

Elementary Education MEd with Elementary Teacher Certification

This program of study is for individuals with a bachelor's degree who would like to pursue elementary teacher certification and master's degree in Elementary Education. This option leads to Missouri Initial Teacher Certification in Elementary Teaching 1-6.

Admission Requirements for the Option in Teacher Certification:

1. A passing score on the designated Missouri Content Examination or an approved program of study
2. A 2.75 or higher overall GPA
3. Approved results of the Family Care Safety Registry
4. A clear TB test or chest x-ray, if appropriate

Applicants must meet all deadlines as set by the Graduate School.

Required Certification Core Courses

TCH ED 5001	Advanced Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 6565	Enriching Learning through Multicultural Arts, Music, Physical Education and Health	1
TCH ED 6566	Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health	1
ED PSY 6030	Instruction, Learning, and Assessment	3
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3
TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	2
ELE ED 6337	Teaching and Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1
SPEC ED 6412	Foundations of Inclusive Education	3
SPEC ED 6325	Positive Behavior Interventions for Individual, Classroom and School-wide Systems	3
ELE ED 6338	Literacy Assessment for Guided Instruction	3
ELE ED 6253	Teaching Social Studies through Reading, Writing, and English Language Learners	3
ELE ED 6246	Math Content Pedagogy, Inquiry-Based Instruction, and Assessment	3
ELE ED 6241	Science Content, Inquiry-Based Instruction, and Assessment: STEM-Integrated Pedagogy	2
ELE ED 5989	Practicum I: Elementary/Special Education Site-Based Experience	2

ELE ED 5990	Practicum II: Elementary/Special Education Site-Based Experience	8
Total Hours		43

In addition to the courses required for certification, candidates seeking a Master's in Education must complete the following courses:

TCH ED 6010	Examining History, Community and Social Justice in Education	3
TCH ED 6909	Teacher Action Research I	3
TCH ED 6910	Teacher Action Research Capstone	3

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Continually and systematically reflect on professional growth to enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply advanced content and pedagogical knowledge to create authentic and deep learning experiences.
- Extend learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Create and foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Utilize equitable frameworks and inclusive practices to expertly create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.