Elementary School Teaching Graduate Certificate

The Graduate Certificate in Elementary School Teaching prepares those with at least a bachelor’s degree, who are not pursuing an M.Ed., for teaching in the Elementary classroom.

This program of study is for individuals with a Bachelor's degree who would like to prepare for teacher certification in Elementary Education. This graduate certificate program option leads to Missouri Initial Professional Teacher Certification in Elementary Teaching 1-6.

Admission Requirements for the Graduate Certificate in Elementary School Teaching:

- A passing score on the designated Missouri Content Examination or an approved program of study
- A 2.75 or higher overall GPA
- Approved results of the Family Care Safety Registry
- A clear TB test or chest x-ray, if appropriate
- Students must meet the application deadlines set by the Graduate School

Related Area Requirements:

**TCH ED 6565**  Enriching Learning through Multicultural Arts, Music, Physical Education and Health  1

**TCH ED 6566**  Cross-Curricular Connections with Multicultural Arts, Music, Physical Education and Health  1

**Level I Courses**

ED PSY 6222  Advanced Studies in Child and Adolescent Development  3

**TCH ED 5310A**  Instructional Design: Lesson Planning for Teachers  1

**Level II Courses**

ELE ED 6337  Teaching and Learning Literacy in the Elementary Classrooms  4

ED PSY 6030  Instruction, Learning and Assessment  3

ED TECH 6135  Technology forPreparing Inquiry-Based Teaching  1

SPEC ED 6412  Psychology of Exceptional Children  3

**Level III Courses**

SPEC ED 6325  Advanced Studies in Classroom & Behavior Management  3

ELE ED 6338  Literacy Assessment for Guided Instruction  3

ELE ED 6253  Teaching Social Studies through Reading, Writing, and English Language Learners  3

ELE ED 6246  Math Content Pedagogy, Inquiry-Based Instruction, and Assessment  3

Total Hours  42

**Learning Outcomes**

Upon completion of the program, graduates will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students’ critical thinking, problem solving, and performance skills.