History BA, Public History and Museums in the Digital Age Emphasis

The emphasis in Public History and Museums in the Digital Age is designed for students interested in pursuing careers in the fields of museums, heritage, and public history. It will familiarize students with the major issues confronted by cultural institutions that interpret the past for and in collaboration with public audiences and introduce students to the skills and digital competencies required for successful professional careers in these fields. Students are prepared to apply for graduate level work in Museum Studies and Public History.

General Education Requirements
History majors must meet the university and college general education requirements.

Majors may not take required history courses on a satisfactory/unsatisfactory basis. Students enrolled in variable credit reading courses for 5 credit hours must complete a seminar paper.

Students may take any language that fulfills the college's foreign language requirement.

Degree Requirements
Majors must complete at least 33, but not more than 45, hours in history with no grade below C-. Students are encouraged to move from introductory courses at the 1000 level to more advanced courses at the 2000 and 3000 levels then to research oriented courses at the 4000 level.

1000 Level
Select three courses at the 1000 level 9

2000 and 3000 Level
Select an additional two to five courses at the 2000 and 3000 level. 6-15
HIST 3199 Introduction to Historical Inquiry 4

4000 Level
Select two to four of the following courses at the 4000 level. 6-14
HIST 4142 Inquiries in U.S. History
HIST 4143 Inquiries in World History
HIST 4999 Senior Seminar 1

1

Students seeking a degree with distinction must enroll in this course.

Undergraduate majors must complete a residency minimum of 15 hours of 2000/3000/4000 level History courses including 6 credit hours of 4000 level courses at UMSL.

Alternative courses to satisfy the History requirements
Some courses may satisfy the History requirement even though they are not listed as such, depending the content. These include courses at the Honors College, and in other departments. If a course covers some aspect of History, a student may request to include it as satisfying a degree

Specific Requirements for the Emphasis Area

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2050</td>
<td>Museums, Monuments and American Life: Introduction to Public History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1020</td>
<td>St. Louis: People, Place, and Food Internship</td>
<td>3</td>
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<tr>
<td>or HIST 3999</td>
<td>St. Louis: People, Place, and Food Internship</td>
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</tr>
<tr>
<td>Elective</td>
<td>St. Louis: People, Place, and Food Internship</td>
<td>3</td>
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<tr>
<td>Elective</td>
<td>Interpretation: Connecting Audiences and Meaning</td>
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<tr>
<td>Elective</td>
<td>Social Mapping for Change</td>
<td></td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
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