Elementary School Teaching Graduate Certificate

The Graduate Certificate in Elementary School Teaching prepares those with at least a bachelor's degree, who are not pursuing an M.Ed., for teaching in the Elementary classroom.

This program of study is for individuals with a bachelor's degree who would like to prepare for teacher certification in Elementary Education. This graduate certificate program option leads to Missouri Initial Professional Teacher Certification in Elementary Teaching 1-6.

Admission Requirements for the Graduate Certificate in Elementary School Teaching:

- 1. A passing score on the designated Missouri Content Examination or an approved program of study
- 2. A 2.75 or higher overall GPA
- 3. Approved results of the Family Care Safety Registry
- 4. A clear TB test or chest x-ray, if appropriate

Applicants must meet the application deadlines set by the Graduate School

Required Certification Courses

TCH ED 6565	Enriching Learning through Multicultural Arts, Music, Physical Education and Health	1-2
TCH ED 6566	Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health	1-2
ED PSY 6222	Advanced Studies in Child and Adolescent Development	3
TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	2
ELE ED 6337	Teaching and Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
ED PSY 6030	Instruction, Learning, and Assessment	3
ED TECH 6135	Technology for Preparing Inquiry- Based Teaching	1
SPEC ED 6412	Foundations of Inclusive Education	3
SPEC ED 6325	Positive Behavior Interventions for Individual, Classroom and School- wide Systems	3
ELE ED 6338	Literacy Assessment for Guided Instruction	3
ELE ED 6253	Teaching Social Studies through Reading, Writing, and English Language Learners	3
ELE ED 6246	Math Content Pedagogy, Inquiry- Based Instruction, and Assessment	3

Learning Outcomes

Upon completion of the program, graduates will be able to:

- · Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- · Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- · Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- · Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- · Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.