

LatinX Studies Minor

Minor Requirements

Latinx Studies at the University of Missouri-St. Louis is an interdisciplinary program dedicated to the study of the historical, social, political, language, and cultural experiences of U.S. Latina/Latinos/Latinx, their families and communities. Students in this program will examine how transnational understandings of race, ethnicity, politics, culture, and language are mapped onto and struggled over within the United States, the Midwest, and St. Louis.

In addition to two required courses—Introduction to Latinx Studies and an internship/service learning Capstone Experience—students will select three electives to round out the minor, each from a different discipline, on topics such as immigration, bilingualism, cultural worldview, comparative politics, and history (more classes will be added as created). Students will combine courses across the disciplinary spectrum into an individualized program to gain a deeper understanding of Latina/Latino cultures, histories, and social conditions; while they engage in collaborative projects, civic programs, and service learning; and enhance writing and analytical skills.

Introductory Course

HIST 2002	Introduction to Latinx Studies	3
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Electives 9

Choose 3 from following list; at most one course from each discipline will count toward the minor

FGN LANG 2100	Languages and World View
HIST 2030	U.S. Immigration: 1790 to the 21st Century
HIST 2302	The LatinX Sixties
SPANISH 2101 or above (SPANISH 1199 can substitute)	

Capstone

A service learning/internship capstone experience course in the Latina/Latino community approved by the program director.	3
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Total Hours 15

Other UMSL courses and courses from other UM campuses, through ICCS or other formats, may be included as electives with prior approval of the program coordinator.

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Read, interpret evidence, and draw conclusions about the role and contributions of Latinxs to the history, culture, economy, language, politics, and social experiences of the United States;
- Communicate ideas about Latinxs, Latinx communities, and race, gender, class, and ethnicity in evidence-based presentations, writings, and new media;
- Apply a foundational understanding of Latinxs, Latinx communities, and complexities of race, gender, class, and ethnicity to new situations, questions, and concerns.