

Nursing BSN

Freshman Guaranteed Clinical Criteria

Applicants to the nursing freshmen guaranteed clinical program will be holistically reviewed using criteria such as high school GPA, ACT test scores, a personal statement, an essay, extra-curricular activities, honors, award recognitions, leadership roles, work/volunteer experiences.

First-time freshmen and applicants with fewer than 24 transferable college credit hours from a regionally accredited college or university and who meet the following minimum criteria may earn a *guaranteed* clinical space in the Traditional Full-Time Option:

- Admission to the University by completing the UMSL Undergraduate Application
- Minimum ACT score of 24
- Minimum high school GPA of 3.0 (as calculated by UMSL's Office of Admissions)
- Complete the Traditional BSN Nursing Supplemental Application

Pre-Clinical Transfer Student Admission Criteria

Transfer students who meet the following minimum criteria are eligible to declare Nursing as their major. Such students must still apply competitively for a clinical space during their last semester of general education coursework (see Clinical Admission Criteria below).

- Admission to the University by completing the UMSL Undergraduate Application
- Minimum cumulative GPA of 2.75 (including all transferable courses)

Clinical Admission Criteria

- Admission to the University by completing the UMSL Undergraduate Application
- Complete the Traditional BSN Nursing Supplemental Application.
- Minimum cumulative GPA of 2.75 (including all transferable courses)
- Satisfactory completion of all general education course requirements
- Grade of B- or higher within 5 years of enrollment in the clinical major for the following courses: Chemistry, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology
- Grade of C- or higher in all *prerequisite* courses except in the case of the above-listed science courses

Clinical spaces are awarded on a competitive and space-available basis for each admission

period. Admission to the UMSL and the College of Nursing (as a pre-clinical student)

does not guarantee admission into the clinical track of any of the Pre-Licensure BSN Options

(Traditional Full-Time or Accelerated), unless a student is admitted to

the Traditional Full-Time Option under the Freshman Guaranteed Clinical Criteria (see above).

General Education Course Requirements

Nursing majors must complete all general education requirements of the university as outlined in this Bulletin.

As part of meeting the university's general education requirements, the prerequisite courses listed under 1) Natural science course work, 2) Behavioral and social science course work, 3) Information literacy, and 4) Humanities, must be completed prior to beginning the clinical track. See a curriculum planning guide for specific courses and proper sequencing.

1) Natural Science Courses

BIOL 1131	Human Physiology and Anatomy I	4
BIOL 1141	Human Physiology and Anatomy II	4
BIOL 1162	General Microbiology	3
CHEM 1052	Chemistry for the Health Professions (MOTR CHEM 100) (or equivalent)	4

2) Behavioral and Social Science Courses

ECON 1000	Economics in Everyday Life (MOTR ECON 100) (or equivalent)	3
PSYCH 1003	General Psychology (MOTR PSYC 100)	3
PSYCH 2268	Lifespan Developmental Psychology (MOTR PSYC 200)	3

3) Information literacy

MATH 1105	Basic Probability and Statistics (or equivalent)	3
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4) Humanities

PHIL 2256	Bioethics	3
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Nursing Pre-Major Courses

NURSE 1000	Cultural Diversity in Healthcare	3
NURSE 1050	Communication for the Healthcare Professional	3
NURSE 2050	Pathophysiology	3
NURSE 2000	Nutrition in Health	3

Total Hours 12

Nursing Major Courses

NURSE 3000	Health Promotion and Disease Prevention Concepts Across the Lifespan	3
NURSE 3010	Foundations of Professional Practice	3
NURSE 3020	Fundamental Concepts of Nursing Care	3
NURSE 3030	Health Assessment Concepts	3
NURSE 3040	Concepts of Evidence-Based Practice	3
NURSE 3050	Concepts of Pharmacology	3
NURSE 3060	Behavioral Health Concepts	5
NURSE 3070	Concepts of Caring for Adults I	5
NURSE 4010	Concepts of Caring for Adults II	5
NURSE 4020	Concepts of Caring for Women and the Childbearing Family	3
NURSE 4025	Care of Women and Children Clinical	2

