Music BM, Jazz Studies Emphasis

Degree Requirements

Admission to all Music degree programs is by audition to demonstrate musical aptitude and potential, technical proficiency, and seriousness in selecting music as a four-year course of study. In addition to the applied music audition, placement examinations in music theory and music history may be required to confirm students’ prior experience in these areas. Auditions can be scheduled at any time for the upcoming semester, and several pre-scheduled audition dates are also available in fall and early spring (contact the Music Department for more details). Students in Applied Music (private lessons) must pass a junior-standing examination to confirm their level of performance skills for enrollment in AP MUS 3440 – AP MUS 3459 or AP MUS 4440 – AP MUS 4459. This examination is usually taken at the same time as the applied music jury at the end of the fourth semester of enrollment in AP MUS 1440 - AP MUS 1459.

Evidence of sound musicianship, a close acquaintance with an appropriate portion of musical literature, and the ability to bring it to actual performance are required for graduation in all Music degree programs. Students in the B.M., Performance Emphasis fulfill this requirement with junior and senior recitals. Students in all other degree programs fulfill this requirement with a senior recital. In some cases, upon the recommendation of the student’s applied teacher, the senior recital (for non-performance majors only) may be replaced by participating in three regularly scheduled student recitals during the last two semesters of applied music study, or by performing for a special panel of faculty members.

General Education Requirements

UMSL’s General Education requirements apply to all majors. Courses required for degree programs may not be taken on a satisfactory/unsatisfactory basis. Students must receive at least a C in each music course and maintain a GPA of 2.5 (3.0 for Music Education majors) in all music courses to meet degree requirements.

Non-Music majors are encouraged to take music courses (EN PER and MHLT) at the 1000- or 2000-level toward UMSL’s Humanities and Fine Arts general education requirement. Non-Music majors wishing to perform with ensembles (EN PER 1410, University Singers; EN PER 1500, University Orchestra; EN PER 1530, University Wind Ensemble; EN PER 1550, Jazz Orchestra) should contact the ensemble’s director for information about auditions. M H L T 1150, Drumming Cultures of the World; M H L T 1160, Musical Journey through Latin America; M H L T 1170, Musical Journey through the Far East; or M H L T 1180, Musical Journey through Africa will meet the University’s Cultural Diversity study requirement.

Other Requirements

Music majors are required to enroll in an approved ensemble [University Wind Ensemble, University Singers, University Orchestra, or Jazz Orchestra (for Jazz Studies majors)] each semester and to study one applied area progressively each semester of the degree program. Music Education majors are exempt from these requirements during the student teaching semester. For all music majors, the applied lesson requirement consists of a weekly, individual lesson with your instructor, as well as a weekly enrichment activity in pedagogy and literature, which may take the form of a studio class, master class, performances by and for our students, or other experience identified by the department. The following specific ensemble enrollments, depending upon the applied music area, are required:

- Wind and Percussion students—University Wind Ensemble;
- String students—University Orchestra;
- Voice students—University Singers;
- Keyboard and Guitar students—any approved ensemble, but those in the B.M. Music Education emphasis program must successfully audition for and enroll in an ensemble compatible with the teaching certification they are pursuing;
- Instrumental students may be required to participate in additional ensembles to enhance their musical development;
- Jazz Studies majors (any instrument)—Jazz Orchestra.

Majors are required to appear in performance at the department's discretion and to attend a prescribed number of departmental recitals. All music majors whose primary applied area is not piano or organ are required to pass an exam in piano proficiency before graduation. Music Education majors must pass this piano proficiency exam prior to student teaching.

The Music Department may require students to pass a placement test to enroll in the next level course, provided this or an equivalent test is administered to all students seeking to enroll in that course.

Core Curriculum

The following core courses are required for all Music majors:

**Music Theory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THRY COM 1300</td>
<td>Introduction to Music Theory</td>
<td>1</td>
</tr>
<tr>
<td>THRY COM 1301</td>
<td>Theory of Music I</td>
<td>3</td>
</tr>
<tr>
<td>THRY COM 1302</td>
<td>Aural Training I</td>
<td>2</td>
</tr>
<tr>
<td>THRY COM 1311</td>
<td>Theory of Music II</td>
<td>3</td>
</tr>
<tr>
<td>THRY COM 1312</td>
<td>Aural Training II</td>
<td>2</td>
</tr>
<tr>
<td>THRY COM 2301</td>
<td>Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>THRY COM 2302</td>
<td>Aural Training III</td>
<td>2</td>
</tr>
<tr>
<td>THRY COM 2311</td>
<td>Theory of Music IV</td>
<td>3</td>
</tr>
<tr>
<td>THRY COM 2312</td>
<td>Aural Training IV</td>
<td>2</td>
</tr>
</tbody>
</table>

**Piano Proficiency**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRACTM 1140</td>
<td>Piano Proficiency I</td>
<td>1</td>
</tr>
<tr>
<td>PRACTM 1150</td>
<td>Piano Proficiency II</td>
<td>1</td>
</tr>
<tr>
<td>PRACTM 2160</td>
<td>Piano Proficiency III</td>
<td>1</td>
</tr>
<tr>
<td>PRACTM 2180</td>
<td>Piano Proficiency IV</td>
<td>1</td>
</tr>
</tbody>
</table>

