis areas indicate 3-6 required courses. In addition, electives allow candidates to construct an individualized set of target courses. Transfer graduate credit from another institution may also fit into elective hours.

Emphasis areas offered in ELE ED include General, Reading, Early Childhood Education, and Special Education. For the General emphasis, students take 18 hours of electives. Reading may require additional coursework for licensure, as noted. For a Curriculum & Instruction emphasis, students select the 3 Curriculum & Instruction courses and an additional 3 electives. Those who want to take 9 graduate hours in an academic content area may use the additional 3 electives to integrate this advanced work into their M.Ed. program. Required 12 hours of M.Ed. core courses plus an additional 18 hours of graduate level courses.

Required Core

Students are required to complete the following courses within the first 15 hours of study.

- TCH ED 6010 Examining History, Community and Social Justice in Education 3
- ED PSY 6030 Instruction, Learning, and Assessment 3

Required Research Courses

These two research courses should be taken in sequence (not concurrently) at the end of the program. Candidates will design and execute a piece of original practitioner research and present their findings in a public forum.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>TCH ED 6909</td>
<td>Teacher Action Research I</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 6910</td>
<td>Teacher Action Research Capstone</td>
<td>3</td>
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Total Hours 12

Emphasis Area Requirements

The M.Ed. program with an emphasis in TESOL is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and Secondary Education Teaching endorsement in English to Speakers of Other Languages (ESOL).

In addition to the Required Core (12 hours), Candidates seeking an emphasis in TESOL are required to complete the following coursework (18 hours) for a total of 30 hours.

- TCH ED 6210 Foundations of Teaching English to Speakers of Other Languages 3
- TCH ED 6220 Principles of Second/Foreign Language Acquisition 3
- TCH ED 6230 Cross-Cultural Communication in the Classroom 3
- TCH ED 6240 Assessment for Teaching English to Speakers of Other Languages 3
- TCH ED 6250 Methods and Materials for Teaching English to Speakers of Other Languages 3
- TCH ED 6260 Practicum in Teaching English to Speakers of Other Languages 3

Total Hours 18