Nursing DNP, Leadership in Population Health and Healthcare Systems Emphasis

Effective Fall 2021, this program will no longer accept applications.

The UMSL College of Nursing is committed to admitting a diverse group of students who will become nurse leaders responsive to the specific needs of the communities and populations we serve. We value diversity, intellectual discourse and rigor, caring, professionalism, mutual respect and support, innovation, collaboration, and transparency. Applicants will be selected using inclusive and balanced admission criteria that measure their potential in nursing practice, education, research, and scholarship. We measure our success by graduates who become lifelong learners and leaders in their communities and in the profession of nursing.

Applicants to the DNP program will be holistically reviewed using criteria such as GPA, a personal statement, an essay, work/volunteer experiences, professional activities, leadership roles, honors, award recognitions, etc.

Due to higher education regulation changes, the University of Missouri–St. Louis cannot admit students from all states for online programs. Please see the Center for Teaching and Learning for additional information: http://www.umsl.edu/services/ctl/onlinelearning/state_authorization.html

Admission Criteria

BSN to DNP

The post-baccalaureate entry point is designed for registered nurses who have completed a Bachelor’s of Science in Nursing degree and desire to obtain a doctoral degree in nursing practice. The student will develop the knowledge, skills, and expertise to become clinical scholars, clinical experts, and transformational leaders who will function at the highest level of nursing practice.

General Admission Criteria:
• Admission to the University by completing the UMSL Graduate School application
• Completion of College of Nursing supplemental application
• BSN from a nationally accredited nursing program
• BSN 3.0 GPA (calculated on the last 60 hours of BSN coursework)
• Current professional licensure
• Completion of an undergraduate general statistics course
• Acute Care Pediatric Nurse Practitioner (PNP-AC) emphasis area requires at least one (1) year of inpatient pediatric nursing experience
• Psychiatric Mental Health Nurse Practitioner (PMHNP) emphasis area requires at least one (1) year of inpatient or outpatient psychiatric nursing or emergency room nursing experience

Direct Admit BSN to DNP Option

Direct admission to the BSN to DNP program is selective and open to students who have earned a BSN from UMSL or completed the UMSL CON Externship in Nursing Summer program and earned a BSN degree from a nationally accredited nursing program. This option is not available for PNP-AC or PMHNP emphasis areas.

Admission Criteria:
• Admission to the University by completing the UMSL Graduate School application
• BSN from UMSL OR completed the UMSL CON Externship in Nursing Summer Program and earned a BSN degree from a nationally accredited nursing program
• 3.75 GPA in the last 60 hours of BSN coursework
• Current professional licensure
• Completion of an undergraduate or graduate general statistics course

Once admitted, students must maintain a 3.0 GPA.

Spaces in the BSN to DNP program are limited and are first awarded to guaranteed applicants. Based on space availability, applications will be accepted until the class is full.

Degree Requirements

Core Content for BSN to DNP program

Competition of the BSN to DNP program has seven program emphasis areas: six Nurse Practitioner emphasis areas and a Leadership in Healthcare Systems emphasis area. All programs include coursework in Foundational Concepts, Clinical Expertise, and Integration of Practice.

Foundational Concepts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURSE 6111</td>
<td>Healthcare Systems</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 6130</td>
<td>Research, Interventions and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 6424</td>
<td>Social Determinants of Health for Underserved Populations</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 7211</td>
<td>Biostatistics I</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 7215</td>
<td>Evidence-Based Practice for the DNP</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 7220</td>
<td>Leadership in Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 7230</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 7240</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 7260</td>
<td>Program Evaluation and Quality Management in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 7443</td>
<td>Healthcare Policy and Economics</td>
<td>3</td>
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</tbody>
</table>

Total Hours: 30

Clinical Expertise

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURSE 6518</td>
<td>Pathophysiology for Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 6520</td>
<td>Pharmacology for Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 6524</td>
<td>Health Assessment for Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURSE 6530</td>
<td>Introduction to Diagnostic Reasoning</td>
<td>3</td>
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</tbody>
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Total Hours: 12

Integration of Practice

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURSE 6954</td>
<td>Advanced Practice Nursing: Practicum I</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Total Hours: 12
NURSE 6955 | Advanced Practice Nursing: Practicum II | 1-4
NURSE 7954 | Advanced Practice Nursing: Practicum III | 1
NURSE 7291 | DNP Clinical Scholarship Project I | 2
NURSE 7292 | DNP Clinical Scholarship Project II | 2
NURSE 7293 | DNP Clinical Scholarship Project III | 2
Total Hours | 9-18

1

All students must complete a minimum of 8 hours of residency. One credit hour is equivalent to 75 residency hours.

Prior to completion of the DNP program, students will complete a clinical scholarship project that satisfies the graduate school requirement.

Emphasis Area Requirements
For the Leadership in Population Health and Healthcare Systems emphasis area, a student must complete the focus content and specialty courses listed below.

Foundational Concepts
NURSE 6111 | Healthcare Systems | 3
NURSE 6130 | Research, Interventions and Evidence-Based Practice | 3
NURSE 6424 | Social Determinants of Health for Underserved Populations | 3
NURSE 7211 | Biostatistics I | 3
NURSE 7215 | Evidence-Based Practice for the DNP | 3
NURSE 7220 | Leadership in Practice | 3
NURSE 7230 | Epidemiology | 3
NURSE 7240 | Health Informatics | 3
NURSE 7260 | Program Evaluation and Quality Management in Healthcare | 3
NURSE 7443 | Healthcare Policy and Economics | 3
Nursing Elective | 3
Total Hours | 33

Clinical Expertise
NURSE 6418 | Organizational Behavior and Human Resource Management in Healthcare | 3
NURSE 6521 | Healthcare Finance | 3
NURSE 6527 | Patient Safety, Performance Improvement, and Compliance | 3
NURSE 6730 | Nursing Administrative Leadership in Healthcare I | 3
NURSE 6731 | Nursing Administrative Leadership in Healthcare II | 3
Total Hours | 15

Integration of Practice
NURSE 6934 | Leadership in Population Health and Healthcare Systems Residency I | 2
NURSE 6935 | Leadership in Population Health and Healthcare Systems Residency II | 2
NURSE 7934 | Leadership in Population Health and Healthcare Systems Residency III | 2
NURSE 7291 | DNP Capstone I | 2
NURSE 7292 | DNP Capstone II | 2
NURSE 7293 | DNP Capstone III | 2
Total Hours | 14

1

All students must complete a minimum of 8 credit hours of residency.

Learning Outcomes
- Integrates evidence-based concepts from advanced practice nursing, the arts, sciences, and humanities to provide comprehensive, competent, holistic, and patient-centered care promoting healthy outcomes and health equity for diverse individuals, families, communities, and populations.
- Demonstrates clinical decision-making and actions based on ethical and legal obligations, standards of practice, economics, health equity, and nursing values.
- Applies knowledge of health care policies in their regulatory environment and their influence on health care access and quality.
- Generates, synthesizes, translates, applies, and disseminates research to improve health outcomes, quality of care, and minimize risk of harm.
- Evaluates approaches to practice utilizing information and communication technologies to promote, safe, high-quality care, and efficient health delivery services according to best practice, professional, and regulatory standards.