**Conducting**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRACTM 2510</td>
<td>Conducting I</td>
<td>2</td>
</tr>
</tbody>
</table>

**Music History and Literature**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>M H L T 2010</td>
<td>History of Western Music I (MOTR MUSC 103)</td>
<td>3</td>
</tr>
<tr>
<td>M H L T 2020</td>
<td>History of Western Music II (MOTR MUSC 104)</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>M H L T 1150</td>
<td>Drummimg Cultures of the World (MOTR MUSC 102)</td>
<td>3</td>
</tr>
<tr>
<td>M H L T 1160</td>
<td>Musical Journey through Latin America</td>
<td></td>
</tr>
</tbody>
</table>
Music BM, Jazz Studies Emphasis

M H L T 1170  Musical Journey through the Far East
M H L T 1180  Musical Journey Through Africa

Recital
AP MUS 3510  Senior Recital  0

Total Hours  36

Specific Requirements for the Emphasis Area
ENT 2130  Business in the Arts  3
M H L T 1200  History of Jazz Music  3
PDGOGY 2220  Jazz Pedagogy  3
THRY COM 2313  Jazz Theory  1
THRY COM 2314  Jazz Aural Training  1
THRY COM 3411  Jazz Arranging  3
PRACTM 2170  Jazz Keyboard Harmony I  1
PRACTM 2171  Jazz Keyboard Harmony II  1

Applied Music (AP MUS)
1 hour every semester in progress toward degree with a minimum of 8 credit hours

Ensemble
EN PER 1550  Jazz Orchestra (Must be enrolled every semester in progress toward degree with a minimum of 4 credit hours)  4
EN PER 1530  University Wind Ensemble (2 semesters)  2

Jazz Combo/Improvisation
EN PER 1542  Jazz Combo (8 semesters)  8
PRACTM 1200  Jazz Improvisation (4 semesters)  4
PRACTM 2200  Advanced Jazz Improvisation (4 semesters)  4

Total Hours  48

1
Taken instead of THRY COM 2311 to meet the general requirements for the degree.

2
Taken instead of THRY COM 2312 to meet the general requirements for the degree.

3
Taken instead of PRACTM 2160 to meet the general requirements for the degree.

4
Taken instead of PRACTM 2180 to meet the general requirements for the degree.

Learning Outcomes
Upon completion of the program, graduates will be able to:

• Have basic knowledge of music history and repertories through the present time (History and Repertory)
• Be able to work on musical problems by combining their capabilities in performance, aural, verbal and visual analysis; composition/improvisation; history and repertory (Synthesis)

Four Year Plan

First Year
Fall  Hours  Spring  Hours
INTDSC 1003  1  THRY COM 1311  3
THRY COM 1300  1  THRY COM 1312  2
THRY COM 1301  3  PRACMT 1150  1
THRY COM 1302  2  AP MUS 14XX  1
PRACMT 1140  1  EN PER 1542  1
AP MUS 14XX  1  EN PER 1550  1
EN PER 1542  1  PRACTM 1200  1
EN PER 1550  1  ENGL 1100  3
PRACTM 1200  1  EXPLORE - Social Sciences  3

Total: 15

Second Year
Fall  Hours  Spring  Hours
THRY COM 2301  3  THRY COM 2313  3
THRY COM 2302  2  THRY COM 2314  1
EN PER 1530  1  EN PER 1530  1
M H L T 2010  3  M H L T 2020  3
PRACTM 2170  1  PRACTM 2171  1
AP MUS 14XX  1  PRACTM 2510  1
EN PER 1542  1  AP MUS 14XX  1
EN PER 1550  1  EN PER 1542  1
PRACTM 1200  1  EN PER 1550  1
HIST 1001 or 1002  3  PRACTM 1200  1

Total: 17

Third Year
Fall  Hours  Spring  Hours
ENT 2130  3  PDGOGY 2220  3
AP MUS 34XX  1  THRY COM 3411  3
EN PER 1542  1  AP MUS 34XX  1
CORE - Communication Proficiency  3  EN PER 1550  1
EN PER 1550  1  PRACTM 2200  1
EXPLORE - Mathematics and Life/ Natural Sciences  3  ENGL 3100  3
EXPLORE - Mathematics and Life/ Natural Sciences  3

Total: 13

Fourth Year
Fall  Hours  Spring  Hours
M H L T 1200  3  M H L T 1150, 1160, 1170, or 1180  3
CORE - Information Literacy  3  AP MUS 34XX  1
EXPLORE - Social Sciences  3  EN PER 1542  1
AP MUS 34XX  1  AP MUS 3510  0
PRACTM 2200  1  EN PER 1550  1
EN PER 1550  1  PRACTM 2200  1
EN PER 1542  1  PRACTM 3920  2
EXPLORE - Social Sciences  3
EXPLORE - Mathematics and Life/ Natural Sciences  3

Total: 13

Total Hours: 120
INTDSC 1003 is required only for first-time freshmen and transfer students with less than 24 college credits.

PLEASE NOTE: This plan is an example of what a four year plan could look like for a typical full-time student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester. All requirements are subject to change.