Nursing BSN, RN to BSN Curriculum

The UMSL College of Nursing is committed to admitting a diverse group of students who will become nurse leaders responsive to the specific needs of the communities and populations we serve. We value diversity, intellectual discourse and rigor, caring, professionalism, mutual respect and support, innovation, collaboration, and transparency. Applicants will be selected using inclusive and balanced admission criteria that demonstrate their potential in nursing practice, education, research, and scholarship. We measure our success by graduates who become lifelong learners and leaders in their communities and in the profession of nursing.

Applicants to the RN to BSN program will be holistically reviewed using criteria such as GPA, a personal statement, an essay, work/volunteer experiences, professional activities, leadership roles, honors, award recognitions, etc.

Due to higher education regulation changes, the University of Missouri–St. Louis cannot admit students from all states for online programs. Please see the Center for Teaching and Learning for additional information: http://www.umsl.edu/services/ctl/onlinelearning/state_authorization.html

Admissions Criteria

• Admission to the University by completing the UMSL Undergraduate Application
• Graduate of either an accredited diploma or associate degree program in nursing
• Evidence of current RN licensure or eligibility for RN licensure if in the final year of an associate degree program for dual admission applicants
• Cumulative GPA of 2.5 (4.0 scale) on a minimum of 30 transferable credit hours (excluding nursing course work)

General Education Course Requirements

Nursing majors must complete all general education requirements (http://bulletin.umsl.edu/generaleducationrequirements/) of the university as outlined in this Bulletin.

As part of meeting the university’s general education requirements, the prerequisite courses listed under 1) Natural science course work and 2) Behavioral and social science course work must be completed prior to beginning the clinical major. See a curriculum planning guide for specific courses and proper sequencing.

Students must be in residence for at least 24 of the last 30 hours or graded credit (exclusive of courses graded on a satisfactory/unsatisfactory basis), except under unusual circumstances, to be decided by the dean.

1) Natural science course work
9 hours of coursework from the Math/Natural Sciences Explore Area

2) Behavioral and social science course work

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSYCH 1003</td>
<td>General Psychology (MOTR PSYC 100)</td>
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Learning Outcomes

• Integrate into practice theories and evidence-based concepts from nursing, the arts, sciences, and humanities to provide comprehensive nursing care in a variety of settings.
• Integrate clinical reasoning and problem solving in professional practice.
• Administer culturally competent, compassionate, holistic care to promote healthy outcomes for diverse individuals, families, communities, and populations during all life phases.
• Use evidence-based practices to promote health, manage illness, and prevent injury among individuals, families, communities, and populations.
• Utilize communication skills to enhance relationships with patients and families and collaboration among members of the health care team.
• Assume responsibility and accountability for decisions and actions based on professional intrapersonal values, ethical and legal obligations, standards of practice, social justice, and economics.
• Integrate principles of health education, management, leadership, quality care, and patient safety when organizing, coordinating, and engaging in professional practice.
• Demonstrate knowledge of health care policies and finance in a regulatory environment and their influence on health care access and quality.
• Exhibit motivation and self-direction in activities that contribute to lifelong personal, professional, and intellectual development.
• Utilize health care technology and information management systems to promote quality care and patient safety.

Sample Study Plan
This plan assumes that a student has completed all prerequisites for admission:

General Education and Prerequisites: 50 credit hours

Lower Division Nursing: 39 credit hours

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<th>First Year</th>
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<th>Hours</th>
<th>Summer</th>
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<table>
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Total Hours: 30

PLEASE NOTE: This plan is an example of what an academic plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.