NURSE 4030	Concepts of Caring for Children and Families	3
NURSE 4050	Concepts of Community Focused Care	5
NURSE 4060	Synthesis of Concepts in Professional Nursing	4
NURSE 4065	Synthesis of Professional Practice Immersion Clinical	4
NURSE elective		3
Total Hours		57

All undergraduate nursing students must have access to transportation to their clinical practice experiences. Students must provide their own transportation to and from clinical agencies, which may be scheduled throughout the St. Louis metropolitan area, including Jefferson County and Illinois. Students who must use public transportation must inform their Program Director.

Satisfactory/Unsatisfactory (Pass/Fail) Grading

Undergraduate nursing majors may not take required prerequisite general education or nursing courses on a satisfactory/unsatisfactory basis.

Credit by Transfer Examination

Credit may be granted for selected general studies. Please contact an advisor for information.

Latin Honor Requirements

In accordance with the University's Latin Honors policy, candidates graduating from the College of Nursing in the 2021-2022 Academic Year must meet the following GPA qualifications:

Summa Cum Laude	3.973
Magna Cum Laude	3.893
Cum Laude	3.742

Learning Outcomes

- Integrate into practice theories and evidence-based concepts from nursing, the arts, sciences, and humanities to provide comprehensive nursing care in a variety of settings.
- Integrate principles of quality care, patient safety, health education, and management of care when organizing, coordinating, and engaging in professional nursing practice across the healthcare continuum
- Use evidence-based practice to promote health and wellness, manage illness, and prevent injury among individuals, families, communities, and populations
- Utilize health care technology and information management systems to promote quality care and patient safety
- Apply knowledge of health care policies in a regulatory environment and their influence on health care access and quality
- Utilize communication to enhance relationships with patients, families, and communities and collaboration among members of the healthcare team
- Provide culturally competent, compassionate, holistic care to promote optimal health for diverse individuals, families, communities, and populations throughout the lifespan in an effort to improve health equity

- Accept responsibility and accountability for decisions and actions based on professional intrapersonal values, ethical and legal obligations, standards of practice, social justice, and economics
- Demonstrate motivation and self-direction in activities that contribute to lifelong personal, professional, and intellectual development
- Synthesize clinical reasoning and problem solving in professional practice

Sample Four Year Plan

Students who were admitted prior to Fall 2018 should follow the plan from the year they were admitted. Four Year plans for each catalog year prior to Fall 2018 can be found in the Archives Section.

First Year

Fall	Hours	Spring	Hours
ENGL 1100		3 BIOL 1131	4
MATH 1030		3 CHEM 1052	4
BIOL 1102		3 ECON 1000	3
PSYCH 1003		3 NURSE 1050	3
NURSE 1000		3	
	15		14

Second Year

Fall	Hours	Spring	Hours
BIOL 1141		4 NURSE 2050	3
BIOL 1162		3 MATH 1105	3
PSYCH 2268		3 PHIL 2256	3
NURSE 2000		3 CORE: US History & Government	3
EXPLORE: Humanities & Fine Arts		3 EXPLORE: Humanities & Fine Arts	3
	16		15

Third Year

Fall	Hours	Spring	Hours
NURSE 3000		3 NURSE 3070	5
NURSE 3010		3 NURSE 3050	3
NURSE 3020		3 NURSE 3060	5
NURSE 3030		3 ENGL 3100	3
NURSE 3040		3	
	15		16

Fourth Year

Fall	Hours	Spring	Hours
NURSE 4010		5 NURSE 4060	4
NURSE 4020		3 NURSE 4065	4
NURSE 4030		3 NURSE 4050	5
NURSE 4025		2	
Nursing Elective		3	
	16		13

Total Hours: 120

PLEASE NOTE: This plan is an example of what an academic plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor. All requirements are subject to change.